

2009-10 Academic Excellence Indicator System

District Name: FRIENDSWOOD ISD

District #: 084911

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

AP/IB Results (2008-09)

College-Ready Graduates (Class of 2009)

Recommended High School Program (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FRIENDSWOOD ISD
District #: 084911

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	93%	97%	> 99%	97%	97%	*	> 99%	97%	98%	96%	95%	85%	94%
	2009	90%	90%	99%	> 99%	97%	99%	*	93%	99%	99%	94%	95%	86%	97%
Mathematics	2010	87%	88%	96%	75%	92%	97%	*	> 99%	95%	97%	81%	89%	85%	86%
	2009	85%	87%	96%	85%	89%	98%	*	97%	97%	96%	84%	86%	57%	87%
All Tests	2010	84%	86%	95%	75%	92%	95%	*	> 99%	94%	96%	79%	89%	85%	86%
	2009	81%	82%	96%	85%	89%	97%	*	90%	96%	95%	80%	86%	57%	87%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	87%	96%	91%	88%	98%	*	87%	95%	96%	78%	78%	57%	87%
	2009	85%	86%	96%	80%	98%	97%	*	94%	95%	97%	85%	89%	88%	87%
Mathematics	2010	89%	91%	96%	> 99%	88%	97%	*	97%	98%	94%	82%	82%	57%	79%
	2009	87%	89%	97%	90%	93%	98%	*	> 99%	97%	97%	88%	93%	88%	90%
Writing	2010	92%	93%	99%	91%	> 99%	98%	*	> 99%	99%	98%	88%	91%	> 99%	97%
	2009	91%	92%	98%	90%	> 99%	98%	*	94%	97%	> 99%	92%	93%	75%	93%
All Tests	2010	79%	81%	92%	91%	84%	94%	*	84%	94%	91%	70%	70%	43%	73%
	2009	76%	79%	92%	70%	91%	93%	*	94%	91%	94%	70%	79%	63%	73%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	86%	97%	88%	98%	97%	*	95%	98%	97%	96%	89%	78%	86%
	2009	83%	84%	97%	> 99%	87%	98%	*	> 99%	96%	98%	91%	80%	38%	85%
Mathematics	2010	86%	88%	98%	> 99%	98%	98%	*	> 99%	99%	97%	91%	94%	> 99%	92%
	2009	84%	86%	97%	67%	87%	98%	*	> 99%	97%	96%	97%	90%	63%	82%
Science	2010	88%	89%	97%	86%	98%	97%	*	95%	98%	96%	87%	97%	78%	88%
	2009	85%	85%	97%	83%	90%	98%	*	> 99%	98%	97%	97%	94%	67%	84%
All Tests	2010	76%	78%	94%	88%	93%	94%	*	95%	96%	91%	80%	86%	78%	73%
	2009	72%	73%	94%	67%	78%	96%	*	> 99%	94%	94%	88%	70%	13%	68%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	88%	98%	88%	93%	99%	*	> 99%	96%	> 99%	81%	88%	71%	87%
	2009	86%	86%	97%	> 99%	92%	98%	*	97%	97%	97%	88%	90%	63%	87%
Mathematics	2010	83%	85%	95%	75%	86%	97%	*	97%	93%	97%	81%	81%	50%	77%
	2009	81%	82%	94%	75%	88%	95%	*	> 99%	93%	96%	62%	79%	75%	77%
All Tests	2010	77%	79%	95%	75%	84%	96%	*	97%	92%	97%	76%	78%	50%	73%
	2009	75%	76%	93%	75%	84%	94%	*	97%	91%	95%	61%	72%	38%	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FRIENDSWOOD ISD
District #: 084911

