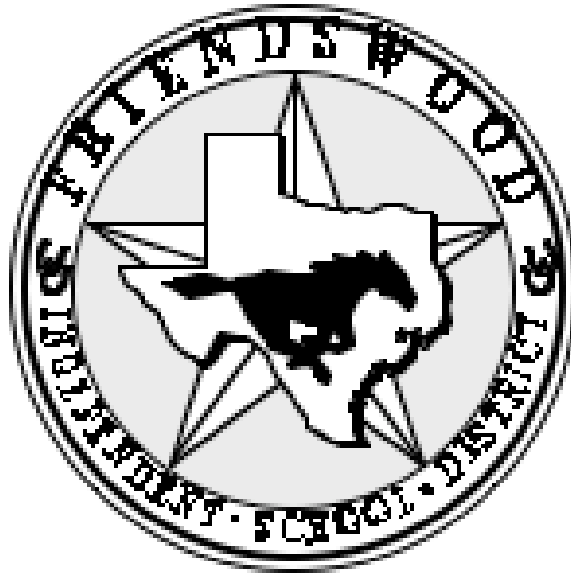


# Friendswood Independent School District



## Cline Elementary Campus Improvement Plan 2009-2010

Board Adopted:



## **Mission of FISSD:**

***Leading to Achieve Excellence!***

# 2009-2010 DISTRICT IMPROVEMENT PLAN

**DISTRICT GOAL I:** Create a dynamic learning community where each campus and the District achieve the Exemplary rating and meet Adequate Yearly Progress.

## Focus Objectives

1. Each campus and each subgroup will achieve a minimum of 90% passing rate for TAKS.
2. The District will demonstrate value added performance on TAKS by achieving 5% growth of commended performance on English Language Arts, writing, math and science TAKS for all students.
3. Each campus will increase math and reading TAKS score of non-commended students above the state average of yearly growth as measured by the Vertical Scale and Texas Projection Measure.
4. Achieve all possible Gold Performance Acknowledgements for each campus and District.

**DISTRICT GOAL II:** Create a dynamic learning community for students and staff to ensure students achieve at the highest national and state levels.

## Focus Objectives

1. GT students will receive enriched instruction beyond the regular curriculum.
2. 75% of graduates will earn at least 12 hours of college credit.
3. Achieve an average composite score of 1675 (Verbal, Math, Writing) and a Math and Verbal Composite of 1135 on the SAT or an ACT composite score of 25.0 while maintaining a combined 90% participation rate on the SAT/ACT.
4. Provide opportunities on each campus for students to advance academically, as measured by:
  - Increased Pre-AP/AP class enrollment
  - Increased AP test participation
  - Increased enrollment in dual credit courses
  - Increased participation in advanced level classes at the intermediate and junior high

## Ongoing Objectives

1. Students and staff will meet technology proficiency standards as required by the District Technology Plan.
2. 93% of graduates earn the Recommended or Distinguished Achievement Plan.

**DISTRICT GOAL III:** Manage and complete projects for the 2007 bond so work is on time and within budget.

## Focus Objectives

1. Report monthly the building progress to the Board and update the construction site on the district website.
2. Identify and implement ways to increase building efficiency.
3. Monitor the building costs associated with the building process.
4. Implement technology initiatives as planned and provided for in the November 2007 district bond.

**DISTRICT GOAL IV:** Provide a safe and healthy learning environment.

**Focus Objectives**

1. The District and each campus will implement prevention programs for alcohol and substance abuse, bullying, violence, teen dating violence and harassment to all students and employees.
2. The district and each campus will implement cyber-safety information and prevention programs.
3. Continue implementation of safety audit recommendations on each campus for continued safety of students and staff.
4. Implement Campus Character Committees to evaluate school climate and coordinate character education.
5. Implement campus Safety Committees to review policy and procedures to increase safe practices.
6. Promote lifelong physical activity among children and youth.

