

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FRIENDSWOOD J H ( 084911041 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	84	>99%	3	41	56
	2008-09	96	96	84	99	4	47	49
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	>99%	*	*	*
	2008-09	92	92	93	96	8	27	65
Black	2007-08	*	*	78	>99%	*	*	*
	2008-09	94	94	79	>99%	6	50	44
Hispanic	2007-08	*	*	79	>99%	*	*	*
	2008-09	96	96	78	>99%	4	56	41
White	2007-08	97	97	91	>99%	3	38	58
	2008-09	97	97	91	98	3	47	50
Female	2007-08	99	99	87	>99%	1	38	61
	2008-09	99	99	86	99	1	41	58
Male	2007-08	96	96	81	>99%	4	44	52
	2008-09	94	94	81	98	6	53	41
Special Education	2007-08	89	89	57	>99%	11	68	21
	2008-09	86	86	61	98	14	72	14
LEP	2007-08	*	*	47	>99%	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	94	94	77	>99%	6	56	39
	2008-09	86	86	77	97	14	54	32

(Continued)

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**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	75	>99%	5	58	36
	2008-09	94	94	78	99	6	54	40
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	>99%	*	*	*
	2008-09	96	96	93	>99%	4	41	56
Black	2007-08	75	75	63	>99%	25	42	33
	2008-09	75	75	66	>99%	25	50	25
Hispanic	2007-08	94	94	69	>99%	6	69	25
	2008-09	85	85	73	>99%	15	50	35
White	2007-08	95	95	85	>99%	5	58	37
	2008-09	96	96	87	99	4	55	41
Female	2007-08	96	96	76	>99%	4	64	33
	2008-09	97	97	79	99	3	55	42
Male	2007-08	93	93	74	>99%	7	53	40
	2008-09	91	91	77	99	9	53	38
Special Education	2007-08	74	74	43	>99%	26	64	11
	2008-09	70	70	56	98	30	49	21
LEP	2007-08	*	*	46	>99%	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	89	89	66	>99%	11	72	17
	2008-09	83	83	71	>99%	17	48	34

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FRIENDSWOOD J H ( 084911041 )**

**Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	*	94	>99%	*	*	*
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	>99%	*	*	*
	2008-09	95	95	96	>99%	5	25	70
Black	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	93	>99%	*	*	*
Hispanic	2007-08	98	98	90	>99%	2	22	76
	2008-09	*	*	92	>99%	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	*	*	92	>99%	*	*	*
	2008-09	*	*	93	>99%	*	*	*
Special Education	2007-08	98	98	73	98	2	63	35
	2008-09	98	98	82	>99%	2	73	24
LEP	2007-08	80	80	62	>99%	20	*	*
	2008-09	*	*	67	>99%	*	*	*
Economically Disadvantaged	2007-08	95	95	90	>99%	5	62	33
	2008-09	*	*	91	>99%	*	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FRIENDSWOOD J H ( 084911041 )**

**Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FRIENDSWOOD J H ( 084911041 )**

## Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	98	98	80	>99%	2	55	43
	2008-09	98	98	83	>99%	2	51	47
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	>99%	*	*	*
	2008-09	95	95	95	>99%	5	25	70
Black	2007-08	*	*	68	>99%	*	*	*
	2008-09	*	*	73	>99%	*	*	*
Hispanic	2007-08	*	*	75	>99%	*	*	*
	2008-09	96	96	80	>99%	4	54	42
White	2007-08	98	98	89	>99%	2	55	44
	2008-09	99	99	92	>99%	1	51	47
Female	2007-08	98	98	81	>99%	2	56	43
	2008-09	98	98	83	>99%	2	53	45
Male	2007-08	98	98	79	>99%	2	54	44
	2008-09	99	99	83	>99%	1	49	50
Special Education	2007-08	90	90	46	98	10	76	14
	2008-09	87	87	66	>99%	13	62	24
LEP	2007-08	*	*	47	>99%	*	*	*
	2008-09	*	*	57	>99%	*	*	*
Economically Disadvantaged	2007-08	*	*	72	>99%	*	*	*
	2008-09	95	95	77	>99%	5	53	42

(Continued)

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**Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FRIENDSWOOD J H ( 084911041 )**

## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	67	99	7	44	49
	2008-09	94	94	71	99	6	44	50
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	95	95	85	>99%	5	36	59
	2008-09	95	95	88	>99%	5	35	60
Black	2007-08	85	85	54	>99%	15	38	46
	2008-09	82	82	58	>99%	18	73	9
Hispanic	2007-08	85	85	57	>99%	15	47	38
	2008-09	93	93	63	>99%	7	53	40
White	2007-08	94	94	82	99	6	44	50
	2008-09	94	94	86	99	6	43	52
Female	2007-08	93	93	65	98	7	51	42
	2008-09	92	92	69	99	8	47	45
Male	2007-08	93	93	69	>99%	8	36	56
	2008-09	96	96	74	>99%	4	41	55
Special Education	2007-08	76	76	40	98	24	52	24
	2008-09	76	76	50	>99%	24	62	13
LEP	2007-08	60	60	23	>99%	40	*	*
	2008-09	50	50	31	>99%	50	*	*
Economically Disadvantaged	2007-08	81	81	55	>99%	19	57	24
	2008-09	79	79	61	>99%	21	53	26