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	97%	63%	96%	97%	*	> 99%	94%	99%	83%	93%	> 99%	84%
	2009	85%	86%	97%	> 99%	96%	97%	*	> 99%	94%	99%	79%	83%	*	87%
Mathematics	2010	82%	84%	95%	63%	90%	96%	*	> 99%	94%	97%	87%	87%	83%	81%
	2009	80%	81%	95%	80%	86%	96%	*	> 99%	92%	98%	62%	88%	*	75%
Writing	2010	95%	96%	98%	86%	98%	98%	*	> 99%	96%	> 99%	87%	97%	> 99%	88%
	2009	93%	93%	99%	> 99%	> 99%	99%	*	> 99%	97%	> 99%	93%	96%	*	94%
All Tests	2010	75%	77%	93%	50%	89%	94%	*	> 99%	90%	96%	74%	81%	83%	70%
	2009	73%	74%	94%	80%	84%	95%	*	> 99%	90%	97%	66%	80%	*	72%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	93%	> 99%	*	93%
	2009	88%	89%	98%	90%	96%	98%	*	> 99%	97%	99%	83%	93%	*	92%
Mathematics	2010	81%	83%	98%	82%	96%	99%	*	> 99%	98%	99%	92%	97%	*	88%
	2009	80%	81%	99%	89%	98%	99%	*	> 99%	99%	98%	93%	93%	*	95%
Science	2010	78%	81%	93%	82%	96%	92%	*	> 99%	93%	93%	69%	97%	*	70%
	2009	73%	76%	95%	78%	92%	96%	*	> 99%	97%	93%	77%	92%	*	82%
Soc Studies	2010	95%	96%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	93%	> 99%	*	97%
	2009	92%	93%	99%	> 99%	96%	99%	*	> 99%	99%	99%	90%	> 99%	*	96%
All Tests	2010	70%	72%	92%	83%	95%	91%	*	> 99%	92%	92%	72%	97%	*	67%
	2009	65%	67%	93%	70%	89%	94%	*	> 99%	93%	92%	61%	87%	*	75%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	92%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	97%	> 99%	*	99%
	2009	88%	89%	99%	> 99%	96%	> 99%	*	> 99%	> 99%	99%	94%	93%	*	97%
Mathematics	2010	72%	74%	92%	78%	91%	93%	*	95%	91%	93%	72%	77%	*	72%
	2009	69%	69%	91%	80%	89%	92%	*	88%	90%	92%	62%	80%	*	75%
All Tests	2010	71%	72%	92%	78%	91%	93%	*	95%	91%	93%	70%	77%	*	72%
	2009	67%	67%	91%	80%	88%	92%	*	88%	90%	92%	67%	80%	*	75%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	91%	98%	> 99%	95%	99%	*	96%	98%	98%	97%	92%	*	94%
	2009	88%	89%	99%	> 99%	> 99%	99%	*	90%	98%	> 99%	86%	> 99%	*	95%
Mathematics	2010	75%	77%	92%	> 99%	90%	92%	*	91%	93%	91%	73%	83%	*	74%
	2009	67%	69%	90%	62%	87%	91%	*	86%	91%	88%	62%	71%	*	69%
Science	2010	75%	77%	95%	89%	93%	95%	*	96%	97%	93%	81%	96%	*	82%
	2009	67%	69%	93%	69%	91%	94%	*	95%	94%	92%	50%	86%	*	75%
Soc Studies	2010	93%	94%	99%	> 99%	98%	99%	*	> 99%	99%	> 99%	89%	> 99%	*	97%
	2009	91%	91%	98%	92%	98%	98%	*	> 99%	98%	99%	75%	> 99%	*	94%
All Tests	2010	66%	67%	89%	89%	86%	89%	*	92%	90%	88%	66%	83%	*	64%
	2009	56%	58%	86%	62%	82%	88%	*	86%	87%	85%	37%	71%	*	59%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	94%	> 99%	> 99%	98%	> 99%	*	> 99%	99%	> 99%	94%	> 99%	*	> 99%
	2009	93%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2010	89%	91%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	99%
	2009	82%	84%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	78%	> 99%	*	97%
Science	2010	92%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	99%
	2009	86%	88%	99%	> 99%	> 99%	99%	*	95%	99%	99%	64%	> 99%	*	94%
Soc Studies	2010	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	83%	85%	99%	> 99%	98%	99%	*	> 99%	99%	99%	94%	> 99%	*	98%
	2009	76%	78%	98%	> 99%	> 99%	98%	*	95%	98%	99%	67%	> 99%	*	93%

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2009-10 District Performance

