

2010-11 Academic Excellence Indicator System

District Name: FRIENDSWOOD ISD

District #: 084911

2011 Accountability Rating: Exemplary

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2009-10)

AP/IB Results (2009-10)

College-Ready Graduates (Class of 2010)

Recommended High School Program (Class of 2010)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	> 99%	> 99%	98%	> 99%	*	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%
	2010	92%	93%	98%	> 99%	95%	98%	*	> 99%	*	*	97%	96%	85%	95%
Mathematics	2011	88%	89%	97%	83%	98%	97%	*	> 99%	*	88%	97%	95%	> 99%	85%
	2010	87%	88%	96%	83%	91%	97%	*	> 99%	*	*	86%	89%	85%	87%
All Tests	2011	83%	85%	97%	83%	95%	97%	*	> 99%	*	88%	93%	95%	> 99%	85%
	2010	84%	85%	95%	83%	89%	96%	*	> 99%	*	*	84%	89%	85%	87%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	88%	97%	> 99%	95%	98%	*	95%	*	> 99%	94%	92%	80%	89%
	2010	86%	87%	96%	91%	90%	98%	*	88%	*	> 99%	88%	78%	63%	88%
Mathematics	2011	89%	91%	97%	> 99%	96%	97%	*	> 99%	*	> 99%	94%	97%	90%	91%
	2010	89%	91%	96%	> 99%	90%	97%	*	97%	*	> 99%	91%	83%	57%	81%
Writing	2011	91%	92%	98%	> 99%	96%	98%	*	> 99%	*	80%	97%	91%	80%	88%
	2010	92%	93%	99%	91%	> 99%	98%	*	> 99%	*	> 99%	94%	91%	> 99%	98%
All Tests	2011	78%	80%	94%	> 99%	90%	94%	*	95%	*	80%	88%	86%	70%	76%
	2010	78%	80%	93%	91%	86%	94%	*	84%	*	> 99%	82%	70%	50%	74%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	88%	98%	90%	93%	99%	*	94%	*	> 99%	95%	93%	67%	88%
	2010	86%	86%	97%	86%	98%	97%	*	95%	*	> 99%	97%	89%	78%	86%
Mathematics	2011	86%	88%	98%	> 99%	97%	99%	*	97%	*	> 99%	97%	93%	67%	90%
	2010	86%	88%	98%	> 99%	98%	98%	*	> 99%	*	> 99%	94%	94%	> 99%	93%
Science	2011	86%	87%	97%	90%	93%	97%	*	97%	*	> 99%	86%	96%	67%	85%
	2010	87%	88%	97%	86%	98%	97%	*	95%	*	> 99%	91%	97%	78%	89%
All Tests	2011	76%	77%	95%	90%	91%	96%	*	94%	*	> 99%	86%	89%	56%	80%
	2010	75%	77%	94%	86%	94%	94%	*	95%	*	> 99%	85%	86%	78%	74%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	86%	96%	78%	95%	97%	*	> 99%	*	> 99%	84%	88%	67%	85%
	2010	86%	87%	98%	78%	93%	99%	*	> 99%	*	> 99%	81%	89%	75%	88%
Mathematics	2011	83%	85%	98%	> 99%	> 99%	98%	*	> 99%	*	> 99%	88%	> 99%	> 99%	91%
	2010	83%	84%	95%	67%	85%	98%	*	97%	*	> 99%	81%	81%	50%	78%
All Tests	2011	76%	78%	95%	78%	95%	95%	*	> 99%	*	> 99%	76%	88%	67%	78%
	2010	76%	78%	94%	67%	84%	97%	*	97%	*	> 99%	77%	78%	50%	74%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	88%	98%	89%	95%	98%	*	> 99%	*	> 99%	87%	93%	> 99%	87%
	2010	86%	88%	97%	67%	96%	97%	*	> 99%	*	*	87%	94%	> 99%	85%
Mathematics	2011	81%	83%	98%	78%	99%	98%	*	> 99%	*	> 99%	97%	93%	80%	85%
	2010	82%	83%	95%	56%	91%	96%	*	> 99%	*	*	87%	88%	83%	83%
Writing	2011	93%	94%	99%	> 99%	99%	99%	*	> 99%	*	> 99%	95%	> 99%	> 99%	95%
	2010	94%	95%	97%	89%	98%	97%	*	97%	*	*	87%	94%	> 99%	89%
All Tests	2011	75%	77%	96%	78%	94%	96%	*	> 99%	*	> 99%	87%	87%	80%	76%
	2010	75%	77%	92%	44%	89%	93%	*	97%	*	*	72%	78%	83%	70%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	91%	99%	86%	98%	99%	*	> 99%	*	*	91%	> 99%	*	94%
	2010	91%	91%	99%	> 99%	> 99%	98%	*	> 99%	*	*	95%	> 99%	*	94%
