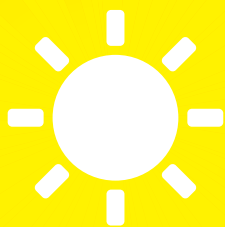




Texas Association for the Gifted and Talented

INSIGHTS

2011



The Annual
Directory of
TAGT Scholarships,
Grants, and Awards

An updated listing of summer programs
and scholarship opportunities for gifted
students, educators, and parents



Table of Contents

About Insights	3
TAGT Scholarships, Grants, and Awards Directions.....	4
TAGT Scholarships: Application Instructions and Evaluation	5
TAGT Summer Scholarship Application	6-14
• Part 1 – Student Responses	7
• Part 2 – Parent/Guardian Recommendation Form.....	11
• Part 3 – Adult/Professional Recommendation Form	13
Adelle McClendon Young Leader Scholarship Application	15
Laura Allard Future Vision Scholarship	16
Map of Membership Regions	17
TAGT / Summer Math Institute Scholarship Application	18-28
TAGT Regional Awards for Outstanding Teacher, Parent, and Advocate and Rising Star: General Information and Nomination Procedures	29
• Outstanding Teacher of the Gifted Award.....	30
• Outstanding Parent of the Gifted Award.....	32
• Regional Advocate of the Gifted Award.....	34
• Rising Star Teacher Award.....	36
Scholarship Application Deadlines	38
Summer Program Listings	38-44
Membership Application.....	45
2011 Executive Board	46

ABOUT *INSIGHTS*...

Insights is a tool to assist parents, educators, and students in locating special programs and activities for the summer, as well as providing various scholarship applications for identified gifted students. TAGT produces this directory as a public service to the gifted community. The summer programs listed are a sample of the many opportunities available to gifted students. We neither imply nor intend an endorsement of any individual program.

The *Insights* directory also includes applications for the TAGT Outstanding Teacher, Parent, Rising Star, and Advocate of the Gifted awards, Grants for Excellence awards, and Parent/Educator Scholarships. Application procedures and deadlines vary for different awards, so please refer to individual applications for specific information. If you have questions or comments, please contact your TAGT Regional Director, or the TAGT office. Addresses and telephone numbers can be found on the back cover of this directory.

2011 TAGT Scholarships and Grants

Permission is given to copy and distribute the scholarship applications in this guide, as well as the Texas Association for the Gifted and Talented membership application on the inside back cover. All scholarships are based upon merit, not financial need. The application deadline for all scholarships is March 1; all applicants will be notified of their status by April 15.

TAGT Summer Scholarships

These scholarships are designed for identified gifted students who are currently participating in a gifted program, and who want to attend academic or artistic programs during the summer months. The scholarship awards have a maximum of \$400 and are available for students, K-12. The highest-scoring elementary student and secondary student applicants are chosen, respectively, as the Carole Vermillion and Ann Shaw Scholars and receive \$500 each. Scholarship winners must complete and return the necessary paperwork by June 15 or the award will be forfeited. Please note that for accounting purposes scholarship checks are made payable to both the program and the scholarship winner.

Adelle McClendon Young Leader Scholarship

One graduating gifted and talented high school senior is awarded the Adelle McClendon Young Leader Scholarship, a university scholarship of \$2,500. The winner of this annual award must demonstrate outstanding leadership.

Laura Allard Future Vision Scholarship

One graduating gifted and talented high school senior is awarded the Laura Allard Future Vision Scholarship, a university scholarship of \$2,500. This award is given to a student who has demonstrated outstanding academic achievement, possesses a strong sense of purpose and clearly defined goals, and has a long-term plan for achieving these goals.

TAGT Scholarship Application Directions

General Application Instructions

Please read these instructions carefully prior to completing the application.

We encourage you to apply for a summer scholarship for a child or for yourself. All applications are included in this directory. **Please note that applying for a scholarship through TAGT does not constitute application to a specific program; you must make application to the summer program of your choice directly; TAGT does not run a summer program.** TAGT awards and scholarships are contingent upon acceptance into the program. Scholarship checks are made payable to both the program and the scholarship winner for accounting purposes.

- **Students applicants in public schools must be currently identified as gifted and participating in a gifted program.** Students in private schools or home-schools may be eligible to apply. Those parents should contact the TAGT Associate Director for additional information.
- A current TAGT member must sign as a sponsor.
- Student applications may be typed or handwritten, but must be the work of the student. Any typed portion of the scholarship application must be in a font size of at least 12 points.
- Applicants must adhere to the space limitations.
- Applicants must not submit samples of their work or any portfolio items. Information of this type will be removed from applications prior to evaluation.
- Submit only the required number of recommendations. Any additional letters of recommendation will be removed from the application prior to evaluation.
- The best written responses discuss the strengths of the applicant and give detailed examples. They are specific to the individual and help the evaluators understand the personality of the applicant.
- Incomplete applications are not considered. It is the responsibility of the applicant to ensure that the application packet is complete. See each application for a complete list of required materials.
- No more than one summer scholarship is awarded to an individual within a three-year period.
- The maximum amount for a summer scholarship award is \$400.

For More Information Contact your TAGT Regional Director
(See last page for a directory of TAGT Regional Directors)

Texas Association for the Gifted and Talented

1524 South IH 35, #205
Austin, TX 78704
(512) 499-8248

TAGT Scholarships

How TAGT Scholarship Applications Are Scored

Written responses on the applications are evaluated holistically. Three different readers use the following rubric to evaluate the applications, with slight variations for the various scholarship awards:

8-Superior: This response answers the questions very thoroughly and completely. Wording is clear and precise, leaving no doubts about the intended meaning. There are detailed and elaborated responses, providing specific and appropriate examples about the applicant.

7-Between Superior and Commendable.

6-Commendable: This response is clear, thorough, and to the point. It leaves no doubt about the intended meaning. There are somewhat detailed and elaborated responses to the questions, and specific and appropriate examples about the applicant are given.

5-Between Commendable and Acceptable.

4-Acceptable: This response is clear and straightforward, with little doubt about the intended meaning, but is not as thorough as the responses above. Examples are provided, but with less detail or elaboration. It has some elements of a 4 or 5, but lacks the same depth or quality.

3-Between Acceptable and Limited.

2-Limited: This response is vague and lacks a clear focal point. The writing relates to the topic, but contains few specific examples. There is very little detail or elaboration in the response and does not fully answer the question.

1-Inadequate: This response is very weak. It does not address the question in any meaningful way. It lacks any specific examples. This response also may be off-track and not relevant to the application.

History of TAGT Scholarships and Grants

ANN SHAW STUDENT SCHOLARSHIP

The Ann Shaw Student Scholarship was established in 1992. Ann Shaw was a founding member of TAGT and the first director of the Division of Gifted and Talented for the Texas Education Agency. For nearly two decades, she was one of the strongest voices of advocacy for the gifted and talented in Texas.

ADELLE MCCLENDON YOUNG LEADER SCHOLARSHIP

In 1995, TAGT set up the Adelle McClendon Young Leader Scholarship, in memory of the late Adelle McClendon, a noted leader in gifted education whose long service to TAGT included being president of the organization in 1991.

LAURA ALLARD FUTURE VISION SCHOLARSHIP

Established in 2007, this award of \$2,500 is given to a graduating gifted high school senior who has demonstrated outstanding academic achievement, possesses a sense of purpose and clearly defined goals, and has a long-term plan for achieving them.

CAROLE VERMILLION SCHOLARSHIP

The Carole Vermillion Scholarship, established in 1989, was originally an award for adults. It became a student award in 2011. Carole Vermillion contributed to the passage of state legislation for gifted students and the creation of an office of gifted education within the Texas Education Agency. She later helped establish the TAGT.

TAGT Summer Scholarship Application

General Information Page

STUDENT INFORMATION

Student Name _____ Girl ___ Boy ___ Age _____

Current Grade _____ In what grade when identified as gifted? _____

School District _____ School _____

Are you eligible for free or reduced lunch? Yes ___ No ___ (This is for data collection only.)

NOTE: If you won a summer scholarship in 2008 or 2009, you are not eligible to apply this year.

PARENT INFORMATION

Parent/Guardian Name _____

Home Address _____
 Street/Box _____ City _____ Zip Code _____

E-mail address of parent/guardian _____ Region (see map, p. 17) ___

Home Phone _____ Work Phone _____

Are you currently a TAGT member? Yes ___ No ___ Is a membership enclosed? Yes ___ No ___
 (TAGT membership is appreciated but not required for this scholarship application.)