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	98%	94%	96%	99%	*	97%	98%	99%	92%	93%	81%	94%
	2009	88%	89%	98%	97%	96%	99%	> 99%	96%	98%	99%	90%	92%	74%	94%
Mathematics	2010	84%	85%	96%	89%	93%	97%	*	98%	96%	97%	85%	89%	76%	85%
	2009	80%	82%	96%	83%	91%	96%	> 99%	96%	95%	96%	76%	87%	76%	84%
Writing	2010	93%	95%	98%	89%	99%	98%	*	> 99%	97%	99%	87%	94%	> 99%	91%
	2009	92%	93%	98%	95%	> 99%	99%	*	95%	97%	> 99%	92%	94%	82%	94%
Science	2010	83%	85%	96%	89%	97%	96%	*	98%	97%	95%	83%	97%	82%	87%
	2009	78%	79%	96%	81%	93%	97%	*	97%	97%	95%	74%	93%	64%	83%
Soc Studies	2010	95%	96%	> 99%	> 99%	99%	> 99%	*	> 99%	99%	> 99%	93%	> 99%	> 99%	98%
	2009	93%	94%	99%	97%	98%	99%	*	> 99%	99%	99%	86%	> 99%	> 99%	97%
All Tests	2010	77%	78%	94%	82%	91%	94%	*	96%	93%	94%	76%	85%	70%	77%
	2009	72%	74%	93%	76%	87%	94%	> 99%	93%	93%	94%	67%	81%	51%	75%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	99%	96%	99%	> 99%	*	> 99%	99%	> 99%	96%	98%	94%	98%
	2009	95%	96%	> 99%	99%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	98%	98%	98%	99%
Mathematics	2010	91%	92%	99%	95%	97%	99%	*	> 99%	99%	99%	93%	94%	83%	94%
	2009	88%	89%	98%	91%	96%	99%	> 99%	99%	98%	99%	85%	93%	82%	92%
Writing	2010	97%	98%	99%	89%	99%	99%	*	> 99%	98%	> 99%	87%	96%	> 99%	91%
	2009	96%	96%	99%	> 99%	> 99%	99%	*	98%	98%	> 99%	94%	98%	> 99%	96%
Science	2010	92%	93%	99%	> 99%	> 99%	99%	*	99%	> 99%	99%	97%	99%	88%	98%
	2009	83%	84%	97%	89%	95%	98%	*	97%	98%	97%	81%	95%	64%	90%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2009	98%	98%	> 99%	> 99%	99%	> 99%	*	> 99%	> 99%	> 99%	96%	> 99%	> 99%	> 99%
All Tests	2010	88%	89%	98%	93%	96%	98%	*	99%	97%	99%	89%	92%	78%	91%
	2009	82%	83%	97%	87%	94%	98%	> 99%	98%	97%	98%	81%	91%	76%	89%

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Academic Excellence Indicator System
2009-10 District Performance

District Name: FRIENDSWOOD ISD
District #: 084911

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	53%	33%	42%	55%	*	61%	49%	57%	22%	31%	11%	19%
	2009	31%	32%	54%	36%	41%	55%	40%	64%	50%	57%	21%	31%	5%	22%
Mathematics	2010	29%	31%	50%	32%	36%	51%	*	64%	51%	48%	25%	26%	19%	15%
	2009	28%	30%	52%	30%	41%	53%	33%	69%	53%	52%	25%	36%	13%	18%
Writing	2010	33%	34%	58%	44%	63%	57%	*	67%	49%	67%	17%	38%	15%	27%
	2009	33%	34%	59%	30%	47%	61%	*	70%	50%	69%	21%	35%	9%	21%
Science	2010	28%	30%	49%	21%	39%	50%	*	54%	54%	43%	31%	34%	29%	15%
	2009	26%	27%	54%	24%	45%	55%	*	68%	60%	48%	26%	35%	18%	21%
Soc Studies	2010	47%	50%	73%	59%	68%	74%	*	77%	80%	67%	36%	52%	50%	38%
	2009	44%	46%	74%	68%	64%	75%	*	77%	79%	68%	23%	63%	20%	39%
All Tests	2010	15%	16%	29%	14%	19%	30%	*	40%	29%	30%	9%	12%	7%	5%
	2009	15%	15%	33%	15%	23%	34%	33%	50%	33%	34%	14%	16%	< 1%	8%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	85%	94%	*	93%	94%	*	*	96%	91%	94%	91%	*	93%
	2009	82%	81%	98%	> 99%	> 99%	97%	*	*	97%	> 99%	98%	82%	> 99%	> 99%
Mathematics	2010	75%	75%	90%	86%	81%	92%	*	*	88%	92%	90%	92%	*	94%
	2009	69%	69%	81%	86%	76%	81%	*	*	80%	83%	81%	73%	*	82%
Writing	2010	80%	81%	92%	*	*	94%	*	*	89%	> 99%	92%	*	*	> 99%
	2009	72%	73%	82%	*	*	> 99%	*	*	75%	*	82%	*	*	80%
Science	2010	58%	58%	95%	*	91%	95%	*	*	94%	95%	95%	80%	*	92%
	2009	51%	50%	83%	*	75%	84%	*	*	84%	81%	83%	71%	*	94%
Soc Studies	2010	67%	66%	90%	*	89%	90%	*	*	88%	94%	90%	86%	*	88%
	2009	64%	61%	97%	*	> 99%	97%	*	*	96%	> 99%	97%	83%	*	> 99%
All Tests	2010	64%	64%	86%	88%	80%	88%	*	*	85%	86%	86%	80%	*	89%
	2009	57%	57%	79%	75%	75%	80%	*	*	79%	80%	79%	58%	80%	85%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	97%	83%	93%	> 99%	*	> 99%	96%	> 99%	97%	> 99%	*	*
	2009	84%	83%	73%	77%	89%	70%	*	50%	70%	81%	73%	60%	> 99%	*