**Ongoing Objectives**

1. Timely and meaningful consultation will occur with parents on an ongoing basis regarding the design and development of the District Safe and Drug Free School Program.
2. The Friendswood Alliance for Youth and Families will be a visible and viable resource in the Friendswood community.
3. Implement the six pillars of Character Counts! (trustworthiness, respect, responsibility, fairness, caring and citizenship) into the district and campus curriculum.
4. Safe and Drug Free Committee will review policy and procedures to increase safe practices.

**DISTRICT GOAL V:** Ensure timely and effective communications to and from the community and staff.

**Focus Objectives**

1. Expand ways to increase coverage of information on Channel 16 to other formats to provide information and entertainment about the District on a weekly basis.
2. Increase the variety of programming on the TV station.
3. Convert and make available online marketing materials about FISD making information easy to obtain and more affordable for the district.
4. Continue to update the District and campus websites in a timely and significant manner.
5. Evaluate communication systems to determine response to natural disasters and extended power outages.

**Ongoing Objectives**

1. Continue to create links on the website in Spanish to assist non-English speaking parents.
2. The District will identify students in need of special programs and communicate the availability of programs designed to meet their needs (GT, ESL, 504, dyslexia, Title I and special education)
3. The District will consult in a timely and consistent manner with parents, teachers, administrators in both public and private non-profit schools in the design implementation of the following federal programs: Staff Development (Title II, Part A), ESL (Title III), Technology (Title II, Part D), Special Education (IDEA B), and Career and Technology Education (CATE).
4. Comply with Title I communication requirements of parent communication, annual evaluation, and education of staff on the importance of parental involvement.

**DISTRICT GOAL VI:** Ensure value added instruction by effectively linking human and financial resources to student achievement within a balanced budget.

**Focus Objectives**

1. Monitor and report to the Board the monthly financial condition of the district.
2. Implement recommendations by auditors.
3. Meet the highly qualified objectives of the No Child Left Behind Act (NCLB).
4. Review compensation plan on an annual basis to be competitive with districts in Region 4 and select districts of comparable size.

**Ongoing Objectives**

1. Ensure timely deposits of funds from campuses/departments at depository institution.
2. Increase the number of minority professional and paraprofessional staff.
3. Commit at least 65% of the District resources to deliver value added student instruction.
4. PEIMS reports should match annual financial compliance report ending August 31, 2008.
5. Time certifications completed on staff paid with federal funds.

**Legend of Staff Responsible**

Superintendent – Trish Hanks

Dep. Sup. – Deputy Superintendent – Sherry Green

Asst. Sup. of Bus. – Assistant Superintendent of Business. – George Rodgers

Asst. Sup. of Instruction – Thad Roher

Asst. Sup. St. Affairs – Assistant Superintendent for Student Affairs – Dr. Myrlene Kennedy

Ex. Dir. of Sp. Ed. – Executive Director of Special Education – Karen Deshotel

Ex. Dir. of Tech. – Executive Director of Technology – David Jacobson

Ex. Dir. of Bus. – Executive Director of Business – Alison Rendon

Ex. Dir. of HR – Executive Director of Human Resources – Jan Scogin

Director of Communications – Public Information Officer – Karolyn Gephart

Dir. of Inst. Tech. - Director of Instructional Technology – Tonia Reed

Director of Technical Services – Director of Technical Services - Mike Gasiorowski

CATE Dir. – Director of Career and Technical Education – Ann Mulder

Dir. of Construction – Director of Construction – David Sanders

District Truancy Officer – Nicole Hillman

Dist. Testing Coord. – District Testing Coordinator – Laura Sarafin

FAYF - Friendswood Alliance Coordinator Friendswood Alliance Youth & Family Coordinator– Lynn Shigekawa

**DISTRICT GOAL I:** Create a dynamic learning community where each campus and the District achieve the Exemplary rating and meet Adequate Yearly Progress.

**Focus Objectives**

1. Each campus and each subgroup will achieve a minimum of 90% passing rate for TAKS.
2. Each campus will demonstrate value added performance on TAKS by achieving 5% growth of commended performance on English Language Arts, writing, math and science TAKS for all students.
3. Each campus will increase math and reading TAKS score of non-commended students above the state average of yearly growth as measured by the Vertical Scale and Texas Projection Measure.
4. Achieve all possible Gold Performance Acknowledgements for each campus and District.