Mathematics	2011	80%	83%	99%	86%	98%	99%	*	> 99%	*	*	89%	97%	> 99%	94%
	2010	81%	82%	98%	79%	95%	99%	*	> 99%	*	*	89%	94%	*	88%
Science	2011	79%	82%	94%	57%	95%	93%	*	> 99%	*	*	75%	88%	80%	68%
	2010	78%	80%	93%	86%	96%	92%	*	> 99%	*	*	80%	94%	*	72%
Soc Studies	2011	95%	96%	98%	71%	98%	98%	*	> 99%	*	*	98%	> 99%	*	89%
	2010	94%	95%	99%	> 99%	> 99%	99%	*	> 99%	*	*	93%	> 99%	*	95%
All Tests	2011	69%	72%	92%	57%	92%	92%	*	> 99%	*	*	67%	85%	80%	62%
	2010	69%	71%	91%	79%	93%	91%	*	> 99%	*	*	70%	94%	*	66%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	89%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	*	98%	> 99%	*	> 99%
	2010	92%	92%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	98%	> 99%	*	99%
Mathematics	2011	72%	74%	94%	69%	94%	94%	*	> 99%	*	*	72%	88%	*	75%
	2010	72%	73%	93%	78%	91%	93%	*	95%	*	> 99%	78%	78%	*	74%
All Tests	2011	69%	71%	94%	69%	94%	94%	*	> 99%	*	*	72%	88%	*	76%
	2010	70%	71%	92%	78%	91%	93%	*	95%	*	> 99%	76%	78%	*	73%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	91%	98%	> 99%	98%	97%	*	> 99%	*	> 99%	85%	91%	*	95%
	2010	91%	91%	98%	> 99%	96%	98%	*	95%	*	> 99%	94%	89%	80%	93%
Mathematics	2011	75%	77%	94%	70%	93%	95%	*	95%	*	> 99%	74%	86%	*	74%
	2010	75%	76%	92%	> 99%	92%	92%	*	90%	*	80%	81%	82%	80%	76%
Science	2011	76%	78%	97%	90%	98%	97%	*	> 99%	*	> 99%	92%	83%	*	87%
	2010	75%	76%	95%	> 99%	95%	96%	*	95%	*	80%	89%	93%	80%	83%
Soc Studies	2011	93%	94%	> 99%	90%	> 99%	> 99%	*	> 99%	*	> 99%	97%	96%	*	98%
	2010	93%	93%	99%	> 99%	99%	99%	*	> 99%	*	> 99%	91%	96%	> 99%	96%
All Tests	2011	65%	68%	92%	70%	91%	93%	*	95%	*	> 99%	69%	78%	*	69%
	2010	65%	67%	89%	> 99%	90%	89%	*	90%	*	80%	71%	82%	80%	66%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	95%	99%	> 99%	99%	99%	*	> 99%	*	> 99%	95%	91%	*	98%
	2010	93%	93%	99%	> 99%	97%	99%	*	> 99%	*	> 99%	89%	> 99%	*	98%
Mathematics	2011	90%	91%	98%	> 99%	96%	99%	*	> 99%	*	> 99%	88%	91%	*	92%
	2010	88%	89%	99%	> 99%	97%	99%	*	> 99%	*	> 99%	89%	> 99%	*	97%
Science	2011	90%	92%	99%	> 99%	99%	99%	*	> 99%	*	> 99%	93%	91%	*	96%
	2010	90%	92%	> 99%	> 99%	98%	> 99%	*	> 99%	*	> 99%	97%	> 99%	*	98%
Soc Studies	2011	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	98%	96%	*	> 99%
	2010	97%	97%	> 99%	> 99%	98%	> 99%	*	> 99%	*	> 99%	95%	> 99%	*	99%
All Tests	2011	84%	85%	97%	> 99%	95%	98%	*	> 99%	*	> 99%	83%	87%	*	88%
	2010	81%	83%	98%	> 99%	95%	98%	*	> 99%	*	> 99%	81%	> 99%	*	95%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	90%	98%	95%	97%	99%	93%	99%	*	> 99%	93%	95%	88%	94%
	2010	90%	91%	98%	93%	96%	99%	*	n/a	n/a	n/a	93%	93%	82%	94%
Mathematics	2011	84%	86%	97%	86%	97%	97%	93%	> 99%	*	98%	89%	95%	90%	87%
	2010	84%	85%	96%	88%	92%	97%	*	n/a	n/a	n/a	88%	89%	77%	86%
Writing	2011	92%	93%	98%	> 99%	97%	99%	*	> 99%	*	91%	96%	95%	87%	92%
	2010	93%	94%	98%	90%	99%	98%	*	n/a	n/a	n/a	90%	93%	> 99%	92%
Science	2011	83%	85%	97%	86%	96%	97%	89%	99%	*	> 99%	86%	90%	70%	84%
	2010	82%	84%	96%	91%	96%	96%	*	n/a	n/a	n/a	89%	96%	84%	87%
Soc Studies	2011	95%	96%	99%	89%	99%	99%	88%	> 99%	*	> 99%	98%	97%	> 99%	96%