PROGRAM INFORMATION

You must apply to the summer program for admission. This application is only for a TAGT scholarship.

Name of Summer Program _____

Address _____
 Street/Box _____ City _____ Zip Code _____

Phone _____ Program Website _____

Program Cost _____ Amount of scholarship requested (\$400 maximum) _____

If you are requesting more than the program cost, what are the additional expenses?

SPONSOR INFORMATION

IMPORTANT: A current TAGT member must sign below as the scholarship sponsor. TAGT will verify the sponsor's membership; applications without a current member as sponsor may be disqualified. It is permissible for a parent to join TAGT and be the sponsor, but it is not required.

Printed Name of TAGT Member _____

Signature of TAGT Member _____

Email Address _____ Phone _____

Please sign below to verify that the work on student responses #1A and #1B is the work of the student applicant.

 Student Applicant Signature

 Parent Signature

TAGT Summer Scholarship Application

Student Response #1A

PART 1A

Student Name _____

Instructions to the applicant:

Please answer the following question. Your response should include information about you personally, as well as some of your interests and accomplishments. This part is extremely important in the selection process. You may only use pages 7-8 to answer the question.

1A. What would you like TAGT's Scholarship Committee to know about you?

TAGT Summer Scholarship Application PART 1A

Student Response #1A (continued)

Student Name _____

1A. What would you like TAGT's Scholarship Committee to know about you?

Incomplete or faxed applications **will not** be considered. **A complete application includes:**

- General Information Page
- Student Summer Scholarship Application, Parts 1A and 1B
- Parent/Guardian Recommendation Form, Part 2
- Adult/Professional Recommendation Form, Part 3

• **Staple all parts of the application together and mail to:**

Texas Association for the Gifted and Talented
1524 South IH 35, #205
Austin, TX 78704

Applications must be postmarked by March 1. *Students will be notified of their status by April 15. Scholarship awards are mailed 10 to 14 days after receipt of Summer Scholarship Confirmation Form.*

TAGT Summer Scholarship Application

Student Response #1B

PART 1B

Student Name _____

Summer Program _____

Instructions for the applicant:

Please answer the following question. Your response should include information about some specific interests you have and how this summer program will help meet your needs. This part is extremely important in the selection process. You may use only pages 9-10 to answer this question.

1B. Why do you want to attend this summer program?

TAGT Summer Scholarship Application

Student Response #1B (continued)

PART 1B

Student Name _____

Summer Program _____

1B. Why do you want to attend this summer program?

Incomplete or faxed applications **will not** be considered. **A complete application includes:**

- General Information Page
- Student Summer Scholarship Application, Parts 1A and 1B
- Parent/Guardian Recommendation Form, Part 2
- Adult/Professional Recommendation Form, Part 3

• **Staple all parts of the application together and mail to:**

Texas Association for the Gifted and Talented
1524 South IH 35, #205
Austin, TX 78704

Applications must be postmarked by March 1. *Students will be notified of their status by April 15. Scholarship awards are mailed 10 to 14 days after receipt of Summer Scholarship Confirmation Form.*

TAGT Summer Scholarship Application **PART 2**

Parent / Guardian Recommendation Form

Student Name _____

Instructions for the parent/guardian:

To give a strong recommendation for your child, elaborate on your responses, focusing on your child's strengths. Be sure to include specific examples. The TAGT Scholarship Committee is especially interested in supporting evidence **outside** of the school environment. You may use only pages 11-12 to answer the question.

What would you like TAGT's Scholarship Committee to know about your child?

Parent / Guardian Recommendation Form (continued)

Student Name _____

What would you like the Scholarship Committee to know about your child?

Incomplete or faxed applications **will not** be considered. **A complete application includes:**

- General Information Page
- Student Summer Scholarship Application, Parts 1A and 1B
- Parent/Guardian Recommendation Form, Part 2
- Adult/Professional Recommendation Form, Part 3

• **Staple all parts of the application together and mail to:**

Texas Association for the Gifted and Talented
1524 South IH 35, #205
Austin, TX 78704

Applications must be postmarked by March 1. *Students will be notified of their status by April 15. Scholarship awards are mailed 10 to 14 days after receipt of Summer Scholarship Confirmation Form.*

TAGT Summer Scholarship Application Adult / Professional Recommendation Form

PART 3

(To be filled out by an educator, mentor, community member, or adult other than the parent.)

Student Name: _____

Name of School: _____

Name of person making recommendation: _____

Email Address _____ Phone _____

Relationship to student (i.e. teacher, mentor, coach, etc.) _____

If teacher, for what class? (Please note subject area, grade, and whether it is a class for gifted):

Instructions for the adult / professional:

A strong student application is enhanced by a strong adult recommendation. To make a strong recommendation of a student elaborate on your responses focusing on the strengths of the applicant. Include examples, if possible. If you are making recommendations for more than one student, please individualize your responses. You may use only pages 14-15 to answer the question.

What makes this student deserving of a TAGT scholarship?

TAGT Summer Scholarship Application**Adult / Professional Recommendation Form (continued)**

Student Name _____

What makes this student deserving of a TAGT scholarship?

Incomplete or faxed applications **will not** be considered. **A complete application includes:**

- General Information Page
- Student Summer Scholarship Application, Parts 1A and 1B
- Parent/Guardian Recommendation Form, Part 2
- Adult/Professional Recommendation Form, Part 3

- **Staple all parts of the application together and mail to:**

Texas Association for the Gifted and Talented
1524 South IH 35, #205
Austin, TX 78704

Applications must be postmarked by March 1. *Students will be notified of their status by April 15. Scholarship awards are mailed 10 to 14 days after receipt of Summer Scholarship Confirmation Form.*

Adelle McClendon Young Leader Scholarship Application

The Adelle McClendon Young Leader Scholarship honors the memory of an exemplary educational leader and former TAGT Board President. This \$2,500 scholarship is awarded to a graduating gifted and talented high school senior who has demonstrated outstanding leadership. Students interested in this scholarship should complete the following application, remembering to attach required items. You may only apply for one of the two university scholarships.

Name: _____

Address: _____
Street City State Zip

Phone: _____ Regional Educational Service Center # ____ (see map on p. 17)

E-mail Address: _____

High School Name: _____ School District: _____

Please list the university you plan to attend: _____

Name of Parent(s): _____

Printed Name of Current TAGT Member Sponsor: _____

Signature of TAGT Member: _____

Are you (or have you been) in a gifted program? ____ Describe: _____

A complete application includes the five items below.

- ___ 1. A two-page, printed essay describing the following: (Please use at least a 12 pt. font)
 - How you have exhibited leadership
 - Areas in which you have decision-making experience
 - Your aspirations and goals related to the university you plan to attend
 - Your community service experience
 - Some unique experience and/or obstacle you have overcome
- ___ 2. A one-page composition about a leader whose philosophy, contribution, and/or style has inspired you
- ___ 3. A resume of activities, awards, accomplishments and public service experiences during high school
- ___ 4. One, and only one, letter of recommendation from a **current** TAGT member
- ___ 5. One, and only one, letter of recommendation from another adult (not a family member).

Mail completed application and all attachments to:

Adelle McClendon Young Leaders Scholarship
1524 South IH 35, #205
Austin, TX 78704

Incomplete or faxed applications will not be considered.

Applications must be postmarked by March 1. The winner of this scholarship will be notified by April 15.

Laura Allard Future Vision Scholarship Application

The Laura Allard Future Vision Scholarship is a \$2,500 scholarship awarded to a graduating gifted and talented high school senior who has demonstrated outstanding academic achievement, possesses a strong sense of purpose and clearly defined goals, and has a long-term plan for achieving these goals. Students interested in this scholarship should complete the following application, remembering to attach required items. You may only apply for one of the two university scholarships.

Name: _____

Address: _____
Street City State Zip

Phone: _____ Regional Educational Service Center # _____ (see map on p. 17)

E-mail Address: _____

High School Name: _____ School District: _____

Please list the university you plan to attend: _____

Name of Parent(s): _____

Printed Name of Current TAGT Member Sponsor: _____

Signature of TAGT Member: _____

Are you (or have you been) in a gifted program? _____ Describe: _____

A complete application includes the five items below.

- __ 1. A two-page, printed essay describing the following: (Please use at least a 12 pt. font)
 - Your area(s) of outstanding academic achievement
 - Your plan for future studies involving this academic discipline(s) at the university level
 - Your long-term aspirations and goals in this area(s)
- __ 2. A one-page composition about a leader or mentor in this field who has inspired you
- __ 3. A resume of activities, awards, and accomplishments during high school
- __ 4. One, and only one, letter of recommendation from a **current** TAGT member
- __ 5. One, and only one, letter of recommendation from another adult (not a family member).