**CAMPUS FOCUS OBJECTIVES:**

1. Each campus and each subgroup will achieve a minimum of 90% passing rate for TAKS.
2. Each campus will demonstrate value added performance on TAKS by achieving 5% growth of commended performance on English Language Arts and Math.
3. Achieve Gold Performance Acknowledgements for English Language Arts Commended, Math Commended and Attendance.

Activities	Staff Responsible	Financial Implications	Time Line	Evidence of Completion	Mid Year Status	Accomplished Yes or No?
1. Analyze TAKS results of all commended performance students. Identify objectives/skills not mastered by those students and adjust instruction accordingly	Principals/Classroom Teachers/Instructional Coach	None	August 2009 - September 2010	Compiled list of non-mastered objectives; focus activities		
2. Analyze Reading/Math TAKS data for subgroups and identify objectives with less than 90% meeting standard and provide instructional strategies for staff	AP/Principal/Instructional Coach	None	August 2009	List of objectives below 90% with targeted activities		
3. Regularly communicate progress towards 97% attendance through classroom and campus charts, campus newsletters	Office and Campus Staff	None	August 2009 – May 2010	Gold Performance Acknowledgement for attendance		
4. Provide targeted interventions for all students in the bottom 10% on DRAs and benchmarks	RtI team/Interventionists	\$6,000	August 2009- May 2010	Attendance at intervention sessions		
5. Provide staff development for guided reading and writer’s workshop	Central Office, SRP Teachers/Principal	\$2,000	August 2009- May 2010	Attendance		
6. Provide staff development for research based math strategies	Central Office, Principals	\$2,000	August 2009- May 2010	Attendance		

**Continued Campus Goal I**

7. Provide instructional coaching for teachers in math and reading	Central Office, Instructional Coach	Annual salary for Instructional Coach	August 2009-May 2010	Strategies documented in lesson plans		
8. Implement Professional Learning Community sessions to target differentiated instructional strategies	Principals and Team Leaders	\$500	August 2009-May 2010	PLC minutes		
9. Provide lessons which focus on higher levels of Bloom's Taxonomy and technology (H.E.A.T.)	Campus Staff	None	August 2009-May 2010	Highlighted/starred lesson in lesson plans		

**DISTRICT GOAL II:** Create a dynamic learning community for students and staff to ensure students achieve at the highest national and state levels.

**Focus Objectives**

1. GT students will receive enriched instruction beyond the regular curriculum.
2. 75% of graduates will earn at least 12 hours of college credit.
3. Achieve an average composite score of 1675 (Verbal, Math, Writing) and a Math and Verbal Composite of 1135 on the SAT or an ACT composite score of 25.0 while maintaining a combined 90% participation rate on the SAT/ACT.
4. Provide opportunities on each campus for students to advance academically, as measured by:
  - Increased Pre-AP/AP class enrollment
  - Increased AP test participation
  - Increased enrollment in dual credit courses
  - Increased participation in advanced level classes at the intermediate and junior high

**Ongoing Objectives**

1. Students and staff will meet technology proficiency standards as required by the District Technology Plan.
2. 93% of graduates earn the Recommended or Distinguished Achievement Plan.

**CAMPUS FOCUS OBJECTIVES:**

1. GT students will receive enriched instruction beyond the regular curriculum.
2. Students and staff will meet technology proficiency standards.

Activities	Staff Responsible	Financial Implications	Time Line	Evidence of Completion	Mid Year Status	Accomplished Yes or No?
1. Plan and implement enriched lessons for core academic areas	Cluster teachers	None	August 2009-May 2010	Teachers' lesson plans		
2. Provide staff development to integrate technology into core curriculum lessons	Campus and District technology staff	None	August 2009-May 2010	Technology integrated lesson plans		
3. Provide time for cluster teachers to share instructional strategies	Principals and GT Teacher	None	August 2009-May 2010	PLC minutes		

**DISTRICT GOAL III:** Manage and complete projects for the 2007 bond so work is on time and within budget.

**Focus Objectives**

1. Report monthly the building progress to the Board and update the construction site on the district website.
2. Identify and implement ways to increase building efficiency.
3. Monitor the building costs associated with the building process.
4. Implement technology initiatives as planned and provided for in the November 2007 district bond.