	2010	94%	95%	99%	> 99%	99%	99%	*	n/a	n/a	n/a	93%	99%	> 99%	97%
All Tests	2011	76%	78%	95%	80%	93%	95%	93%	98%	*	97%	80%	88%	71%	76%
	2010	76%	78%	94%	82%	91%	94%	*	n/a	n/a	n/a	78%	85%	72%	77%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	34%	54%	37%	43%	55%	36%	66%	*	59%	34%	39%	15%	23%
	2010	32%	33%	52%	31%	41%	54%	36%	60%	*	51%	25%	30%	11%	20%
Mathematics	2011	29%	31%	51%	29%	39%	52%	43%	70%	*	60%	24%	31%	10%	13%
	2010	28%	30%	49%	32%	36%	51%	42%	63%	*	58%	25%	26%	18%	16%
Writing	2011	31%	32%	62%	20%	52%	64%	*	81%	*	64%	33%	47%	27%	21%
	2010	32%	33%	57%	40%	59%	56%	*	63%	*	83%	19%	36%	14%	25%
Science	2011	30%	32%	53%	35%	42%	55%	33%	64%	*	56%	25%	28%	< 1%	15%
	2010	28%	29%	47%	25%	39%	49%	44%	57%	*	47%	27%	34%	32%	16%
Soc Studies	2011	47%	50%	73%	52%	67%	74%	50%	79%	*	89%	39%	49%	10%	34%
	2010	45%	48%	71%	55%	66%	72%	43%	79%	*	89%	30%	47%	40%	36%
All Tests	2011	16%	17%	33%	15%	20%	34%	29%	51%	*	36%	14%	16%	< 1%	5%
	2010	15%	16%	29%	13%	19%	30%	17%	39%	*	34%	10%	12%	7%	5%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	95%	> 99%	95%	96%	*	*	*	*	95%	88%	83%	95%
	2010	85%	85%	94%	> 99%	93%	95%	*	*	*	*	94%	91%	*	93%
Mathematics	2011	77%	78%	89%	71%	96%	89%	*	*	*	*	89%	89%	83%	88%
	2010	75%	75%	90%	88%	82%	93%	*	*	*	*	90%	92%	*	94%
Writing	2011	80%	82%	95%	*	> 99%	91%	*	*	*	*	95%	*	*	92%
	2010	80%	81%	92%	*	*	94%	*	*	*	*	92%	*	*	> 99%
Science	2011	60%	60%	85%	80%	91%	85%	*	*	*	*	85%	90%	*	81%
	2010	58%	58%	95%	> 99%	91%	97%	*	*	*	*	95%	80%	*	92%
Soc Studies	2011	68%	68%	94%	*	> 99%	> 99%	*	*	*	*	94%	80%	*	95%
	2010	67%	66%	90%	*	89%	93%	*	*	*	*	90%	86%	*	88%
All Tests	2011	66%	67%	85%	75%	88%	85%	*	*	*	*	85%	84%	67%	82%
	2010	64%	64%	86%	89%	81%	88%	*	*	*	*	86%	80%	*	89%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	96%	98%	> 99%	93%	> 99%	*	*	*	*	98%	> 99%	*	*
	2010	93%	92%	97%	83%	93%	> 99%	*	> 99%	*	*	97%	> 99%	*	*

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.5%	99.6%	100.0%	99.5%	99.7%	100.0%	98.0%	*	98.3%	100.0%	99.0%	86.2%	98.6%
By Test Version														
TAKS (1 or more)	91.0%	91.7%	93.7%	82.7%	89.9%	94.5%	92.9%	95.5%	*	96.6%	28.0%	87.3%	69.0%	76.3%
Not on TAKS	7.6%	6.8%	5.9%	17.3%	9.7%	5.2%	7.1%	2.4%	*	1.7%	72.0%	11.8%	17.2%	22.3%
TAKS(Acc) Only	2.4%	1.8%	2.5%	4.9%	3.8%	2.3%	0.0%	1.2%	*	1.7%	30.2%	4.1%	6.9%	11.3%
TAKS-M Only	3.1%	2.9%	1.9%	7.4%	3.7%	1.5%	7.1%	0.4%	*	0.0%	22.9%	6.1%	10.3%	8.0%
TAKS-Alt Only	0.9%	0.9%	0.9%	2.5%	1.7%	0.7%	0.0%	0.4%	*	0.0%	10.7%	1.6%	0.0%	0.0%
Combination	1.3%	1.1%	0.7%	2.5%	0.5%	0.7%	0.0%	0.4%	*	0.0%	8.2%	0.0%	0.0%	3.0%
By Acct Status														
Acct System	94.0%	94.3%	97.7%	98.8%	95.8%	98.0%	100.0%	96.8%	*	98.3%	97.5%	92.4%	84.5%	97.1%
Non-Acct System	4.6%	4.2%	1.9%	1.2%	3.7%	1.7%	0.0%	1.2%	*	0.0%	2.5%	6.7%	1.7%	1.4%
Mobile	4.6%	4.2%	1.9%	1.2%	3.7%	1.7%	0.0%	1.2%	*	0.0%	2.5%	6.7%	1.7%	1.4%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.5%	0.4%	0.0%	0.5%	0.3%	0.0%	2.0%	*	1.7%	0.0%	1.0%	13.8%	1.4%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.2%
LEP Exempt	0.9%	1.0%	0.2%	0.0%	0.3%	0.1%	0.0%	1.2%	*	0.0%	0.0%	0.6%	12.1%	1.1%