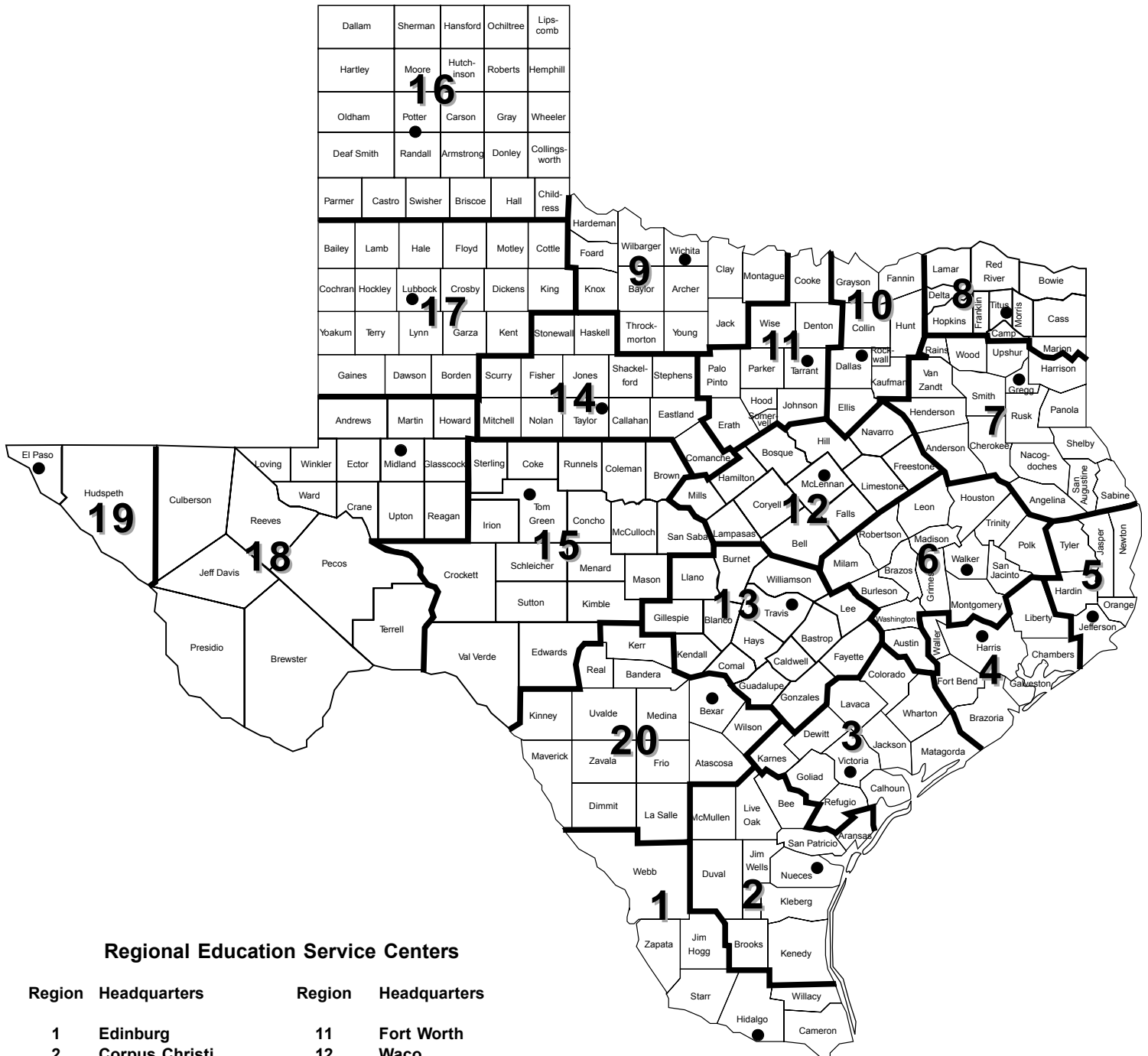
Mail completed application and all attachments to:

Future Vision Scholarship
1524 South IH 35, #205
Austin, TX 78704

Incomplete or faxed applications will not be considered.

*Applications must be postmarked by March 1.
The winner of this scholarship will be notified by April 15.*

Regional Education Service Centers



Regional Education Service Centers

Region	Headquarters	Region	Headquarters
1	Edinburg	11	Fort Worth
2	Corpus Christi	12	Waco
3	Victoria	13	Austin
4	Houston	14	Abilene
5	Beaumont	15	San Angelo
6	Huntsville	16	Amarillo
7	Kilgore	17	Lubbock
8	Mount Pleasant	18	Midland
9	Wichita Falls	19	El Paso
10	Richardson	20	San Antonio



TAGT/SMI Scholarship Application

The Summer Math Institute (SMI) is a 3-week residential program with an intense focus on mathematics. Students enroll in a single class and have the opportunity to complete one year of high school mathematics in this self-paced program. It is sponsored by the Texas Academy of Mathematics and Science at the University of North Texas. If you receive this scholarship, you have the chance to live on a college campus and meet other gifted students who share your passion for mathematics.

Thanks to the generosity of Summer Math Institute, the Texas Association for the Gifted and Talented (TAGT) is offering **two** full scholarships to the SMI program, valued at \$2,200. The program runs from July 10-30, 2011.

This application is separate from all other SMI applications. An application for the TAGT / SMI scholarship does **not** constitute an application to the SMI program at the University of North Texas; it only applies to this particular scholarship.

Students currently in grades 6-10 are eligible to apply for this scholarship. Visit the SMI website at <http://tams.unt.edu/academics/summer-math-institute>.

Instructions

You must complete all parts of the application and send them to the address below. Incomplete applications **will not** be considered. **A complete application includes:**

- Application Information (pages 2-3)
- Student Responses, Parts 1A and 1B (pages 4-7)
- Parent/Guardian Recommendation, Part 2 (pages 8-9)
- Math Teacher Recommendation Form, Part 3 (in a sealed envelope)

The winner of the TAGT / SMI scholarship must complete some additional paperwork prior to admittance to the SMI program.

Mail the entire application to:

TAGT / SMI Scholarship
1524 South IH 35, #205
Austin, TX 78704

Applications must be postmarked by March 1. Applicants will be notified of their status by April 15. You may call 512-499-8248 x205 if you have questions.

TAGT/SMI Scholarship Application Information

STUDENT INFORMATION *(Please type or PRINT clearly in pen)*

Name: _____ Gender: Male Female

Name you prefer to be called: _____

Address: _____
Street & Number City State Zip Code

Home Phone: _____ Date of Birth: _____

Ethnic Description: (this is used only for statistical purposes)

American Indian Hispanic Asian White Black Other _____

Please check which course you are applying for enrollment in (Please check only one):

Algebra I Algebra II Geometry Precalculus

Current Grade: _____ Current Age: _____

Current School: _____

School Address: _____

School Phone: _____

Name of teacher completing *Teacher Recommendation Form*: _____

Have you ever attended SMI before? No Yes If yes, when? _____

Are you currently in an academic program for gifted students? Yes No

Are you currently taking honors/advanced courses? No Yes

If yes, what courses? _____

Have you ever attended a summer program? No Yes

If yes, what program and when did you attend? _____

Were you a participant in a TIP Talent Search? Yes No If yes, when? '05-'06__ '06-'07__ '07-'08__

*PSAT Scores: Math _____ Verbal _____ Writing _____ Date Taken _____

*SAT Scores: Math _____ Verbal _____ Writing _____ Date Taken _____

*ACT Scores: Math _____ Verbal _____ Date Taken _____

**If you haven't taken the PSAT, SAT, or ACT, please provide evidence of your mathematics ability (off-level test scores, awards, contests won, or grades or classes skipped, etc).*

PARENT OR LEGAL GUARDIAN INFORMATION

With whom do you live? Father Mother Both Parents Other _____

Father's/Male Guardian's Full Name _____

Home Address _____
Street & Number *City* *State* *Zip Code*

Occupation _____ Business Telephone _____

E-Mail Address _____

Mother's/Female Guardian's Full Name _____

Home Address _____
Street & Number *City* *State* *Zip Code*

Occupation _____ Business Telephone _____

E-Mail Address _____

I have reviewed the above information. My signature below indicates that all the information contained in my application is correct and honestly represented. If accepted to the SMI via this scholarship, I understand that I will be required to attend classes 6 hours per day during the week and 3 hours on Saturday mornings. I further understand that I will be required to attend a 1 hour study/tutorial session on weekday evenings. Special Message to Parents: Since this is a 3-week residential camp that requires students to be in class for 6 hours a day on Mondays–Fridays and 3 hours on Saturday mornings, this program is designed for students who truly enjoy math and have a strong desire to learn more math. Therefore, we ask that parents please discuss this with their child before applying.