**CAMPUS FOCUS OBJECTIVES:**

1. Communicate progress of bond work at Cline.

Activities	Staff Responsible	Financial Implications	Time Line	Evidence of Completion	Mid Year Status	Accomplished Yes or No?
1. Provide regular updates to campus staff and parents regarding progress of bond work on campus	Principals and Central Office Staff	None	August 2009-May 2010	Emails, website, newsletters, PTO meeting agendas		
2. Provide plan for campus safety during construction work	Campus Safety Committee	None	August 2009-2010	Safety Plan		

**DISTRICT GOAL IV:** Provide a safe and healthy learning environment.

**Focus Objectives**

1. The District and each campus will implement prevention programs for alcohol and substance abuse, bullying, violence, teen dating violence and harassment to all students and employees.
2. The district and each campus will implement cyber-safety information and prevention programs.
3. Continue implementation of safety audit recommendations on each campus for continued safety of students and staff.
4. Implement Campus Character Committees to evaluate school climate and coordinate character education.
5. Implement campus Safety Committees to review policy and procedures to increase safe practices.
6. Promote lifelong physical activity among children and youth.

**Ongoing Objectives**

1. Timely and meaningful consultation will occur with parents on an ongoing basis regarding the design and development of the District Safe and Drug Free School Program.
2. The Friendswood Alliance for Youth and Families will be a visible and viable resource in the Friendswood community.
3. Implement the six pillars of Character Counts! (trustworthiness, respect, responsibility, fairness, caring and citizenship) into the district and campus curriculum.
4. Safe and Drug Free Committee will review policy and procedures to increase safe practices

## Continued Goal IV

### CAMPUS FOCUS OBJECTIVES:

1. Implement prevention programs for alcohol/substance abuse and bullying.
2. Implement cyber-safety information and prevention programs.
3. Implement safety audit recommendations.
4. Implement Campus Character Committees to evaluate school climate and coordinate character education.
5. Implement Campus Safety Committee to review policies and procedures to increase safe practices.
6. Promote lifelong physical activity among children and youth.

Activities	Staff Responsible	Financial Implications	Time Line	Evidence of Completion	Mid Year Status	Accomplished Yes or No?
1. Provide monthly lessons targeting Character Counts pillars to all students	Principals, Counselor, Staff	\$100	Fall Semester 2009	Completed lessons		
2. Provide assemblies and programs which support and reinforce the character education program	Counselor, DARE Officer, PTO, Staff	\$2,500	August 2009 – May 2010	Completion of programs		
3. Plan and implement Red Ribbon/Character Counts activities to include students, parents and community	District Counselors, Campus Staff	\$500	Fall 2009	Completion of activities		
4. Reinforce the pillar of the month in every classroom	Teachers	None	August 2009 – 2010	Lesson Plans		
5. Recognize/Award students for exhibiting the monthly character trait	Counselor, Classroom Teacher	None	August 2009 – May 2010	Certificates and bulletin board displays		
6. Develop and implement social contracts to support Capturing Kids Hearts program	Grade 2 and 3 Teachers, Administrators, Counselor, Auxillary Staff	None	August 2009 – May 2010	Social Contracts		
7. Conduct regular safety drills for fire, tornado, lockdown, and shelter in place	Administrators, Staff, Fire Marshall	None	August 2009- May 2010	Completed Drills		
8. Review FISS Wellness Policy and target areas identified as needing improvement	PE Teachers and Aides, Nurse, Classroom Teachers	\$250	August 2009- May 2010	100% Mastery of Fitness Gram		
9. Develop specific role responsibilities for crisis plans	Campus Safety Committee	None	August 2009- May 2010	Description of role responsibilities added to Campus Safety Handbook		
10. Provide scheduled safety meetings with agendas	Assistant Principal	None	August 2009- May 2010	Agendas/Attendance from meeting		
11. Maintain classroom and campus emergency kits	All Campus Staff	\$500	August 2009- May 2010	Complete Emergency Kits		