Other	0.4%	0.4%	0.2%	0.0%	0.2%	0.2%	0.0%	0.8%	*	1.7%	0.0%	0.3%	1.7%	0.2%
Total Count	3,231,780	711,837	4,362	81	601	3,357	14	247	3	59	354	314	58	628
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.4%	99.6%	100.0%	99.3%	99.7%	100.0%	97.5%	*	100.0%	100.0%	98.9%	86.8%	98.9%
By Test Version														
TAKS (1 or more)	90.8%	91.6%	93.6%	81.6%	89.9%	94.3%	92.3%	95.9%	*	96.2%	31.2%	87.1%	73.5%	78.1%
Not on TAKS	7.8%	6.8%	6.0%	18.4%	9.4%	5.5%	7.7%	1.7%	*	3.8%	68.8%	11.9%	13.2%	20.8%
TAKS(Acc) Only	2.3%	1.7%	2.4%	4.6%	4.0%	2.3%	0.0%	0.0%	*	0.0%	27.3%	4.7%	7.4%	10.4%
TAKS-M Only	3.3%	3.2%	1.7%	5.7%	2.4%	1.6%	7.7%	0.4%	*	1.9%	19.7%	4.0%	4.4%	6.3%
TAKS-Alt Only	0.8%	0.9%	1.0%	4.6%	1.7%	0.8%	0.0%	0.8%	*	1.9%	11.3%	1.1%	0.0%	0.0%
Combination	1.3%	1.1%	0.9%	3.4%	1.2%	0.9%	0.0%	0.4%	*	0.0%	10.5%	2.2%	1.5%	4.1%
By Acct Status														
Acct System	90.0%	90.2%	95.0%	86.2%	93.4%	95.5%	84.6%	95.5%	*	96.2%	67.2%	90.3%	79.4%	91.1%
Non-Acct System	8.6%	8.1%	4.6%	13.8%	5.9%	4.2%	15.4%	2.1%	*	3.8%	32.8%	8.6%	7.4%	7.8%
Mobile	4.4%	4.1%	1.9%	3.4%	1.7%	1.8%	7.7%	0.8%	*	0.0%	1.6%	3.6%	2.9%	1.4%
Non-Acct Test	4.2%	4.1%	2.7%	10.3%	4.2%	2.4%	7.7%	1.2%	*	3.8%	31.2%	5.0%	4.4%	6.4%
Not Tested	1.4%	1.6%	0.4%	0.0%	0.7%	0.3%	0.0%	2.5%	*	0.0%	0.0%	1.1%	13.2%	1.1%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.2%	0.0%	0.7%	0.0%	0.0%	1.7%	*	0.0%	0.0%	1.1%	13.2%	1.1%
Other	0.4%	0.5%	0.2%	0.0%	0.0%	0.2%	0.0%	0.8%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	701,373	4,361	87	576	3,386	13	242	2	53	381	278	68	731
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	93%	100%	100%	100%	100%	*	n/a	n/a	n/a	100%	100%	*	100%
Class of 2010	90%	91%	100%	100%	100%	100%	*	n/a	n/a	n/a	93%	100%	*	99%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	50%	72%	*	57%	80%	*	83%	*	*	77%	53%	70%	74%
	2010	50%	52%	75%	*	54%	87%	*	*	*	*	77%	69%	50%	73%
Mathematics	2011	42%	44%	75%	50%	76%	75%	*	> 99%	*	*	66%	68%	64%	75%
	2010	45%	47%	74%	69%	69%	75%	*	83%	*	*	75%	64%	56%	74%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	79	98	*	68	104	*	150	*	*	90	66	44	99
	2010	86	90	108	*	93	113	*	*	*	*	84	93	104	108
Mathematics	2011	64	68	92	84	95	92	*	*	*	*	70	87	61	94
	2010	70	73	91	65	79	102	*	*	*	*	88	89	84	87
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	13%	2%	10%	7%	1%	*	9%	*	< 1%	5%	7%	33%	12%
	2010	15%	14%	3%	14%	2%	3%	*	5%	*	< 1%	3%	11%	22%	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	99%	> 99%	97%	> 99%	*	97%	*	> 99%	> 99%	96%	78%	95%
	2010	92%	92%	99%	> 99%	> 99%	99%	*	95%	*	> 99%	> 99%	91%	78%	95%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	86.8%	100.0%	-	*	*	-	*	-	-	*	*	*	*
	2009	84.7%	84.9%	100.0%	-	*	*	-	n/a	n/a	n/a	*	*	*	100.0%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	31%	37%	60%	*	*	*	*	*	*	*	*	*	*	60%
	2010	37%	42%	33%	*	*	*	*	*	*	*	20%	*	*	33%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	13%	2%	< 1%	3%	1%	*	6%	*	< 1%	3%	7%	33%	10%
	2010	14%	13%	2%	< 1%	2%	2%	*	< 1%	*	< 1%	6%	6%	< 1%	7%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	99%	> 99%	98%	99%	*	> 99%	*	> 99%	97%	96%	89%	93%