Student Signature *Date* *Parent/Guardian Signature* *Date*

Incomplete or faxed applications **will not** be considered. **A complete application includes:**

- Application Information
- Student Responses, Parts 1A and 1B
- Parent/Guardian Recommendation, Part 2
- Math Teacher Recommendation Form, Part 3 (in a sealed envelope)

Mail the entire application to:
TAGT / SMI Scholarship
Texas Association for the Gifted and Talented
1524 South IH 35, #205
Austin, TX 78704

Applications must be postmarked by March 1. Students will be notified of their status by April 15.

TAGT/SMI Scholarship Application

Student Response #1A

Part 1A

Student Name: _____

Instructions for the applicant:

Please answer the following question. Your response should include information about you personally, as well as some of your interests and accomplishments. This part is extremely important in the selection process. You may use only pages 4-5 to answer the question.

1A. What would you like TAGT's Scholarship Committee to know about you?

Page 4

TAGT/SMI Scholarship Application

Student Response #1A (continued)

Part 1A

Student Name: _____

1A. What would you like TAGT's Scholarship Committee to know about you?

Incomplete or faxed applications *will not* be considered. **A complete application includes:**

- Application Information
- Student Responses, Parts 1A and 1B
- Parent/Guardian Recommendation, Part 2
- Math Teacher Recommendation Form, Part 3 (in a sealed envelope)

Mail the entire application to:

TAGT / SMI Scholarship
Texas Association for the Gifted and Talented
1524 South IH 35, #205
Austin, TX 78704

Applications must be postmarked by March 1. Students will be notified of their status by April 15.

Page 5

TAGT/SMI Scholarship Application

Student Response #1B

Part 1B

Student Name: _____

Instructions for the applicant:

Please answer the following question. Your response should include information about your specific interest in mathematics you have and how attending the SMI program will help meet your needs. This part is extremely important in the selection process. You may use only pages 6-7 to answer the question.

1B. Why do you want to attend this summer program?

Page 6

TAGT/SMI Scholarship Application

Student Response #1B (continued)

Part 1B

Student Name: _____

1B. Why do you want to attend this summer program?

Incomplete or faxed applications ***will not*** be considered. **A complete application includes:**

- Application Information
- Student Responses, Parts 1A and 1B
- Parent/Guardian Recommendation, Part 2
- Math Teacher Recommendation Form, Part 3 (in a sealed envelope)

Mail the entire application to:

TAGT / SMI Scholarship
Texas Association for the Gifted and Talented
1524 South IH 35, #205
Austin, TX 78704

Applications must be postmarked by March 1. Students will be notified of their status by April 15.

Page 7

TAGT/SMI Scholarship Application

Parent/Guardian Recommendation

Part 2

Student Name: _____

Instructions for the parent/guardian:

To give a strong recommendation for your child, elaborate on your response, focusing on your child's strengths. Be sure to include specific examples. The TAGT Scholarship Committee is especially interested in supporting evidence outside of the school environment. You may use only pages 8-9.

2. What would you like TAGT's Scholarship Committee to know about your child?

Page 8

TAGT/SMI Scholarship Application Parent/Guardian Recommendation (continued)

Part 2

Student Name: _____

2. What would you like TAGT's Scholarship Committee to know about your child?

Incomplete or faxed applications **will not** be considered. A complete application includes:

- Application Information
- Student Responses, Parts 1A and 1B
- Parent/Guardian Recommendation, Part 2
- Math Teacher Recommendation Form, Part 3 (in a sealed envelope)

Mail the entire application to:
TAGT / SMI Scholarship
Texas Association for the Gifted and Talented
1524 South IH 35, #205
Austin, TX 78704

Applications must be postmarked by March 1. Students will be notified of their status by April 15.

Page 9



TAGT/SMI Scholarship Application Math Teacher Recommendation Form: Part 3

The student who gave you this recommendation form is applying to an accelerated summer mathematics program sponsored by the Texas Academy of Mathematics and Science (TAMS) at the University of North Texas. The Summer Math Institute (SMI) is a fast-paced, three-week residential program for mathematically talented middle and high school students. Participants enroll in a single class and generally complete the content of one year of high school mathematics. Participants may enroll in Algebra I, Algebra II, Geometry, or Precalculus. Classes meet daily Monday through Friday and on Saturday mornings. The instructors are certified public high school teachers or mathematics teachers from the University. Each class is limited to 20 students and assigned one teaching assistant who is a mathematically talented student from TAMS. Individual, small-group, and large-group instruction is used and instruction and practice are matched to the student's needs. Your assistance will help us discern the applicant's readiness for our program. Please complete the form and return it to the student in a sealed envelope with your signature written across the seal as soon as possible.

Applicant's Name: _____

Teacher's Name: _____

School Name/District: _____

School Address: _____

How long have you known the applicant?

Describe the student's self-motivation and self-direction in mathematics.

Considering the student's maturity level, level of self-responsibility, and his or her work ethic, do you believe this student will benefit from a challenging academic program where good study habits are essential for success?

How does this student's math skills and work habits compare to other mathematics students you have taught this year or in the past?

What are his/her strengths and weaknesses?

For Texas residents, most recent TAKS scores:

For non-Texas residents, most recent state required standardized test scores:

Please check the set of words that best describe the SMI applicant:

Self-motivation

- Always is responsible
- Usually is responsible about working and turning in assignments
- Generally is reliable but needs parent or teacher help to start and finish assignments
- Requires much attention from the teacher or parent to finish or hand in work

Work Habits

- Works independently for long periods of time
- Occasionally works independently for long periods of time
- Works independently but tends to become easily distracted
- Needs to be monitored to stay on task

Math Ability

- Possesses an extremely high level of math aptitude
- Possesses an above average level of math aptitude
- Possesses an average level of math aptitude
- Possesses a below average level of math aptitude

Recommendation

- I highly recommend this student to SMI
- I recommend this student to SMI
- I recommend this student with some reservations to SMI
- I cannot recommend this student to SMI

If you are unable to recommend this student or have reservations, please explain:

I recommend this student for (circle one): Algebra I Algebra II Geometry Precalculus

Teacher's Signature: _____ Date: _____

Please return this evaluation form to the student in a **sealed envelope with your signature written across the seal**. If you have questions, please feel free to contact TAGT at (512) 499-8248 x205.

TAGT Regional Awards

Outstanding Teacher, Parent, Advocate, and Rising Star

General Information and Nomination Procedures

Regional awards for Outstanding Teacher of the Year, Parent of the Year, Advocate of the Year, and Rising Star Teacher are presented to individuals in recognition of service, contribution, and commitment to gifted education. These four awards are facilitated by the TAGT Regional Directors and implemented as follows:

1. These four awards are presented annually in each region with a valid nominee.
2. TAGT Regional Directors solicit and receive nominations by April 1 and determine recipients of each award from his/her region, using the selection criteria noted.
3. Persons submitting nominations for these awards should be familiar with the selection criteria for judging the nominations. Selection criteria are located on the back of each application. Up to three letters of recommendation may be submitted, one each from a student, parent, and educator. Specific examples of the nominee's service and/or contribution/commitment to gifted education should be cited in supporting documentation. Letters should be limited to 500 words and be printed or written legibly. If printed, please use a font size of at least 12 points.
4. Recipients of regional Outstanding Teacher, Parent, and Advocate Awards are eligible for consideration for TAGT's State Awards for Outstanding Teacher, Parent, and Advocate of the Year.

All regional recipients are recognized at the TAGT Annual Conference. Regional award winners are not required to attend the annual conference, but are encouraged to do so. Please note, however, that there will be no remuneration for travel, hotel, and other related expenses for regional award recipients.

TAGT State Awards

Outstanding Teacher, Parent, and Advocate of the Gifted

Each year, three selection committees review nomination materials from that year's regional winners. From that pool, the TAGT State Award Winners for Outstanding Teacher of the Gifted, Outstanding Parent of the Gifted, and Outstanding Advocate of the Gifted are selected.