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	98%	93%	96%	99%	*	98%	98%	99%	93%	93%	82%	94%
	2009	88%	88%	98%	96%	96%	98%	> 99%	96%	97%	99%	91%	90%	78%	94%
Mathematics	2010	84%	85%	96%	88%	92%	97%	*	98%	96%	96%	88%	89%	77%	86%
	2009	80%	82%	95%	84%	90%	96%	> 99%	96%	95%	96%	78%	86%	76%	83%
Writing	2010	93%	94%	98%	90%	99%	98%	*	98%	97%	99%	90%	93%	> 99%	92%
	2009	91%	92%	98%	91%	99%	98%	*	95%	96%	> 99%	84%	89%	82%	93%
Science	2010	82%	84%	96%	91%	96%	96%	*	98%	97%	95%	89%	96%	84%	87%
	2009	77%	78%	96%	81%	92%	96%	*	97%	96%	95%	78%	90%	71%	84%
Soc Studies	2010	94%	95%	99%	> 99%	99%	99%	*	> 99%	99%	> 99%	93%	99%	> 99%	97%
	2009	92%	93%	99%	94%	98%	99%	*	98%	98%	99%	87%	96%	> 99%	97%
All Tests	2010	76%	78%	94%	82%	91%	94%	*	95%	93%	94%	78%	85%	72%	77%
	2009	71%	73%	92%	76%	87%	94%	> 99%	93%	92%	93%	67%	78%	55%	75%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	52%	34%	41%	54%	*	60%	49%	56%	25%	30%	11%	20%
Mathematics	2010	28%	30%	49%	32%	36%	50%	*	63%	50%	48%	25%	26%	18%	16%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.4%	99.6%	100.0%	99.2%	99.7%	100.0%	97.6%	99.7%	99.4%	100.0%	98.9%	86.8%	98.9%
By Test Version														
TAKS (1 or more)	90.8%	91.6%	93.6%	84.2%	89.6%	94.2%	100.0%	95.6%	91.4%	95.7%	31.2%	87.1%	73.5%	78.1%
Not on TAKS	7.8%	6.8%	6.0%	15.8%	9.6%	5.5%	0.0%	2.0%	8.3%	3.7%	68.8%	11.9%	13.2%	20.8%
TAKS(Acc) Only	2.3%	1.7%	2.4%	4.2%	3.9%	2.3%	0.0%	0.4%	3.4%	1.3%	27.3%	4.7%	7.4%	10.4%
TAKS-M Only	3.3%	3.2%	1.7%	4.2%	2.5%	1.6%	0.0%	0.4%	2.0%	1.4%	19.7%	4.0%	4.4%	6.3%
TAKS-Alt Only	0.8%	0.9%	1.0%	4.2%	1.9%	0.8%	0.0%	0.8%	1.5%	0.5%	11.3%	1.1%	0.0%	0.0%
Combination	1.3%	1.1%	0.9%	3.2%	1.3%	0.8%	0.0%	0.4%	1.4%	0.5%	10.5%	2.2%	1.5%	4.1%
By Acct Status														
Acct System	90.0%	90.2%	95.0%	88.4%	93.4%	95.4%	66.7%	95.2%	94.5%	95.5%	67.2%	90.3%	79.4%	91.1%
Non-Acct System	8.6%	8.1%	4.6%	11.6%	5.8%	4.3%	33.3%	2.4%	5.2%	3.9%	32.8%	8.6%	7.4%	7.8%
Mobile	4.4%	4.1%	1.9%	3.2%	1.3%	1.9%	33.3%	1.2%	1.7%	2.0%	1.6%	3.6%	2.9%	1.4%
Non-Acct Test	4.2%	4.1%	2.7%	8.4%	4.4%	2.4%	0.0%	1.2%	3.5%	1.9%	31.2%	5.0%	4.4%	6.4%
Not Tested	1.4%	1.6%	0.4%	0.0%	0.8%	0.3%	0.0%	2.4%	0.3%	0.6%	0.0%	1.1%	13.2%	1.1%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.2%	0.0%	0.8%	0.0%	0.0%	1.6%	0.2%	0.2%	0.0%	1.1%	13.2%	1.1%
Other	0.4%	0.5%	0.2%	0.0%	0.0%	0.2%	0.0%	0.8%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	701,373	4,361	95	519	3,490	6	251	2,201	2,160	381	278	68	731
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.3%	99.6%	100.0%	99.2%	99.7%	100.0%	99.2%	99.6%	99.7%	100.0%	98.6%	90.2%	99.1%
By Test Version														
TAKS (1 or more)	90.8%	91.7%	93.6%	86.0%	90.4%	94.1%	100.0%	97.0%	91.5%	95.8%	31.3%	83.6%	75.4%	79.6%
Not on TAKS	7.7%	6.6%	6.0%	14.0%	8.8%	5.6%	0.0%	2.1%	8.1%	3.8%	68.8%	15.0%	14.8%	19.5%
TAKS(Acc) Only	2.3%	1.6%	2.5%	2.8%	2.9%	2.5%	0.0%	0.4%	3.4%	1.4%	28.1%	4.7%	1.6%	9.7%
TAKS-M Only	3.3%	3.2%	1.8%	5.6%	2.9%	1.6%	0.0%	0.8%	2.1%	1.4%	20.6%	5.6%	6.6%	6.3%
TAKS-Alt Only	0.8%	0.8%	0.9%	3.7%	1.5%	0.7%	0.0%	0.8%	1.2%	0.6%	10.4%	3.3%	3.3%	0.0%
Combination	1.3%	1.0%	0.8%	1.9%	1.5%	0.8%	0.0%	0.0%	1.3%	0.3%	9.6%	1.4%	3.3%	3.5%
By Acct Status														
Acct System	87.3%	87.8%	93.1%	78.5%	89.6%	93.9%	100.0%	94.9%	91.4%	94.8%	46.1%	80.8%	72.1%	83.5%
Non-Acct System	11.2%	10.5%	6.6%	21.5%	9.6%	5.8%	0.0%	4.2%	8.2%	4.9%	53.9%	17.8%	18.0%	15.6%
Mobile	4.7%	4.4%	1.8%	7.5%	1.9%	1.6%	0.0%	2.1%	1.7%	1.9%	0.5%	1.4%	4.9%	1.0%
Non-Acct Test	6.4%	5.7%	4.6%	14.0%	6.9%	4.1%	0.0%	2.1%	6.3%	2.8%	52.3%	12.2%	11.5%	13.4%
Hurricane Ike	0.1%	0.5%	0.2%	0.0%	0.8%	0.1%	0.0%	0.0%	0.2%	0.2%	1.0%	4.2%	1.6%	1.2%
Not Tested	1.5%	1.7%	0.4%	0.0%	0.8%	0.3%	0.0%	0.8%	0.4%	0.3%	0.0%	1.4%	9.8%	0.9%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.1%	0.0%	0.8%	0.0%	0.0%	0.8%	0.2%	0.1%	0.0%	1.4%	9.8%	0.8%
Other	0.4%	0.5%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.1%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	691,308	4,389	107	480	3,557	6	237	2,245	2,144	384	213	61	776
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	100%	100%	100%	100%	*	100%	100%	100%	93%	100%	*	99%
Class of 2009	86%	88%	100%	100%	100%	99%	*	100%	100%	100%	94%	100%	*	98%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FRIENDSWOOD ISD
District #: 084911