	2010	92%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	97%	> 99%	99%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	85.0%	*	-	*	-	-	-	-	-	*	*	-	*
	2009	84.7%	84.4%	*	-	*	-	-	n/a	n/a	n/a	-	*	*	*

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	10%	1%	14%	2%	1%	*	< 1%	*	*	9%	< 1%	*	6%
2010	10%	9%	1%	< 1%	2%	2%	*	< 1%	*	*	5%	< 1%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	95%	99%	86%	98%	> 99%	*	> 99%	*	*	96%	> 99%	*	96%
2010	95%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	18%	1%	14%	2%	1%	*	< 1%	*	*	11%	3%	< 1%	6%
2010	20%	18%	2%	21%	5%	1%	*	< 1%	*	*	11%	6%	*	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	90%	> 99%	86%	> 99%	> 99%	*	> 99%	*	*	98%	> 99%	> 99%	99%
2010	88%	89%	> 99%	> 99%	98%	> 99%	*	> 99%	*	*	98%	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	71.7%	*	-	*	-	-	-	-	-	*	-	-	-
2009	91.1%	93.1%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	24%	*	*	*	*	*	*	*	*	*	*	*	*
2010	22%	25%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	82%	93%	*	94%	> 99%	*	88%	*	*	90%	92%	89%	90%
2009-10	79%	80%	90%	*	89%	86%	*	95%	*	*	82%	86%	87%	89%
Attendance Rate @														
2009-10	95.5%	95.6%	96.7%	97.1%	96.8%	96.5%	97.5%	97.8%	*	96.4%	95.6%	96.5%	97.8%	95.8%
2008-09	95.6%	95.6%	96.5%	97.0%	96.6%	96.4%	97.0%	n/a	n/a	n/a	95.5%	95.3%	97.3%	95.4%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.8%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	-	0.0%	0.7%	0.0%	0.0%	0.2%
2008-09	2.0%	2.1%	0.1%	0.0%	0.3%	0.1%	0.0%	n/a	n/a	n/a	0.0%	1.4%	0.0%	0.3%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.5%	0.1%	0.0%	0.4%	0.1%	0.0%	0.0%	-	0.0%	1.1%	0.0%	0.0%	0.2%
2008-09	2.9%	2.9%	0.1%	0.0%	0.4%	0.1%	*	n/a	n/a	n/a	0.0%	2.4%	0.0%	0.4%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	66%	89%	89%	84%	90%	*	90%	*	91%	52%	74%	*	74%
2010	60%	61%	84%	88%	77%	85%	*	86%	*	78%	35%	77%	*	69%
Mathematics 2011	69%	71%	89%	> 99%	88%	89%	*	95%	*	91%	56%	94%	*	58%
2010	66%	68%	91%	63%	89%	91%	*	> 99%	*	> 99%	60%	85%	*	74%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	63.3%	85.5%	?	79.5%	84.3%	-	100.0%	-	100.0%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	62.2%	79.1%	77.8%	63.0%	81.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	29.4%	54.6%	28.6%	37.1%	56.7%	-	65.0%	-	57.1%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	29.5%	56.8%	42.9%	50.0%	57.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	991	1114	990	1053	1121	-	1134	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	992	1117	1093	1112	1117	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	21.0	24.7	*	23.5	24.8	-	*	-	24.0	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.2	24.7	*	27.2	24.3	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	67%	93%	83%	98%	93%	*	90%	*	> 99%	50%	92%	*	78%
Class of 2009	62%	64%	90%	> 99%	83%	91%	*	n/a	n/a	n/a	31%	65%	*	77%
Mathematics														
Class of 2010	64%	67%	90%	83%	93%	90%	*	90%	*	71%	38%	92%	*	62%
Class of 2009	60%	63%	84%	89%	71%	86%	*	n/a	n/a	n/a	19%	65%	*	55%
Both Subjects														