All three *State* award winners are honored at the TAGT Annual Professional Development Conference for Educators and Parents. They receive a plaque, a complimentary registration for the annual conference, and one night of hotel accommodations. The TAGT State Teacher of the Year receives a \$1,000 award from the Association. The TAGT State Parent of the Year and the TAGT State Advocate of the Year each receives a lifetime membership to TAGT, valued at \$500.

Nomination Form Regional Teacher of the Gifted

The Outstanding Teacher of the Gifted Award is presented to one teacher from each region in recognition of outstanding service, contribution, and commitment to gifted education. Regional winners are eligible for TAGT's State Award for Outstanding Teacher of the Year.

Nominee: _____ Telephone: (____) _____

Address: _____

_____ ESC Region: _____

City _____ *State* _____ *Zip* _____
E-mail Address: _____ Fax: (____) _____

School : _____

School District/Organization/Affiliation: _____

Selection Criteria:

The Outstanding Teacher of the Gifted demonstrates a commitment to gifted education by:

- Demonstrating an ongoing commitment to professional growth.
- Developing a personal philosophy of education for the gifted that matches the characteristics of gifted and talented students.
- Impacting gifted education at the local, regional, and state level.
- Serving needs of gifted students in both the cognitive and affective domains.

Please attach one page of information supporting the nominee you are recommending. Begin your recommendation as follows:

(Nominee name) is an outstanding teacher of the gifted because . . .

NOTE: Nominee must send a brief resume (no longer than two pages) and a written personal philosophy (no longer than one page) with this nomination form. Up to three letters of recommendation also may be included--one each from a student, a parent, and an educator. See page 22 for general procedures.

Nominated by: _____ Telephone: (____) _____

School District/Organization/Affiliation: _____

Address: _____

_____ ESC Region _____
City _____ *State* _____ *Zip* _____

Mail by April 1 to your TAGT Regional Director.
(Addresses are on the last page)

Submitted to the TAGT Office by _____ Date _____
TAGT Regional Director

Selection Criteria Regional Teacher of the Gifted

Name: _____

Address: _____

_____ Telephone: (____) _____
City State Zip

Nomination materials submitted for Outstanding Teacher of the Gifted indicate that the candidate:

	Not Evident		Strongly Evident	
1. Demonstrates an ongoing commitment to professional growth.	1	2	3	4
2. Has developed a written personal philosophy of education for the gifted that matches the characteristics of gifted and talented students.	1	2	3	4
3. Has impacted gifted education at the local, regional, and state levels.	1	2	3	4
4. Has developed and implemented lessons, units, and themes that differentiate the curriculum for gifted students.	1	2	3	4
5. Serves the affective needs of gifted students.	1	2	3	4
6. Has included a resume that details teaching experience.	1	2	3	4
7. Has up to three strong letters of recommendation.	1	2	3	4

Total Points _____

Additional Comments:

Nomination Form Regional Parent of the Gifted

The Outstanding Parent of the Gifted Award is presented to one parent from each region in recognition of outstanding service, contribution, and commitment to gifted education. Regional winners are eligible for TAGT's State Award for Outstanding Parent of the Year.

Nominee: _____ Telephone: (____) _____

Address: _____

_____ ESC Region: _____

City *State* *Zip*

E-mail Address: _____ Fax: (____) _____

School District/Organization/Affiliation: _____

Selection Criteria:

The Outstanding Parent of the Gifted demonstrates a commitment to gifted education by:

- Contributing time and effort in support of the education of gifted individuals.
- Promoting practices that benefit all gifted children.
- Encouraging shared leadership and participation.
- Advocating on behalf of gifted children at the local, regional, and/or state level.

Up to three letters of recommendation may be included with the nomination. Please attach one page of information supporting the nominee you are recommending. Begin your recommendation as follows:

(Nominee name) is an Outstanding Parent of the Gifted because . . .

Nominated by _____ Telephone: (____) _____
Name

School District/Organization/Affiliation: _____

Address: _____

_____ ESC Region: _____

City

State

Zip

Mail by April 1 to your TAGT Regional Director.
(Addresses are on the last page)

Submitted to the TAGT Office by _____ Date _____
TAGT Regional Director

Selection Criteria Regional Parent of the Gifted

Nominee: _____

Address: _____

_____ Telephone: (____) _____
City State Zip

Nomination materials submitted for the Outstanding Parent of the Gifted indicate that the candidate:

	Not Evident		Strongly Evident	
1. Has demonstrated contribution of time and effort in support of the education of gifted individuals.	1	2	3	4
2. Promotes practices that benefit all gifted children.	1	2	3	4
3. Has impacted gifted education at the local, regional, and/or state level.	1	2	3	4
4. Encourages shared leadership and participation among other parents, professionals, and/or community leaders.	1	2	3	4
5. Has up to three strong letters of recommendation.				

Total Points _____

Additional Comments:

Nomination Form Regional Advocate of the Gifted

The Regional Advocate of the Gifted Award is presented to an individual in recognition for outstanding service, contribution, and commitment to gifted education. Regional Winners are eligible for TAGT's State Award for Advocate of the Year.

Nominee: _____ Telephone: (____) _____

Address: _____

_____ ESC Region: _____
City State Zip

E-mail Address: _____ Fax: (____) _____

School District/Organization/Affiliation: _____

Responsibilities Related to Gifted (if any): _____

Selection Criteria:

The Regional Advocate of the Gifted demonstrates a commitment to gifted education by:

- Positively impacting gifted education at the local, regional, and/or state level.
- Promoting support for gifted education among key administrators and policy makers at all levels of government.
- Positively influencing gifted students, parents, and/or educators.
- Creating and/or facilitating awareness and understanding of gifted and talented individuals.

Up to three letters of recommendation may be included with the nomination. Please attach one page of information supporting the nominee. Begin the recommendation as follows:

(Nominee name) is a Regional Advocate of the Gifted because...

Nominated by _____ Telephone: (____) _____
Name

School District/Organization/Affiliation: _____

Address: _____

_____ ESC Region: _____
City State Zip

Mail by April 1 to your TAGT Regional Director.
(Addresses are on the last page)

Submitted to the TAGT Office by _____ Date _____
TAGT Regional Director

Nomination Form Regional Rising Star Teacher

The Regional Rising Star Teacher of the Gifted Award is presented to a teacher from each region who is in his or her first three years in gifted education and has shown eagerness for learning gifted strategies, is committed to their application, and is dedicated to the support of gifted students.

Nominee: _____ Telephone: (____) _____

Address: _____

_____ ESC Region: _____
City State Zip

E-mail Address: _____ Fax: (____) _____

School District/Organization/Affiliation: _____

Responsibilities Related to Gifted: _____

SELECTION CRITERIA:

The "Rising Star" teacher demonstrates outstanding promise by:

- Actively working toward gifted certification and/or is engaged in advanced professional development.
- Utilizing instructional strategies appropriate for gifted students.
- Addressing the affective needs of gifted students.
- Affiliating with gifted professional organizations.

Individuals nominating a teacher for this award should attach one page of information supporting the nominee. Recommendations should begin as follows: *(Nominee Name) is a "Rising Star" in the field of gifted education because...*

NOTE: A brief resume (no longer than two pages) of the person being nominated for this award should be attached to this nomination form. Up to three letters of recommendation may also be included--one each from a student, parent, and educator. See p. 22 for general procedures.

Nominated by: _____ Telephone: (____) _____
Name

School District/Organization/Affiliation: _____

Address: _____

_____ ESC Region: _____
City State Zip

Mail by April 1 to your TAGT Regional Director.
(Addresses are on the last page)

Submitted to the TAGT Office by _____ Date _____
TAGT Regional Director

Selection Criteria Regional Rising Star Teacher

Name: _____

Address: _____

_____ Telephone: (____) _____
City State Zip

E-mail Address: _____ Fax: (____) _____

Nomination materials submitted for the Regional Rising Star Teacher indicate that the candidate:

	Not Evident		Strongly Evident	
1. Demonstrates an active commitment to professional development and growth.	1	2	3	4
2. Utilizes and implements instructional strategies that are appropriate for gifted students.	1	2	3	4
3. Addresses the affective needs of gifted students.	1	2	3	4
4. Shows evidence of having made appropriate affiliations with professional organizations in the field of gifted education	1	2	3	4
5. Has included a resume that details teaching experience.	1	2	3	4
6. Has up to three strong letters of recommendation.	1	2	3	4

Total Points _____

Additional Comments:

SCHOLARSHIP APPLICATION DEADLINES

	<u>DEADLINE</u>	<u>DATE NOTIFIED</u>
TAGT Student Summer Scholarships	March 1	April 15
Adelle McClendon Young Leaders Scholarship	March 1	April 15
Laura Allard Future Vision Scholarship	March 1	April 15
TAGT "Rising Star" Teacher of the Gifted Award	April 1	TBA
TAGT Teacher, Parent, & Advocate of the Year Awards	April 1	TBA
NAGC Nicholas Green Distinguished Student Award	March 1	April 15 (TAGT) June 15 (NAGC)

In-State Summer Programs

AFA Summer Music Conservatory

Opportunities for 4-12th grade musicians

AFAtexas.org

AmandaH@afatexas.org

Held in Houston, Texas since 1995, the AFA Summer Music Conservatory is an outstanding opportunity for young musicians from throughout Southeast Texas to work with a nationally known faculty of composers, conductors, performers, and educators. The Conservatory features programs in orchestra, chamber music, choral studies, jazz, piano, and composition.