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	1.4%	0.0%	0.3%
2007-08	2.2%	2.5%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	0.3%	0.4%	1.0%	0.0%	0.7%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.9%	0.1%	0.0%	0.4%	0.1%	*	0.0%	0.2%	0.1%	0.0%	2.4%	0.0%	0.4%
2007-08	3.2%	3.6%	0.3%	0.0%	0.5%	0.3%	*	0.0%	0.2%	0.4%	0.6%	1.8%	0.0%	1.0%
4-Year Completion Rate (Gr 9-12) Class of 2009														
Graduated	80.6%	79.4%	96.9%	90.0%	96.3%	97.1%	*	100.0%	96.2%	97.7%	78.1%	94.7%	-	94.0%
Received GED	1.4%	1.1%	0.7%	0.0%	0.0%	0.8%	*	0.0%	1.3%	0.0%	6.3%	0.0%	-	1.5%
Continued HS	8.6%	9.1%	1.7%	0.0%	1.9%	1.8%	*	0.0%	1.7%	1.8%	12.5%	0.0%	-	2.3%
Dropped Out	9.4%	10.3%	0.7%	10.0%	1.9%	0.3%	*	0.0%	0.8%	0.5%	3.1%	5.3%	-	2.3%
Class of 2008														
Graduated	79.1%	77.8%	94.7%	90.9%	88.9%	95.1%	-	100.0%	92.8%	96.5%	71.9%	100.0%	*	84.8%
Received GED	1.5%	1.2%	1.8%	0.0%	2.8%	1.8%	-	0.0%	2.2%	1.3%	6.3%	0.0%	*	5.3%
Continued HS	8.9%	9.2%	2.6%	9.1%	8.3%	2.1%	-	0.0%	4.0%	1.3%	18.8%	0.0%	*	6.8%
Dropped Out	10.5%	11.8%	0.9%	0.0%	0.0%	1.0%	-	0.0%	0.9%	0.9%	3.1%	0.0%	*	3.0%
5-Year Extended Completion Rate (Gr 9-12) Class of 2008														
Graduated	83.4%	82.3%	96.5%	100.0%	91.7%	96.7%	-	100.0%	95.1%	97.8%	87.5%	100.0%	*	90.2%
Received GED	2.1%	1.6%	1.8%	0.0%	2.8%	1.8%	-	0.0%	2.2%	1.3%	6.3%	0.0%	*	5.3%
Continued HS	2.4%	2.4%	0.9%	0.0%	5.6%	0.5%	-	0.0%	1.8%	0.0%	3.1%	0.0%	*	1.5%
Dropped Out	12.2%	13.7%	0.9%	0.0%	0.0%	1.0%	-	0.0%	0.9%	0.9%	3.1%	0.0%	*	3.0%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	89.7%	99.3%	90.0%	98.1%	99.7%	*	100.0%	99.2%	99.5%	96.9%	94.7%	-	97.7%
Class of 2008	89.5%	88.2%	99.1%	100.0%	100.0%	99.0%	-	100.0%	99.1%	99.1%	96.9%	100.0%	*	97.0%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	88.5%	98.7%	90.0%	98.1%	98.9%	*	100.0%	97.9%	99.5%	90.6%	94.7%	-	96.2%
Class of 2008	88.0%	87.0%	97.4%	100.0%	97.2%	97.2%	-	100.0%	96.9%	97.8%	90.6%	100.0%	*	91.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	26.1%	36.1%	33.3%	31.2%	36.3%	*	46.4%	36.5%	35.7%	3.8%	23.5%	7.1%	11.8%
2007-08	23.1%	23.7%	34.1%	17.8%	26.8%	34.7%	*	52.9%	32.4%	36.0%	3.1%	3.8%	0.0%	11.7%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.4%	91.6%	81.8%	96.4%	91.1%	*	100.0%	89.0%	94.4%	16.1%	89.5%	-	76.3%
Class of 2008	81.4%	81.8%	93.8%	63.6%	87.1%	94.9%	-	100.0%	93.9%	93.7%	26.9%	71.4%	*	80.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FRIENDSWOOD ISD
District #: 084911