Class of 2010	52%	54%	86%	83%	90%	86%	*	85%	*	71%	17%	83%	*	49%
Class of 2009	47%	50%	79%	89%	63%	80%	*	n/a	n/a	n/a	6%	47%	*	45%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	5,946	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	14	0.2%	13,652	0.3%
Pre-Kindergarten	42	0.7%	223,243	4.5%
Kindergarten	299	5.0%	373,832	7.6%
Grade 1	353	5.9%	387,655	7.9%
Grade 2	409	6.9%	379,680	7.7%
Grade 3	400	6.7%	375,232	7.6%
Grade 4	433	7.3%	373,915	7.6%
Grade 5	453	7.6%	372,341	7.6%
Grade 6	518	8.7%	361,552	7.4%
Grade 7	516	8.7%	357,262	7.3%
Grade 8	510	8.6%	354,139	7.2%
Grade 9	510	8.6%	390,370	7.9%
Grade 10	502	8.4%	343,450	7.0%
Grade 11	497	8.4%	314,263	6.4%
Grade 12	490	8.2%	291,799	5.9%
Ethnic Distribution:				
African American	106	1.8%	635,400	12.9%
Hispanic	831	14.0%	2,468,574	50.3%
White	4,572	76.9%	1,531,757	31.2%
American Indian	21	0.4%	23,457	0.5%
Asian	311	5.2%	168,913	3.4%
Pacific Islander	2	0.0%	6,106	0.1%
Two or More Races	103	1.7%	78,178	1.6%
Economically Disadvantaged	441	7.4%	2,909,554	59.2%
Limited English Proficient (LEP)	124	2.1%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	24	0.4%	92,810	1.9%
At-Risk	873	14.7%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	475	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	1.5%	36,988	13.2%
Hispanic	46	9.7%	119,365	42.6%
White	395	83.2%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	20	4.2%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	7	1.5%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	37	7.8%	48,391	17.3%
Recommended H.S. Pgm./DAP	438	92.2%	232,129	82.7%
Special Education Graduates	34	7.2%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.7%	2.3%	15.6%	10.7%
Grade 1	0.3%	4.7%	5.7%	8.9%
Grade 2	0.6%	2.8%	0.0%	4.1%
Grade 3	0.8%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	7.9%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.2%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.0%	5,913	0.1%
	2	0.1%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.8	19.0
Grade 1	20.4	18.9
Grade 2	20.4	18.8
Grade 3	20.4	18.8
Grade 4	21.5	19.0
Grade 5	24.6	21.4
Grade 6	25.7	20.7
Mixed Grades	40.5	23.9
Secondary: English/Language Arts	24.6	17.3
Foreign Languages	20.1	19.0
Mathematics	23.4	17.9
Science	24.6	19.0
Social Studies	27.0	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	685.2	100.0%	663,146.4	100.0%
Professional Staff:	446.3	65.1%	420,412.8	63.4%
Teachers	363.9	53.1%	334,876.4	50.5%
Professional Support	51.9	7.6%	59,958.9	9.0%
Campus Administration (School Leadership)	21.6	3.1%	18,757.3	2.8%
Central Administration	9.0	1.3%	6,820.1	1.0%
Educational Aides:	53.4	7.8%	62,981.3	9.5%
Auxiliary Staff:	185.5	27.1%	179,752.4	27.1%
Total Minority Staff:	116.4	17.0%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	3.0	0.8%	31,080.7	9.3%
Hispanic	20.9	5.7%	79,342.2	23.7%
White	329.0	90.4%	214,047.6	63.9%
American Indian	2.0	0.5%	1,390.2	0.4%
Asian	2.0	0.5%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	7.0	1.9%	4,218.7	1.3%
Males	60.6	16.7%	77,669.1	23.2%
Females	303.3	83.3%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	1.0	0.3%	2,572.5	0.8%