Houston

Aquatic Sciences Adventure Camp

Learn about aquatic biology and water chemistry.

eardc.txstate.edu/camp.html

LG16@txstate.edu

Learn about aquatic biology, water chemistry and water resources at Texas State University-San Marcos. Collect aquatic organisms, engage in microscope labs and perform water quality tests. Activities also include tubing, swimming, river rafting, scuba/snorkeling, and Sea World. **San Marcos**

Armand Bayou Nature Center Summer Eco Camp

Reconnecting Kids to Nature!

abnc.org

heather@abnc.org

Day campers from K-8th grades spend half or full days exploring 2500 acres of urban wilderness preserve. Fishing, canoeing, hiking, live animal demonstrations, crafts and conservation projects are all part of the fun activities offered. **Pasadena**

Baylor's University for Young People (UYP)

Higher Learning at Baylor's UYP

baylor.edu/soe/ccle

CenterSupport@baylor.edu

Baylor's UYP is a summer enrichment program for rising 1st-12th graders. Primary students study interdisciplinary themes while older students take UYP courses on the Baylor campus. Primary-June 13-17 and/or June 27-July 1. Baylor campus-June 6-17 and/or June 20-July 1. **Waco**

Camp Invention

A weeklong summer adventure in creativity and fun

campinvention.org

campinvention@invent.org

The nationally-acclaimed Camp Invention program is a weeklong summer adventure in creativity that immerses children entering grades one through six in exciting investigations, experiments, and engineering challenges through hands-on fun! Discounts are available; visit campinvention.org to find a camp near you or call 800.968.4332 to register today!

Various Cities

DeBusk Enrichment Center (DECATS)

Better At Does Not Mean Better Than

decats.org

jmcuccia@decats.org

DECATS offers a unique opportunity for high-ability students to participate in an intensive three-week summer adventure of challenging and enriching coursework, nurturing the whole learner and fostering the leaders of tomorrow. The program provides an enriched learning environment for students who demonstrate high intellectual ability, a strong commitment to learning, and exceptional creativity. **Houston**

Fort Worth Zoo Summer Zoo Camp

A wild good time for kids ages 3 through 6th grade
fortworthzoo.org/school/summer.html

Summer Zoo Camps run all summer long from June to August (excluding one week in July). Camps run Monday through Friday and include a Summer Zoo Camp T-shirt, guided Zoo tours, Wild Wonders animal presentations, keeper chats, snacks, craft activities and more! **Fort Worth**

Greenhill School - Summer on the Hill

Where summer learning is always fun!

greenhill.org/summer
johnsonba@greenhill.org

Summer on the Hill at Greenhill School offers a wide range of summer programs. Students ages 3-18 select from academics, arts, cooking, crafts, LEGO, dance, day camps, drama, science camps, sports camps and extended day. Children experience a summer of learning and fun in a creative and supportive educational environment. **Addison**

Houston SPCA Critter Camp

Camp for kids who love animals!

houstonspca.org
info@hspca.org

For kids who love animals and you future veterinarians, this is the camp for you! We have Critter Camp during spring break, all summer long, and at winter break. In fact, whenever you are out of school, you can be Critter Camp! **Houston**

iD Tech Camps

North America's #1 Tech Camp

internaldrive.com
info@internaldrive.com

Experience North America's most reputable and distinguished summer technology program. Over 100,000 kids and teens worldwide have learned to create 2D and 3D video games, websites with Flash®, digital movies, C++ and Java programs, iPhone® and Facebook® apps, robots, 3D models and animations with products experts use in their professions.

Various Cities

Irving Arts Center Genghis Khan Camps

Art camps inspired by 13th century Mongolia!

irvingartscenter.com
minman@cityofirving.org

The Irving Arts Center's summer camps are lead by professional artists and art instructors and take place in a fun and creative environment. This summer's focus is on 13th century Mongolia and features a variety of unique art forms to celebrate Genghis Khan: The Exhibition. Two camps, July 11-15 and July 25-29, 2011. **Irving**

KIDS-N-CO. Production Camp

All the Summer's a Stage!

kidsnco.org
epkidsnco1@aol.com

El Paso KIDS-N-CO. was founded in 1988, as a response to the lack of continuing quality theater for the entire family on a year-round basis. The goal was to enhance school programs by offering training and performing opportunities to El Paso's young people, based on ability, not age. Children who are cast in plays learn from the older teens and adults with whom they act. At times whole families end up in a single production!

El Paso

Leadership in Art Tour

Explore what leadership means at the Amon Carter!

cartermuseum.org
education@cartermuseum.org

Explore what leadership means using artistic examples from the Amon Carter Museum of American Art's collection. Learn about artists who were innovators in their field and discover how they contributed to American history and culture. This tour is appropriate for student groups of ten or more. Reservations are required. **Fort Worth**

Lone Star Leadership Academy

Instilling Spirit of Texas in Tomorrow's Leaders

educationinaction.org
admissions@educationinaction.org

Monday-Friday, residential, experiential learning, leadership development program for outstanding 4th-8th graders. Participants experience curriculum taught in Texas classrooms through visits to historically, politically, scientifically, and environmentally significant sites. Career speakers introduce participants to a wide variety of future career possibilities. Texas teachers facilitate leadership groups, simulations and leadership activities.

Dallas/Ft. Worth, Austin, Houston

Mad Science

Sparking Imaginative learning

madscience.org/austin
mstaustin@flash.net

Mad Science offers hands on summer camps for children up to 12 years old. Check the website for full descriptions of all eight camps.

Austin & San Antonio

Mathworks Honors Summer Math Camp

Summer math program for high school students
txstate.edu/mathworks/camps/hsmc.html
mathworks@txstate.edu

HSMC at Texas State University is an intensive six-week summer program for outstanding high school students who are excited about doing mathematics--the goal of the program is to develop talented youth of all backgrounds by providing challenging courses in a unique learning environment. **San Marcos**

Mathworks Junior Summer Math Camp

summer math program for 6th-8th graders
txstate.edu/mathworks/camps/jsmc/residential
mathworks@txstate.edu

The Junior Summer Math Camp Residential Program is designed for students currently in 6th-8th grade. The students stay in a residence hall at Texas State University during the two weeks, and attend classes every day. **San Marcos**

McKinney Roughs Summer Camp

Explore the outdoors and discover nature
lcra.org/parks/developed_parks/mckinney
joanie.steinhaus@lcra.org

With 1,100 acres of pine forests, box canyons and post oak meadows just 13 miles east of the Austin airport, McKinney Roughs is the perfect place for your child to discover nature in a safe, fun and educational group setting. Register your child for the whole summer and they will experience something new each week!