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2009	21.2%	20.6%	34.4%	41.2%	29.7%	33.6%	*	58.3%	32.0%	37.2%	n/a	n/a	n/a	n/a
	2008	20.9%	20.0%	31.3%	21.4%	34.7%	29.9%	*	53.1%	29.0%	33.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2009	51.2%	58.7%	85.0%	71.4%	88.9%	84.4%	*	90.5%	85.2%	84.8%	n/a	n/a	n/a	n/a
	2008	50.1%	58.3%	80.0%	*	88.5%	78.3%	-	88.2%	81.5%	78.7%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2009	47.4%	54.5%	80.0%	70.6%	88.4%	79.0%	*	82.5%	82.3%	77.6%	n/a	n/a	n/a	n/a
	2008	46.0%	54.4%	76.3%	87.5%	81.7%	74.3%	-	87.8%	76.6%	76.1%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	61%	84%	91%	79%	84%	*	86%	78%	90%	35%	77%	*	69%
	2009	63%	63%	93%	> 99%	97%	93%	*	95%	90%	97%	60%	93%	*	84%
Mathematics	2010	66%	68%	91%	64%	88%	92%	*	> 99%	94%	88%	60%	85%	*	74%
	2009	62%	65%	91%	> 99%	92%	91%	*	90%	91%	92%	56%	> 99%	*	69%
SAT/ACT Results Tested															
Class of 2009		61.5%	62.2%	79.1%	77.8%	63.0%	81.3%	*	86.7%	77.9%	80.3%	n/a	n/a	n/a	n/a
Class of 2008		65.0%	67.0%	84.4%	71.4%	76.7%	84.0%	-	?	83.8%	84.9%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2009		26.9%	29.5%	56.8%	42.9%	50.0%	57.2%	-	76.9%	55.4%	58.1%	n/a	n/a	n/a	n/a
Class of 2008		27.2%	29.9%	52.7%	20.0%	60.9%	51.9%	-	61.1%	55.4%	50.3%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2009		985	992	1117	1093	1112	1117	-	1187	1119	1115	n/a	n/a	n/a	n/a
Class of 2008		987	994	1117	1030	1146	1111	-	1210	1128	1107	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2009		20.5	21.2	24.7	*	27.2	24.3	-	*	24.8	24.6	n/a	n/a	n/a	n/a
Class of 2008		20.5	21.2	24.2	*	23.2	24.3	-	21.6	24.5	23.9	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2009		62%	64%	90%	> 99%	83%	91%	*	> 99%	88%	92%	31%	65%	*	77%
Class of 2008		59%	60%	84%	88%	85%	84%	*	82%	85%	83%	23%	*	*	63%
Mathematics															
Class of 2009		60%	63%	84%	89%	71%	86%	*	93%	86%	82%	19%	65%	*	55%
Class of 2008		58%	60%	83%	63%	77%	83%	*	94%	90%	76%	25%	*	*	51%
Both Subjects															
Class of 2009		47%	50%	79%	89%	63%	80%	*	93%	79%	78%	6%	47%	*	45%
Class of 2008		44%	47%	76%	63%	77%	76%	*	82%	80%	73%	18%	*	*	42%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	5,942	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	13	0.2%	13,290	0.3%
Pre-Kindergarten	28	0.5%	213,393	4.4%
Kindergarten	332	5.6%	369,079	7.6%
Grade 1	375	6.3%	383,388	7.9%
Grade 2	387	6.5%	374,350	7.8%
Grade 3	415	7.0%	373,329	7.7%
Grade 4	429	7.2%	367,837	7.6%
Grade 5	487	8.2%	361,103	7.5%
Grade 6	498	8.4%	352,226	7.3%
Grade 7	500	8.4%	351,046	7.3%
Grade 8	497	8.4%	346,099	7.2%
Grade 9	497	8.4%	391,800	8.1%
Grade 10	522	8.8%	334,556	6.9%
Grade 11	501	8.4%	309,658	6.4%
Grade 12	461	7.8%	283,624	5.9%
Ethnic Distribution: African American	125	2.1%	676,523	14.0%
Hispanic	699	11.8%	2,342,680	48.6%
White	4,784	80.5%	1,607,212	33.3%
Native American	13	0.2%	18,890	0.4%
Asian/Pacific Islander	321	5.4%	179,473	3.7%
Economically Disadvantaged	371	6.2%	2,848,067	59.0%
Limited English Proficient (LEP)	126	2.1%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	241	3.9%	657,011	13.4%
At-Risk	1,009	17.0%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	452	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	11	2.4%	35,982	13.6%
Hispanic	56	12.4%	104,854	39.7%
White	369	81.6%	112,016	42.4%
Native American	1	0.2%	961	0.4%
Asian/Pacific Islander	15	3.3%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	38	8.4%	46,313	17.5%
Recommended H.S. Pgm./DAP	414	91.6%	217,962	82.5%
Special Education Graduates	31	6.9%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.3%	2.4%	0.0%	11.8%
