

## ***2009-10 Academic Excellence Indicator System***

***District Name: FRIENDSWOOD ISD***

***Campus Name: C W CLINE ELEMENTARY***

***Campus #: 084911102***

***2010 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:  
Commended on Reading/ELA***

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 1  
Total Students: 846  
Grade Span: KG - 03  
School Type: Elementary

District Name: FRIENDSWOOD ISD  
Campus Name: C W CLINE ELEMENTARY  
Campus #: 084911102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	97%	-	97%	> 99%	> 99%	97%	*	> 99%	96%	99%	93%	94%	> 99%
	2009	90%	99%	-	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	90%	> 99%	*
Mathematics	2010	87%	96%	-	95%	60%	97%	95%	*	> 99%	94%	96%	75%	88%	> 99%
	2009	85%	96%	-	97%	78%	95%	98%	*	> 99%	98%	97%	91%	90%	*
All Tests	2010	84%	95%	-	94%	60%	97%	94%	*	> 99%	93%	95%	72%	88%	> 99%
	2009	81%	96%	-	97%	78%	95%	98%	*	> 99%	97%	97%	83%	90%	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	98%	-	97%	> 99%	> 99%	97%	*	> 99%	96%	99%	93%	94%	> 99%
	2009	88%	98%	-	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	90%	> 99%	*
Mathematics	2010	84%	96%	-	95%	60%	97%	95%	*	> 99%	94%	96%	75%	88%	> 99%
	2009	80%	96%	-	97%	78%	95%	98%	*	> 99%	98%	97%	91%	90%	*
All Tests	2010	77%	94%	-	94%	60%	97%	94%	*	> 99%	93%	95%	72%	88%	> 99%
	2009	72%	93%	-	97%	78%	95%	98%	*	> 99%	97%	97%	83%	90%	*
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	99%	-	99%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	> 99%	94%	> 99%
	2009	95%	> 99%	-	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	90%	> 99%	*
Mathematics	2010	91%	99%	-	98%	> 99%	97%	98%	*	> 99%	98%	99%	88%	94%	> 99%
	2009	88%	98%	-	98%	78%	95%	99%	*	> 99%	98%	99%	91%	90%	*
All Tests	2010	88%	98%	-	98%	> 99%	97%	98%	*	> 99%	97%	99%	89%	94%	> 99%
	2009	82%	97%	-	98%	78%	95%	99%	*	> 99%	97%	99%	83%	90%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	53%	-	66%	40%	59%	66%	*	92%	65%	67%	47%	31%	43%
	2009	31%	54%	-	74%	44%	58%	77%	*	71%	73%	74%	60%	50%	*
Mathematics	2010	29%	50%	-	38%	< 1%	23%	40%	*	67%	38%	38%	38%	12%	29%
	2009	28%	52%	-	65%	11%	68%	67%	*	59%	66%	62%	64%	20%	*
All Tests	2010	15%	29%	-	32%	< 1%	23%	33%	*	58%	31%	33%	22%	< 1%	29%
	2009	15%	33%	-	56%	11%	58%	59%	*	47%	56%	57%	58%	20%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 2  
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School Type: Elementary