Bachelors	253.2	69.6%	257,361.4	76.9%
Masters	107.7	29.6%	73,117.8	21.8%
Doctorate	2.0	0.5%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.5	0.7%	20,250.7	6.0%
1-5 Years Experience	65.5	18.0%	100,402.5	30.0%
6-10 Years Experience	79.3	21.8%	70,542.9	21.1%
11-20 Years Experience	132.5	36.4%	83,669.9	25.0%
Over 20 Years Experience	84.0	23.1%	60,010.5	17.9%
Number of Students per Teacher:	16.3	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	9.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,600	\$41,272
1-5 Years Experience	\$45,482	\$44,013
6-10 Years Experience	\$46,986	\$46,604
11-20 Years Experience	\$50,767	\$50,476
Over 20 Years Experience	\$61,315	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$51,376	\$48,638
Professional Support	\$58,674	\$57,045
Campus Administration (School Leadership)	\$64,533	\$70,819
Central Administration	\$98,294	\$89,481
Turnover Rate for Teachers:	7.2%	11.9%
Instructional Staff Percent***:	61.9%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	7.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.327	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.367	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$2,032,944,951	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$341,901	n/a	\$350,222	n/a
Value by Category				
Business	\$188,569,505	8.3%	\$619,775,745,261	32.8%
Residential	\$2,013,218,562	88.7%	\$1,026,991,436,746	54.4%
Land	\$65,918,277	2.9%	\$120,237,548,492	6.4%
Oil and Gas	\$1,086,120	0.0%	\$112,804,066,882	6.0%
Other	\$706,945	0.0%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$4,821,229	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	12.2%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$40,088,837	100.0%	\$6,747	\$51,975,994	100.0%	\$8,747	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$21,264,974	53.0%	\$3,579	\$27,933,168	53.7%	\$4,701	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$1,073,548	2.7%	\$181	\$3,955,845	7.6%	\$666	\$2,065,867,106	4.1%	\$428
State +	\$17,750,315	44.3%	\$2,987	\$18,061,162	34.7%	\$3,040	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$2,025,819	3.9%	\$341	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$37,853,418	100.0%	\$6,370	\$100,544,442	100.0%	\$16,921	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$33,433,588	88.3%	\$5,627	\$35,312,344	35.1%	\$5,943	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$4,386,285	11.6%	\$738	\$10,725,485	10.7%	\$1,805	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$7,976,896	7.9%	\$1,342	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$33,545	0.1%	\$6	\$46,529,717	46.3%	\$7,831	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$37,814,798	100.0%	\$6,364	\$44,339,515	100.0%	\$7,462	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$23,927,173	63.3%	\$4,027	\$26,449,880	59.7%	\$4,451	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$842,965	2.2%	\$142	\$871,323	2.0%	\$147	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$778,946	2.1%	\$131	\$834,983	1.9%	\$141	\$633,472,153	1.5%	\$131