Grade 1	0.6%	5.3%	0.0%	9.7%
Grade 2	0.8%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.2%	1.4%	2.3%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	5	0.1%	6,858	0.1%
Underreported Students	3	0.1%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	19.3
Grade 1	20.0	19.1
Grade 2	20.6	19.2
Grade 3	21.9	19.3
Grade 4	20.1	19.9
Grade 5	24.2	22.4
Grade 6	24.1	21.1
Mixed Grades	29.7	24.7
Secondary: English/Language Arts	24.6	17.8
Foreign Languages	21.8	19.4
Mathematics	24.0	18.5
Science	23.4	19.3
Social Studies	26.9	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	687.2	100.0%	659,820.6	100.0%
Professional Staff:	460.0	66.9%	416,978.9	63.2%
Teachers	373.3	54.3%	333,006.8	50.5%
Professional Support	53.7	7.8%	58,575.8	8.9%
Campus Administration (School Leadership)	24.0	3.5%	18,543.4	2.8%
Central Administration	9.0	1.3%	6,852.9	1.0%
Educational Aides:	57.7	8.4%	64,700.8	9.8%
Auxiliary Staff:	169.5	24.7%	178,140.9	27.0%
Total Minority Staff:	115.2	16.8%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	4.0	1.1%	31,677.1	9.5%
Hispanic	17.8	4.8%	74,998.8	22.5%
White	348.5	93.4%	221,068.7	66.4%
Native American	2.0	0.5%	969.4	0.3%
Asian/Pacific Islander	1.0	0.3%	4,292.8	1.3%
Males	61.6	16.5%	76,550.7	23.0%
Females	311.7	83.5%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	0.3%	2,696.1	0.8%
Bachelors	259.9	69.6%	257,498.8	77.3%
Masters	110.4	29.6%	70,998.1	21.3%
Doctorate	2.0	0.5%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	13.0	3.5%	20,077.3	6.0%
1-5 Years Experience	72.3	19.4%	103,267.4	31.0%
6-10 Years Experience	82.8	22.2%	67,484.2	20.3%
11-20 Years Experience	125.4	33.6%	81,095.2	24.4%
Over 20 Years Experience	79.8	21.4%	61,082.7	18.3%
Number of Students per Teacher:	15.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,763	\$41,165
1-5 Years Experience	\$45,382	\$43,527
6-10 Years Experience	\$46,228	\$46,149
11-20 Years Experience	\$50,871	\$50,153
Over 20 Years Experience	\$61,374	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$50,776	\$48,263
Professional Support	\$57,884	\$56,470
Campus Administration (School Leadership)	\$62,081	\$70,209
Central Administration	\$97,812	\$87,446
Turnover Rate for Teachers:	7.2%	11.8%
Instructional Staff Percent***:	64.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	9.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.327	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.367	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$2,025,334,977	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$340,851	n/a	\$361,580	n/a
Value by Category				
Business	\$206,125,940	9.1%	\$649,349,823,451	33.8%
Residential	\$1,979,322,292	87.6%	\$1,033,570,760,501	53.8%
Land	\$72,322,033	3.2%	\$121,356,232,468	6.3%
Oil and Gas	\$1,385,699	0.1%	\$108,285,898,821	5.6%
Other	\$696,275	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$6,529,972	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	16.5%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$38,326,365	100.0%	\$6,423	\$53,151,475	100.0%	\$8,908	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$20,683,405	54.0%	\$3,466	\$27,144,757	51.1%	\$4,549	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$991,184	2.6%	\$166	\$6,531,441	12.3%	\$1,095	\$2,422,976,202	5.1%	\$513