**Continued Goal IV**

12. Provide cyber-safety lessons for students and parents	Tech Services	None	Spring 2010	Completed lessons; Parent training		
13. Meet quarterly with Campus Character Committee to evaluate campus climate needs	Counselor	None	August 2009-May 2010	Attendance/Agenda from meetings		

**DISTRICT GOAL V:** Ensure timely and effective communications to and from the community and staff.

**Focus Objectives**

1. Expand ways to increase coverage of information on Channel 16 to her formats to provide information and entertainment about the District on a weekly basis.
2. Increase the variety of programming on the TV station.
3. Convert and make available online marketing materials about FISD making information easy to obtain and more affordable for the district.
4. Continue to update the District and campus websites in a timely and significant manor.
5. Evaluate communication systems to determine response to natural disasters and extended power outages.

**Ongoing Objectives**

1. Continue to create links on the website in Spanish to assist non-English speaking parents.
2. The District will identify students in need of special programs and communicate the availability of programs designed to meet their needs (GT, ESL, 504, dyslexia, Title I and special education)
3. The District will consult in a timely and consistent manner with parents, teachers, administrators in both public and private non-profit schools in the design implementation of the following federal programs: Staff Development (Title II, Part A), ESL (Title III), Technology (Title II, Part D), Special Education (IDEA B), and Career and Technology Education (CATE).
4. Comply with Title I communication requirements of parent communication, annual evaluation, and education of staff on the importance of parental involvement.

**CAMPUS FOCUS OBJECTIVES:**

1. Increase coverage of Cline events on Channel 16.
2. Update campus website in a timely and significant manor.

Activities	Staff Responsible	Financial Implications	Time Line	Evidence of Completion	Mid Year Status	Accomplished Yes or No?
1. Provide training for use of Flip Video cameras	Campus Tech	None	Fall 2009	Completed training attendance		
2. Update teacher/class information regularly on teachers' website	Teachers	None	August 2009-May 2010	Quarterly Updates		
3. Increase staff use of Newsflash on TeacherWeb	Campus Tech and Teachers	None	August 2009-May 2010	Survey of teacher usage		

**Continued Goal V**

4. Identify parent volunteers/teachers to aide in photo taking and news articles to promote Cline events for district website and local papers	Principals	None	August 2009-September 2009	List of parents/teachers		
5. Review/update campus website	Principals, Campus Tech, District web support staff	None	August 2009-September 2009	Updated campus website		

**DISTRICT GOAL VI:** Ensure value added instruction by effectively linking human and financial resources to student achievement within a balanced budget.

**Focus Objectives**

1. Monitor and report to the Board the monthly financial condition of the district.
2. Implement recommendations by auditors.
3. Meet the highly qualified objectives of the No Child Left Behind Act (NCLB).
4. Review compensation plan on an annual basis to be competitive with districts in Region 4 and select districts of comparable size.

**Ongoing Objectives**

1. Ensure timely deposits of funds from campuses/departments at depository institution.
2. Increase the number of minority professional and paraprofessional staff.
3. Commit at least 65% of the District resources to deliver value added student instruction.
4. PEIMS reports should match annual financial compliance report ending August 31, 2008.
5. Time certifications completed on staff paid with federal funds.

**CAMPUS FOCUS OBJECTIVES:**

1. Meet the highly qualified objectives of the No Child Left Behind Act (NCLB)

Activities	Staff Responsible	Financial Implications	Time Line	Evidence of Completion	Mid Year Status	Accomplished Yes or No?
1. Recommend hiring only teachers who meet the highly qualified standards	Principal, Asst. Principal, Interview Committees	None	August 2009 – August 2010	All qualified teachers on staff		