Cedar Creek

Rice University Summer School

Rice Summer School 8-12 is the place for you!
ruf.rice.edu/~edsumsch/
edsumsch@rice.edu

At this six-week, commuter enrichment program, students choose from courses to prepare for next year's course work and others that are not even offered in the typical school curriculum. Students become absorbed in laboratory work, earnest attempts at conversing in new languages, sports, computer programming, and real world problem-solving. **Houston**

Rising Stars GT Summer Academy

Summer Opportunities for GT
bettyeedgington@hebisd.edu

Rising Stars GT Summer Academy is a unique learning opportunity for identified gifted students entering 6th, 7th, or 8th grades. It provides opportunities for gifted students to learn together in a relaxed, fun environment. Classes are taught by experienced, professional educators with a passion for teaching gifted learners. **Hurst-Euless-Bedford**

Run On The Wind

Learn to become a wind scientist.
ideal.ttu.edu

michelle.hamman@ttu.edu

ROW is a hands on academic enrichment program for 7th-11th graders. Students take classes on the basics of turbine design, the interdisciplinary aspects of wind science and careers in wind science. TTU is the only university in the nation to offer a masters and PhD in wind science. Residential only. **Lubbock**

Science: It's a Girl Thing

hands-on academic enrichment camp-residential only
ideal.ttu.edu

michelle.hamman@ttu.edu

SIGT is a hands on academic enrichment program for 5th-11th graders. Students have classes selected for them in the sciences. Classes may include law, theater, green engineering, nano and cyber engineering, food micro, animal science, environmental toxicology, A&P, forensics, rocketry, clinical lab at TTUSC. **Lubbock**

Sea Camp - Texas A&M University at Galveston

Marine Adventure Camps for Ages 10-18
tamug.edu/seacamp

seacamp@tamug.edu

Sea Camp is a week long summer camp for 10-18 year olds focused on all aspects of the marine environment. Housed out of Texas A&M University at Galveston, our staff is able to show over 1000 campers every summer a wide variety of marine habitats and organisms in a hands-on fashion. **Galveston**

SeaCamp

Splash into Summer!
texasstateaquarium.org
rgossett@txstateaq.org

The Texas State Aquarium offers educational, entertaining, and fun summer camp programs for your child! Children can begin attending SeaCamp at the age of 4 and continue until they are entering the 9th grade. For more information please contact us.

Corpus Christi

Shake Hands With Your Future

Hands-on academic enrichment at Texas Tech
ideal.ttu.edu

michelle.hamman@TTU.EDU

SHWYF is a hands on academic enrichment program for 4th-11th graders. Students select classes in the sciences and humanities. Classes may include law, theater, green engineering, A&P, forensics, rocketry, clinical lab at TTUSC. **Lubbock**

SMU College Experience Program

Exceptional Minds Deserve Credit

smu.edu/CE

gifted@smu.edu

Academically talented high school students can get a head start on college and a taste of campus life during this exciting five-week summer program at SMU. The selection of college-credit subjects for morning classes includes philosophy, English, math, psychology, history, and government. **Dallas**

SMU TAG (Talented and Gifted)

College was a blast, now I'm ready for high school

smu.edu/tag

gifted@smu.edu

TAG is open to students entering grades 8-10 in 2011-12. During this three-week residential program, students participate in two stimulating classes chosen from a wide selection of SMU credit and noncredit courses, along with recreational and cultural enrichment activities. **Dallas**

Summer at the Science Center

Explore the Natural World.

riverlegacy.org

registrar@riverlegacy.org

A variety of programs offer an interactive, engaging way to learn about wildlife, ecology, the environment and science. **Arlington**

Summer Institute for the Gifted

Find your SIG-nificance at UT Austin!

giftedstudy.org

sig.info@giftedstudy.org

Central to the SIG-Residential program is the idea that by living where they learn, students become part of a community of like-minded young people and adults. These students are committed to academic excellence, social and emotional growth, and creative and recreational excitement. **Austin**

Summer Math Institute

Students work and play hard and go home happy!

tams.unt.edu

wendy.boyd-brown@unt.edu

SMI is three week residential program sponsored by the Texas Academy of Mathematics and Science (TAMS). The dates for the 2011 program are July 10-30. The program provides talented students with the opportunity to advance their mathematical skills through a self-paced educational environment. **Denton**

Summer Wonders

Voted BEST SUMMER CAMP in Austin!

summerwonders.org

klangdon@AustinGifted.org

Summer Wonders is a full or half-day program that allows students to explore diverse subjects in a challenging, creative environment through an integrative, hands-on non-traditional approach. While topics are academic in nature, they are presented in a fun, creative manner that inspires critical thinking and enables students to solve problems and effect discovery. **Austin**

Talented & Gifted: Texas A&M University Galveston Career-Oriented Adventure Camps!

tamug.edu/seacamp

seacamp@tamug.edu

Talented and Gifted (TAG) at Texas A&M University at Galveston is a career-oriented summer camp program for rising grades 8-12. Programs include: Marine Biology Research, Marine Science Research, Marine Engineering Technology, Veterinary Medicine, and Pre-Med. **Galveston**

TAS Archeological Field School

Learn about past cultures

txarch.org

pamwheatstranahan@gmail.com

June 11-18, Texas Archeological Society will survey, excavate and curate sites that tell us how early people lived. Adults must accompany youth. Work in the field one or seven days, 7 AM - 1 PM. Activities and programs in the afternoon and evening. **Hondo**

Texas Brigades Wildlife Education Program

Educating & Empowering Texas Youth

texasbrigades.org

hholdsworth@texas-wildlife.org

The Texas Brigades' mission is to empower high school youth with the necessary skills and knowledge in wildlife and fisheries, habitat conservation, land and water stewardship, team-building, communication, and leadership to become ambassadors for conservation in order to ensure a sustained wildlife and fisheries legacy for future generations. **San Antonio**

Theatre Under The Stars Musical Theatre Camp

Musical Theatre Classes for ages 4 - 18

TUTS.com

education@tuts.com

A series of weekly performing arts camps focusing on a new musical theatre topic each week. A showcase is presented to family and friends at the end of the season. Choose one or all weeks of summer camp! No auditions required. **Houston**

Threshold: Summer Enrichment for Gifted Learners

A non-residential, summer enrichment program.

hsutx.edu/academics/undergraduate/irvin

mchris@hsutx.edu

The Threshold Program at Hardin-Simmons University is a non-residential, summer enrichment program for gifted learners. In this program, gifted children engage in problem-solving and learning activities that allow them to use their gifts and talents in a safe, inviting environment, while relating to their mental peers.

Abilene

TX Governor's School: Math, Science & Technology

Nano Exploration - Macro Environment FREE TUITION

web3.unt.edu/tgs

txgovschool@unt.edu

Explore how current advances impact topics such as nanotechnology or wetland biology while working with award winning college professors and teachers. Other happenings include a trial for Galileo, Claymation art, writing skills, and work on educational plans. Social times include a cook-off, UNT Research Park visit, museum tours, and more. **Denton**

UT Arlington Engineering Summer Programs

Come see how engineers make the world better!

uta.edu/engineering/summer_programs/

engineeringoutreach@uta.edu

The UT Arlington Engineering Summer Programs include one-week camps, three day and one day camps. Some camps provide a broad exposure to the variety of engineering disciplines while others focus on specific topics like nuclear engineering, materials or robots. Join us and see how engineers change the world! **Arlington**

UT Arlington Summer Band Camps

Concert and Jazz Bands for grades 7-12.

uta.edu/music/band/sumcamps.htm

bandofc@uta.edu

The UTA Summer Music Camps strive to provide each student an opportunity to work with and learn from the highest quality instructional staff from around the nation. It is our desire that each student return to their own group having grown musically and personally while at the same time enjoying all the fun and excitement of summer camp life. **Arlington**

UT Arlington Summer Strings Camp

String Camp for elementary to high school students

uta.edu/music/summercamps/strings/

roycecoatney@sbcglobal.net

The UTA Summer Strings Camp strives to provide each student an opportunity to work with and learn from the highest quality instructional faculty from around the State of Texas. It is our desire that each student grow musically and personally while at the same time enjoy all the fun and excitement of summer camp life.

Arlington

Wonder-Space Computer & Technology Camp

A space for your mind to wonder

summer.wonder-space.com

info@wonder-space.com

Summer day camp where kids ages 7-17 get to explore technology. Choose from video game design, media & graphics, or engineering & programming course, and have blast learning useful skills for the future.

Houston

Online, Out-of-State and Abroad Summer Programs

ADVANCE Program for Young Scholars

A program where gifted students feel at home.

advance.nsula.edu

palmerh@nsula.edu

ADVANCE is a three-week residential program offering a challenging curriculum for gifted students entering grades 8 through 12 next fall. ADVANCE provides a unique learning environment and a strong residential life component so that students have a great time while learning. Students enroll in one course for three weeks of in-depth study. **Natchitoches, Louisiana**

Astronomy Camp

Experience science and technology in action.

astronomycamp.org

dmccarthy@as.arizona.edu

Astronomy Camps are weeklong immersion adventures in DOING science. Students become astronomers operating large telescopes, interacting with leading scientists, and interpreting their own scientific measurements. The Camps are held at mountaintop observatories near Tucson, AZ. Students observe and record celestial objects to learn first-hand about astronomy, physics, mathematics, and engineering.