District Name: FRIENDSWOOD ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2010	85%	94%	-	> 99%	*	*	*	*	*	*	> 99%	*	*
	2009	82%	98%	-	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
Mathematics	2010	75%	90%	-	*	*	*	*	*	*	*	*	*	*
	2009	69%	81%	-	> 99%	*	*	*	*	*	*	> 99%	*	*
All Tests	2010	64%	86%	-	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
	2009	57%	79%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>														
All Tests	2010	93%	97%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
All Tests	2009	84%	73%	-	80%	*	*	> 99%	*	*	*	67%	80%	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>														
Reading/ELA	2010	90%	98%	-	97%	> 99%	> 99%	97%	*	> 99%	96%	99%	96%	94%
	2009	88%	98%	-	99%	> 99%	95%	99%	*	> 99%	99%	98%	90%	> 99%
Mathematics	2010	84%	96%	-	95%	60%	97%	96%	*	> 99%	94%	96%	84%	88%
	2009	80%	95%	-	97%	78%	90%	98%	*	> 99%	98%	96%	90%	90%
All Tests	2010	76%	94%	-	94%	60%	97%	94%	*	> 99%	93%	95%	80%	88%
	2009	71%	92%	-	97%	78%	90%	98%	*	> 99%	97%	96%	86%	90%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>														
Reading/ELA	2010	32%	52%	-	67%	40%	58%	67%	*	92%	66%	68%	60%	35%
Mathematics	2010	28%	49%	-	39%	< 1%	22%	42%	*	67%	39%	39%	48%	12%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.6%	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	93.6%	-	95.4%	100.0%	94.4%	95.1%	-	100.0%	94.4%	96.4%	57.7%	94.4%	100.0%
Not on TAKS	7.8%	6.0%	-	4.6%	0.0%	5.6%	4.9%	-	0.0%	5.6%	3.6%	42.3%	5.6%	0.0%
TAKS(Acc) Only	2.3%	2.4%	-	0.4%	0.0%	0.0%	0.5%	-	0.0%	0.8%	0.0%	3.8%	0.0%	0.0%
TAKS-M Only	3.3%	1.7%	-	0.8%	0.0%	0.0%	1.1%	-	0.0%	0.0%	1.8%	7.7%	0.0%	0.0%
TAKS-Alt Only	0.8%	1.0%	-	2.1%	0.0%	2.8%	2.2%	-	0.0%	3.2%	0.9%	19.2%	0.0%	0.0%
Combination	1.3%	0.9%	-	1.3%	0.0%	2.8%	1.1%	-	0.0%	1.6%	0.9%	11.5%	5.6%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	95.0%	-	95.0%	83.3%	97.2%	94.6%	-	100.0%	96.0%	93.8%	69.2%	94.4%	100.0%
Non-Acct System	8.6%	4.6%	-	5.0%	16.7%	2.8%	5.4%	-	0.0%	4.0%	6.3%	30.8%	5.6%	0.0%
Mobile	4.4%	1.9%	-	2.1%	16.7%	0.0%	2.2%	-	0.0%	0.8%	3.6%	3.8%	5.6%	0.0%
Non-Acct Test	4.2%	2.7%	-	2.9%	0.0%	2.8%	3.3%	-	0.0%	3.2%	2.7%	26.9%	0.0%	0.0%
<b>Not Tested</b>	1.4%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,175,337	4,361	-	238	6	36	184	0	12	126	112	26	18	7
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.6%	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	*
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	93.6%	-	94.1%	100.0%	90.5%	94.2%	-	94.4%	93.2%	95.2%	33.3%	100.0%	*
Not on TAKS	7.7%	6.0%	-	5.9%	0.0%	9.5%	5.8%	-	5.6%	6.8%	4.8%	66.7%	0.0%	*
TAKS(Acc) Only	2.3%	2.5%	-	0.8%	0.0%	0.0%	1.1%	-	0.0%	1.5%	0.0%	9.5%	0.0%	*
TAKS-M Only	3.3%	1.8%	-	1.7%	0.0%	4.8%	1.6%	-	0.0%	1.5%	1.9%	19.0%	0.0%	*
TAKS-Alt Only	0.8%	0.9%	-	2.1%	0.0%	4.8%	1.6%	-	5.6%	1.5%	2.9%	23.8%	0.0%	*
Combination	1.3%	0.8%	-	1.3%	0.0%	0.0%	1.6%	-	0.0%	2.3%	0.0%	14.3%	0.0%	*
<b>By Acct Status</b>														
Acct System	87.3%	93.1%	-	92.0%	90.0%	90.5%	92.1%	-	94.4%	91.0%	93.3%	33.3%	100.0%	*
Non-Acct System	11.2%	6.6%	-	8.0%	10.0%	9.5%	7.9%	-	5.6%	9.0%	6.7%	66.7%	0.0%	*
Mobile	4.7%	1.8%	-	2.1%	10.0%	0.0%	2.1%	-	0.0%	2.3%	1.9%	0.0%	0.0%	*
Non-Acct Test	6.4%	4.6%	-	5.9%	0.0%	9.5%	5.8%	-	5.6%	6.8%	4.8%	66.7%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>	1.5%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	3,132,150	4,389	-	238	10	21	189	0	18	133	105	21	10	2