State	\$16,651,776	43.4%	\$2,791	\$17,714,489	33.3%	\$2,969	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$1,760,788	3.3%	\$295	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$37,384,539	100.0%	\$6,265	\$78,645,398	100.0%	\$13,180	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$32,614,034	87.2%	\$5,466	\$34,435,339	43.8%	\$5,771	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$4,601,785	12.3%	\$771	\$11,131,634	14.2%	\$1,866	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$34,521	0.1%	\$6	\$9,028,018	11.5%	\$1,513	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$134,199	0.4%	\$22	\$24,050,407	30.6%	\$4,031	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$37,212,678	100.0%	\$6,236	\$41,952,591	100.0%	\$7,031	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$23,513,241	63.2%	\$3,941	\$25,686,498	61.2%	\$4,305	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$1,008,025	2.7%	\$169	\$1,088,293	2.6%	\$182	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$699,669	1.9%	\$117	\$773,271	1.8%	\$130	\$596,512,856	1.5%	\$126
School Leadership (23)	\$2,197,435	5.9%	\$368	\$2,207,363	5.3%	\$370	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$1,306,614	3.5%	\$219	\$1,423,658	3.4%	\$239	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$1,218,685	3.3%	\$204	\$1,254,155	3.0%	\$210	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$2,031,044	4.8%	\$340	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,439,600	3.9%	\$241	\$1,446,397	3.4%	\$242	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$1,944,316	5.2%	\$326	\$1,951,636	4.7%	\$327	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$2,970,928	8.0%	\$498	\$3,112,893	7.4%	\$522	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$135,222	0.4%	\$23	\$135,222	0.3%	\$23	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$778,943	2.1%	\$131	\$842,161	2.0%	\$141	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$122,179	n/a	\$20	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		65.8%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$29,406,019	100.0%	\$4,928	\$31,715,471	100.0%	\$5,315	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$229,189	0.8%	\$38	\$236,379	0.7%	\$40	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$1,244,940	4.2%	\$209	\$1,289,645	4.1%	\$216	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$380,999	1.3%	\$64	\$675,053	2.1%	\$113	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$450,073	1.5%	\$75	\$450,073	1.4%	\$75	\$418,034,678	1.4%	\$88
Regular Education (11)	\$21,797,005	74.1%	\$3,653	\$22,657,782	71.4%	\$3,797	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$4,208,950	14.3%	\$705	\$5,304,879	16.7%	\$889	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$1,094,863	3.7%	\$183	\$1,101,660	3.5%	\$185	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	123	2.1%	778,806	16.1%
Career & Technical Education	1,574	26.5%	1,025,940	21.3%
Gifted & Talented Education	680	11.4%	367,873	7.6%
Special Education	482	8.1%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	0.9%	23,412.4	7.0%
Career & Technical Education	13.9	3.7%	12,990.2	3.9%
Compensatory Education	0.5	0.1%	11,450.3	3.4%
Gifted & Talented Education	8.1	2.2%	6,744.5	2.0%
Regular Education	280.8	75.2%	236,292.2	71.0%
Special Education	35.8	9.6%	32,027.4	9.6%
Other	30.8	8.3%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: FRIENDSWOOD ISD

2009-10 District Performance Report

District #: 084911

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	17%	2%	*	*	*	*	*	*	*	*	*
	2009	20%	19%	2%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	90%	> 99%	*	*	*	*	*	*	*	*	*
	2009	85%	87%	99%	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	60%	81%	*	*	*	*	64%	*	64%	*	64%
	2009	43%	45%	81%	*	*	*	*	43%	*	43%	*	43%
Mathematics	2010	43%	46%	69%	*	*	*	*	50%	*	50%	*	50%
	2009	36%	38%	65%	*	*	*	*	40%	*	40%	*	40%