Tucson, Arizona

Center for Talent Development

Challenge, friendships, fun!

ctd.northwestern.edu/summer

summer@ctd.northwestern.edu

CTD's Summer Program offers rigorous one-, two- and three-week enrichment, honors and AP courses designed to inspire and challenge gifted students in PreK through grade 12. Courses are complemented by social activities that promote friendships and fun. Residential options begin at grade 4. Brochure and application are available online. **Evanston, Illinois**

Civic Leadership Institute at NU's CTD

Change the World. Start Here!

ctd.northwestern.edu/cep/programs/cli/
cep@northwestern.edu

Civic Leadership Institute (CLI) for high school students combines an innovative service-learning curriculum with an unforgettable residential experience in the heart of Chicago. Through challenging academics, community service, guest speakers & facilitated discussions, CLI helps students develop the knowledge and leadership skills to make a positive impact on the world!
Chicago, Illinois

DayJams Rock Music Day Camp

America's Original Rock Music Day Camp
dayjams.com

info@dayjams.com

DayJams brings an outstanding music program to younger musicians, ages 8-15, in their own communities. Our professional staff of directors, music teachers, art teachers, recreation leaders, and counselors is committed to providing a safe, fun-filled week of music and creativity. **Lakeside, Connecticut**

Duke TIP Summer Studies Programs

"A year is three weeks of Duke TIP and forty-nine weeks of waiting."

tip.duke.edu/2011.html

tguidry@tip.duke.edu

Duke TIP Summer Studies Programs are superb academic opportunities and dynamic residential and social experiences for 7th through 10th graders. These three-week sessions are intense and demanding; students are challenged to think critically about themselves and their world.

Various locations, USA and abroad

Duke TIP Field Studies and Institutes

tip.duke.edu/2011.html

tguidry@tip.duke.edu

Duke TIP Field Studies offer challenging educational adventures to motivated, dedicated and talented high school students who possess a desire to learn in a unique setting in the U.S. or internationally. Duke TIP Institutes provide high school students the opportunity to experience college life first-hand.

Various locations, USA and abroad

Gifted Kids Network

Connecting gifted students using web 2.0 tools
giftedkidsnetwork.com

michelle@giftedkidsnetwork.com

Online summer enrichment programs participate from your own home computer with internet access. All enrichment programs stress creativity and critical thinking while teaching 21st century technological literacy. Classes are offered in a secure online environment. Summer programs will be listed in early March. Classes run June 20 August 1st. **Online**

Gifted LearningLinks

Vibrant online courses!

ctd.northwestern.edu/gll

gll@northwestern.edu

Gifted LearningLinks, housed at Northwestern University's Center for Talent Development, engages students in a vibrant online learning community offering accredited enrichment, honors and AP courses. All courses are developed and taught with the gifted learner in mind, by "live" teachers with content area expertise and experience teaching gifted students. **Online**

OCU Summer Music Programs

The place to come if you're serious about music.

okcu.edu/music/academy

jmoad@okcu.edu

Each summer, students from around the United States travel to the Oklahoma City University campus to participate in the Summer Music Programs. Our intensive pre-college programs are designed for serious students who want to develop their talents and be challenged by OCU's high standards. Our programs are chiefly directed and instructed by faculty from OCU's outstanding Bass School of Music and Theatre OCU. **Oklahoma City, Oklahoma**

Northwestern University Journalism

Five week journalism program at major university

medillcherubs.org

r-boye@northwestern.edu

Immersion in the news media and college living. **Evanston, Illinois**

Reasoning Mind Math

Rethinking the future of math education
reasoningmind.org

gary.cheng@reasoningmind.org

Reasoning Mind is a powerful blend of technology and world-class math education for grades 2-6. Schools can run summer programs for whole classes; parents can purchase individual subscriptions for their children. An internationally recognized math curriculum that makes learning math fun! Endorsed by NCTQ and TEA. **Online**

St Hugh's College Summer School

Study at the University of Oxford
sthughs-summer-school.info

extramural@st-hughs.ox.ac.uk

The Summer School described here is a three week academic programme offered by St Hugh's College, one of the more than forty colleges and permanent private halls that go to make up the University of Oxford. **Oxford, England**

Space Camp & Aviation Challenge

Where dreams become reality!

spacecamp.com ; aviationchallenge.com

kamid@spacecamp.com

Space Camp and Aviation Challenge are camp programs of the U.S. Space & Rocket Center. By focusing on space, aviation and teamwork, you will learn how to become the next generation of astronauts, fighter pilots, and leaders. Get ready for a week of non-stop fun and adventure. Visit spacecamp.com for details.

Huntsville, Alabama

Summer Enrichment Program

A motivating, challenging & fun summer camp
unco.edu/SEP

sep@unco.edu

SEP is a 2-week residential program at the University of Northern Colorado consisting of high-interest, hands-on, brains-on, courses for gifted, talented, and creative students entering grades 5 through 10. **Greeley, Colorado**

THINK Summer Institute

THINK you can handle it?

DavidsonGifted.org/THINK

THINK@davidsongifted.org

THINK is a three-week residential summer program on the campus of the University of Nevada, Reno where students can earn six college credits through completion of two university courses. The 2011 THINK Summer Institute will run from July 9 through July 30.

Reno, Nevada

U-M Computer Camp CAEN

The real Michigan Engineering "computer camp"
engin.umich.edu/campcaen

campcaen@umich.edu

Knowledgeable staff that include U-M professors and enthusiastic engineering student mentors, teach classes in C++ Programming (Intro/Intermediate/Advanced), C# Programming, Game Development, Web Development, Wireless Communications, iPhone/iPad Application Development, Web Graphics, and 3D Modeling and Rendering/ Virtual Reality. **Ann Arbor, Michigan**

University of Oregon Summer Enrichment Program

A two-week residential program offering 36 classes.

uoyouth.org

sep@uoregon.edu

SEP is a two-week program providing challenging academic coursework and a wide range of social activities for gifted and highly able 6-10 grade students. Students are encouraged to construct their own schedules while at SEP, allowing them to cultivate their interests while simultaneously promoting their sense of independence and self-assurance.

Eugene, Oregon

USM Summer Gifted Studies Program

Serving students currently in grades 4 - 8

usm.edu/gifted

frances.karnes@usm.edu

The Summer Gifted Studies Program at The University of Southern Mississippi, established in 1978, is designed to enhance cognitive, affective and psychomotor abilities of gifted students through planned enrichment/acceleration activities. Emphasis is placed on individual participation in areas that provide in-depth analysis of specific topics of interest. The students will have the opportunity to participate in leisure and cultural activities with other gifted youth.

Hattiesburg, Mississippi

Listings are provided as a public service by TAGT; program providers are responsible for the content of their listings. This list does not indicate exclusive endorsement by TAGT. Students may apply for scholarships to programs not listed here. Programs will be reviewed for eligibility at time of application.



Texas Association for the Gifted and Talented Membership Application

Please Print:

Name _____ Gender M F

Mailing Address _____ Home Work

City _____ State _____ Zip Code _____

Email _____

Phone (H) _____ Phone (W) _____ Fax _____

Parent Affiliate Group member? Yes No If yes, group name: _____

Occupation (check all that apply): Teacher Administrator Business Member Counselor Parent School Board Member

Business / School District _____ ESC Region _____

School _____ Subject Area / Grade _____

Job Title _____

Have you been a member of TAGT before? Y N Referred by _____

Parent / Collegian:

Ideal for parent advocates or students who do not yet require professional development services.

- Tempo Quarterly Journal and TAGT E-Newsletter
- Members-only website access and email updates

Professional / Advocate:

Full membership for individuals. Includes significant discounts on professional development.

- Tempo Quarterly Journal and TAGT E-Newsletter
- Members-only website access and email updates
- Discounted professional development services
- Optional division membership

Lifetime Professional:

A prudent choice for dedicated professionals.

Business / Higher Education Membership:

For businesses, consultants, and university programs forging a partnership with TAGT.

- TAGT Electronic Newsletter
- Members-Only Website Access
- Periodic E-mail updates
- Reduced fees at all Conferences
- Tempo - Quarterly Journal
- Web link at txgifted.org

Memberships are non-transferable and non-refundable.

MEMBERSHIP CATEGORIES

- Parent / Collegian \$25
- Professional / Advocate \$49
- Lifetime \$500
- Business / Higher Education \$150

DIVISION DUES*

*Only available for Professional / Advocate and Lifetime members

- G/T Coordinators \$10
- Research & Development \$10
- Dual-Language \$10

PARENT AFFILIATE GROUP*

*Please fill out the separate Parent Affiliate Group Membership Form

- Parent Affiliate Group \$59

TAGT SCHOLARSHIP FUND

Invest in the future of Texas gifted youth

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