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 4  
 Total Students: 846  
 Grade Span: KG - 03  
 School Type: Elementary

District Name: FRIENDSWOOD ISD  
 Campus Name: C W CLINE ELEMENTARY  
 Campus #: 084911102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	90%	-	> 99%	*	*	*	*	*	> 99%	*	*	*	> 99%
2008-09	76%	96%	-	> 99%	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2008-09	95.6%	96.5%	-	97.0%	97.3%	96.7%	97.0%	-	98.1%	97.1%	96.9%	96.3%	96.1%	96.2%
2007-08	95.5%	96.5%	-	96.8%	97.9%	95.7%	96.9%	*	97.8%	96.9%	96.7%	96.4%	95.3%	96.7%

T E X A S E D U C A T I O N A G E N C Y  
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2009-10 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	846	100.0%	-	5,942	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	0.5%	4.4%
Kindergarten	195	23.0%	-	5.6%	7.6%
Grade 1	198	23.4%	-	6.3%	7.9%
Grade 2	215	25.4%	-	6.5%	7.8%
Grade 3	238	28.1%	-	7.0%	7.7%
Grade 4	0	0.0%	-	7.2%	7.6%
Grade 5	0	0.0%	-	8.2%	7.5%
Grade 6	0	0.0%	-	8.4%	7.3%
Grade 7	0	0.0%	-	8.4%	7.3%
Grade 8	0	0.0%	-	8.4%	7.2%
Grade 9	0	0.0%	-	8.4%	8.1%
Grade 10	0	0.0%	-	8.8%	6.9%
Grade 11	0	0.0%	-	8.4%	6.4%
Grade 12	0	0.0%	-	7.8%	5.9%
Ethnic Distribution:					
African American	17	2.0%	-	2.1%	14.0%
Hispanic	105	12.4%	-	11.8%	48.6%
White	680	80.4%	-	80.5%	33.3%
Native American	4	0.5%	-	0.2%	0.4%
Asian/Pac. Islander	40	4.7%	-	5.4%	3.7%
Economically Disadvantaged	54	6.4%	-	6.2%	59.0%
Limited English Proficient (LEP)	24	2.8%	-	2.1%	16.9%
Students w/Disciplinary Placements (2008-09)	3	0.3%	-	3.9%	13.4%
At-Risk	71	8.4%	-	17.0%	47.2%
Mobility (2008-09)	37	5.4%	-	5.5%	18.9%
Number of Students per Teacher	15.6	n/a	-	15.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	-	0.3%	2.4%	0.0%	-	0.0%	11.8%
Grade 1	0.0%	-	0.6%	5.3%	0.0%	-	0.0%	9.7%
Grade 2	0.0%	-	0.8%	3.0%	0.0%	-	0.0%	4.2%
Grade 3	0.0%	-	0.0%	2.3%	0.0%	-	0.0%	2.4%
Grade 4	-	-	0.0%	1.2%	-	-	0.0%	1.0%
Grade 5	-	-	0.0%	1.7%	-	-	0.0%	1.7%
Grade 6	-	-	0.0%	0.8%	-	-	0.0%	1.3%
Grade 7	-	-	0.0%	1.2%	-	-	0.0%	1.8%
Grade 8	-	-	0.2%	1.4%	-	-	2.3%	2.5%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.4	-	22.0	19.3
Grade 1	20.1	-	20.0	19.1
Grade 2	20.1	-	20.6	19.2
Grade 3	21.8	-	21.9	19.3
Grade 4	-	-	20.1	19.9
Grade 5	-	-	24.2	22.4
Grade 6	-	-	24.1	21.1
Mixed Grades	22.7	-	29.7	24.7
Secondary: English/Language Arts	-	-	24.6	17.8
Foreign Languages	-	-	21.8	19.4
Mathematics	-	-	24.0	18.5
Science	-	-	23.4	19.3
Social Studies	-	-	26.9	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	74.1	100.0%	-	100.0%	100.0%
Professional Staff:	62.3	84.1%	-	66.9%	63.2%
Teachers	54.2	73.2%	-	54.3%	50.5%
Professional Support	5.1	6.9%	-	7.8%	8.9%
Campus Admin. (School Leader.)	3.0	4.1%	-	3.5%	2.8%
Educational Aides:	11.8	15.9%	-	8.4%	9.8%
Total Minority Staff:	5.0	6.7%	-	16.8%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	1.1%	9.5%