(Continued)

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**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

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**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For FRIENDSWOOD J H ( 084911041 )**

14:02 Thursday, February 4, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	98	98	88
	2008-09	99	>99%	99	98	98	88
American Indian	2007-08	*	>99%	99	*	>99%	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	>99%	>99%	>99%	>99%	99	95
	2008-09	98	99	99	93	96	95
Black	2007-08	>99%	>99%	>99%	>99%	99	83
	2008-09	>99%	>99%	>99%	>99%	96	84
Hispanic	2007-08	>99%	>99%	99	98	96	84
	2008-09	>99%	>99%	99	98	96	85
White	2007-08	>99%	>99%	>99%	98	98	94
	2008-09	99	>99%	>99%	99	99	94
Female	2007-08	>99%	>99%	>99%	99	99	90
	2008-09	99	>99%	99	99	99	90
Male	2007-08	>99%	>99%	99	98	97	86
	2008-09	99	99	99	97	97	86
Special Education	2007-08	99	99	99	93	91	62
	2008-09	99	99	99	92	91	65
LEP	2007-08	>99%	>99%	99	91	88	76
	2008-09	>99%	98	98	83	86	76
Economically Disadvantaged	2007-08	>99%	>99%	99	95	95	83
	2008-09	98	99	99	91	91	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For FRIENDSWOOD J H ( 084911041 )**

14:02 Thursday, February 4, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	97	95	79
	2008-09	>99%	>99%	>99%	97	95	81
American Indian	2007-08	*	>99%	99	*	>99%	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	>99%	>99%	>99%	>99%	97	94
	2008-09	>99%	>99%	>99%	96	96	94
Black	2007-08	>99%	>99%	99	88	88	68
	2008-09	>99%	>99%	>99%	91	83	70
Hispanic	2007-08	>99%	>99%	>99%	97	93	75
	2008-09	>99%	>99%	>99%	91	90	77
White	2007-08	>99%	>99%	>99%	97	96	88
	2008-09	99	>99%	>99%	98	96	89
Female	2007-08	>99%	>99%	>99%	98	95	80
	2008-09	>99%	>99%	>99%	98	96	81
Male	2007-08	>99%	>99%	>99%	96	95	79
	2008-09	>99%	>99%	>99%	95	95	81
Special Education	2007-08	99	>99%	99	83	82	50
	2008-09	99	>99%	99	79	79	57
LEP	2007-08	>99%	>99%	>99%	91	86	72
	2008-09	>99%	>99%	99	83	80	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	95	89	73
	2008-09	>99%	>99%	>99%	89	86	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For FRIENDSWOOD J H ( 084911041 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	94.6	78.0	96.7	n/a	95.5
	2008-09	n/a	94.7	79.1	96.5	n/a	95.5
American Indian	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	-	81.7	*	n/a	94.8
Asian	2007-08	n/a	100.0	91.5	98.2	n/a	97.5
	2008-09	n/a	100.0	91.2	98.2	n/a	97.5
Black	2007-08	n/a	80.0	70.7	97.4	n/a	95.0
	2008-09	n/a	90.9	71.8	97.5	n/a	95.1
Hispanic	2007-08	n/a	96.9	68.5	97.0	n/a	95.3
	2008-09	n/a	88.9	70.8	96.9	n/a	95.4
White	2007-08	n/a	94.4	88.2	96.6	n/a	95.7
	2008-09	n/a	95.1	88.8	96.3	n/a	95.6
Female	2007-08	n/a	95.0	80.3	96.6	n/a	95.5
	2008-09	n/a	96.5	81.4	96.1	n/a	95.5
Male	2007-08	n/a	94.2	75.8	96.9	n/a	95.5
	2008-09	n/a	92.8	76.8	96.8	n/a	95.5
Special Education	2007-08	n/a	78.8	70.3	95.8	n/a	94.0
	2008-09	n/a	71.9	69.8	95.0	n/a	94.0
LEP	2007-08	n/a	*	39.3	97.4	n/a	96.3
	2008-09	n/a	*	44.2	96.9	n/a	96.4
Economically Disadvantaged	2007-08	n/a	87.5	68.8	95.5	n/a	95.2
	2008-09	n/a	100.0	70.4	95.3	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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For FRIENDSWOOD J H ( 084911041 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For FRIENDSWOOD J H ( 084911041 )**

14:02 Thursday, February 4, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	
2008-09	Meets AYP	

**Contact Information**

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**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For FRIENDSWOOD J H ( 084911041 )**

14:03 Thursday, February 4, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	56.6	41.8	1.6

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

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**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For FRIENDSWOOD J H ( 084911041 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For FRIENDSWOOD J H ( 084911041 )**

14:03 Thursday, February 4, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.44
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).