

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For C W CLINE ELEMENTARY (084911102)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	*	92	>99%	1	41	58
	2008-09	*	99	93	>99%	*	*	*
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	95	98	91	>99%	5	43	52
White	2007-08	99	99	97	>99%	1	40	59
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	98	99	94	>99%	2	35	64
	2008-09	99	99	94	>99%	1	27	72
Male	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	99	92	>99%	*	*	*
Special Education	2007-08	*	*	78	>99%	*	*	*
	2008-09	95	97	85	>99%	5	33	62
LEP	2007-08	*	*	88	*	*	*	*
	2008-09	*	90	89	*	*	*	*
Economically Disadvantaged	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	82	>99%	4	50	46
	2008-09	97	96	83	>99%	3	34	63
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	94	95	>99%	*	*	*
Black	2007-08	*	71	71	*	*	*	*
	2008-09	80	86	74	>99%	20	70	10
Hispanic	2007-08	87	89	80	>99%	13	60	27
	2008-09	90	88	80	>99%	10	24	67
White	2007-08	96	96	90	>99%	4	49	47
	2008-09	98	98	91	>99%	2	32	67
Female	2007-08	95	94	82	>99%	5	53	43
	2008-09	96	95	83	>99%	4	35	61
Male	2007-08	96	97	83	>99%	4	47	49
	2008-09	98	97	84	>99%	2	32	65
Special Education	2007-08	91	95	68	>99%	9	57	35
	2008-09	90	86	74	>99%	10	33	57
LEP	2007-08	*	73	78	*	*	*	*
	2008-09	*	60	79	*	*	*	*
Economically Disadvantaged	2007-08	86	83	77	>99%	14	57	29
	2008-09	90	86	78	>99%	10	70	20

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.