Hispanic	2.0	3.7%	-	4.8%	22.5%
White	51.2	94.5%	-	93.4%	66.4%
Native American	1.0	1.8%	-	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.3%	1.3%
Males	1.0	1.8%	-	16.5%	23.0%
Females	53.2	98.2%	-	83.5%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.7%	-	3.5%	6.0%
1-5 Years Experience	7.7	14.2%	-	19.4%	31.0%
6-10 Years Experience	13.8	25.5%	-	22.2%	20.3%
11-20 Years Experience	16.2	29.9%	-	33.6%	24.4%
Over 20 Years Experience	14.5	26.8%	-	21.4%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		13.9 yrs.	- yrs.	13.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.3 yrs.	- yrs.	8.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,500	-	\$43,763	\$41,165
1-5 Years Experience		\$45,167	-	\$45,382	\$43,527
6-10 Years Experience		\$43,760	-	\$46,228	\$46,149
11-20 Years Experience		\$51,191	-	\$50,871	\$50,153
Over 20 Years Experience		\$59,260	-	\$61,374	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$50,316	-	\$50,776	\$48,263
Professional Support		\$57,853	-	\$57,884	\$56,470
Campus Administration (School Leadership)		\$55,790	-	\$62,081	\$70,209
Contracted Instructional Staff (not incl. above):		1.0	-	9.0	1,722.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,962,605	100.0%	\$4,786	\$4,170,089	100.0%	\$5,036	-	-	-
Instruction (11,95)	\$3,433,234	86.6%	\$4,146	\$3,640,623	87.3%	\$4,397	-	-	-
Instructional-Related Services (12,13)	\$76,982	1.9%	\$93	\$77,077	1.8%	\$93	-	-	-
Instructional Leadership (21)	\$78,537	2.0%	\$95	\$78,537	1.9%	\$95	-	-	-
School Leadership (23)	\$236,525	6.0%	\$286	\$236,525	5.7%	\$286	-	-	-
Support Services-Student (31,32,33)	\$136,895	3.5%	\$165	\$136,895	3.3%	\$165	-	-	-
Other Campus Costs (35,36,51,52,53)	\$432	0.0%	\$1	\$432	0.0%	\$1	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$3,962,173	100.0%	\$4,785	\$4,169,657	100.0%	\$5,036	-	-	-
Bilingual/ESL Education (25)	\$43,833	1.1%	\$53	\$43,833	1.1%	\$53	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$149,261	3.8%	\$180	\$158,930	3.8%	\$192	-	-	-
Gifted & Talented Education (21)	\$49,236	1.2%	\$59	\$49,236	1.2%	\$59	-	-	-
Regular Education (11)	\$3,067,947	77.4%	\$3,705	\$3,186,467	76.4%	\$3,848	-	-	-
Special Education (23)	\$651,896	16.5%	\$787	\$731,191	17.5%	\$883	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	22	2.6%	-	2.1%	16.1%
Career & Technical Education	0	0.0%	-	26.5%	21.3%
Gifted & Talented Education	56	6.6%	-	11.4%	7.6%
Special Education	46	5.4%	-	8.1%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.5	0.9%	-	0.9%	7.0%
Career & Technical Education	0.0	0.0%	-	3.7%	3.9%
Compensatory Education	0.0	0.0%	-	0.1%	3.4%
Gifted & Talented Education	1.5	2.8%	-	2.2%	2.0%
Regular Education	46.7	86.1%	-	75.2%	71.0%
Special Education	5.5	10.2%	-	9.6%	9.6%
Other	0.0	0.0%	-	8.3%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.