School Leadership (23)	\$2,219,673	5.9%	\$374	\$2,222,535	5.0%	\$374	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$1,319,319	3.5%	\$222	\$1,429,597	3.2%	\$241	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$1,296,933	3.4%	\$218	\$1,331,946	3.0%	\$224	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$2,106,138	4.8%	\$354	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$1,531,821	4.1%	\$258	\$1,531,821	3.5%	\$258	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$1,957,402	5.2%	\$329	\$1,957,445	4.4%	\$329	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$3,072,342	8.1%	\$517	\$3,117,115	7.0%	\$525	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$111,371	0.3%	\$19	\$111,371	0.3%	\$19	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$756,853	2.0%	\$127	\$2,375,361	5.4%	\$400	\$593,331,074	1.4%	\$123
Community Services (61)	\$5,075	n/a	\$1	\$153,114	n/a	\$26	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		63.4%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$29,755,069	100.0%	\$5,008	\$32,424,780	100.0%	\$5,457	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$292,931	1.0%	\$49	\$305,237	0.9%	\$51	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$991,033	3.3%	\$167	\$1,030,718	3.2%	\$173	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$422,377	1.4%	\$71	\$580,099	1.8%	\$98	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$404,620	1.4%	\$68	\$404,620	1.2%	\$68	\$411,864,800	1.3%	\$85
Regular Education (11)	\$21,762,228	73.1%	\$3,662	\$22,698,423	70.0%	\$3,820	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$4,100,279	13.8%	\$690	\$5,624,082	17.3%	\$946	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$1,117,446	3.8%	\$188	\$1,117,446	3.4%	\$188	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$664,155	2.2%	\$112	\$664,155	2.0%	\$112	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	119	2.0%	796,755	16.2%
Career & Technical Education	1,737	29.2%	1,032,602	21.0%
Gifted & Talented Education	662	11.1%	379,789	7.7%
Special Education	487	8.2%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	0.9%	18,300.9	5.5%
Career & Technical Education	15.9	4.4%	13,438.7	4.0%
Compensatory Education	2.0	0.5%	9,790.9	2.9%
Gifted & Talented Education	5.8	1.6%	6,480.8	1.9%
Regular Education	249.5	68.6%	245,670.2	73.4%
Special Education	52.0	14.3%	30,384.6	9.1%
Other	35.4	9.7%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: FRIENDSWOOD ISD

2010-11 District Performance Report

District #: 084911

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	50%	72%	*	*	*	*	70%	*	70%	*	70%	70%
	2010	50%	52%	75%	*	*	*	*	50%	*	50%	*	50%	50%
Mathematics	2011	42%	44%	75%	*	*	*	*	64%	*	64%	*	64%	64%
	2010	45%	47%	74%	*	*	*	*	56%	*	56%	*	56%	56%
English Language Learners Progress Indicator														
2010-11	80%	82%	93%	*	*	*	*	*	88%	*	88%	*	88%	89%
2009-10	79%	80%	90%	*	*	*	*	*	86%	*	86%	*	86%	87%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$1,689,112 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.