

2006-07 Academic Excellence Indicator System

District Name: FRIENDSWOOD ISD

District #: 084911

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2005-06)

College Admissions (Class of 2006)

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: FRIENDSWOOD ISD
District #: 084911

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	90%	98%	88%	95%	99%	*	> 99%	99%	98%	97%	88%	> 99%	95%
	2006	90%	90%	98%	*	97%	98%	*	> 94%	98%	98%	> 99%	95%	*	83%
Mathematics	2007	82%	84%	96%	88%	93%	96%	*	> 99%	96%	95%	91%	81%	82%	89%
	2006	83%	84%	93%	> 99%	88%	94%	*	> 90%	91%	95%	79%	76%	40%	69%
All Tests	2007	78%	80%	94%	88%	88%	95%	*	> 99%	95%	93%	88%	73%	82%	84%
	2006	79%	80%	92%	> 99%	86%	93%	*	> 90%	90%	94%	79%	76%	20%	62%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	85%	95%	*	90%	96%	*	86%	95%	95%	87%	79%	56%	71%
	2006	83%	84%	95%	*	86%	96%	*	78%	93%	96%	95%	70%	60%	79%
Mathematics	2007	86%	88%	97%	83%	92%	98%	*	90%	96%	97%	89%	81%	67%	75%
	2006	84%	86%	97%	*	92%	97%	*	> 99%	97%	97%	87%	85%	> 99%	85%
Writing	2007	91%	91%	95%	> 99%	95%	95%	*	95%	91%	99%	75%	88%	89%	79%
	2006	92%	92%	98%	> 99%	92%	99%	*	94%	97%	99%	> 99%	85%	80%	87%
All Tests	2007	75%	77%	91%	67%	82%	92%	*	86%	87%	94%	68%	65%	44%	55%
	2006	74%	75%	93%	> 99%	78%	95%	*	78%	90%	95%	84%	70%	60%	73%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	82%	96%	88%	91%	97%	*	91%	94%	98%	89%	83%	67%	77%
	2006	81%	80%	96%	83%	92%	97%	*	> 99%	97%	96%	88%	93%	86%	82%
Mathematics	2007	86%	86%	98%	> 99%	95%	98%	*	> 99%	97%	99%	83%	96%	83%	90%
	2006	82%	83%	97%	> 99%	92%	98%	*	> 99%	98%	97%	90%	73%	71%	89%
Science	2007	78%	78%	95%	> 99%	90%	96%	*	96%	95%	95%	88%	89%	67%	72%
	2006	76%	76%	94%	> 99%	89%	95%	*	75%	95%	93%	93%	> 99%	43%	80%
All Tests	2007	69%	69%	91%	88%	84%	93%	*	91%	89%	93%	71%	79%	50%	58%
	2006	66%	65%	90%	83%	78%	92%	*	75%	90%	90%	80%	67%	38%	68%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	92%	99%	80%	98%	99%	*	> 99%	98%	> 99%	89%	94%	*	93%
	2006	92%	91%	99%	> 99%	97%	99%	*	95%	98%	99%	88%	93%	*	94%
Mathematics	2007	80%	79%	91%	50%	83%	93%	*	> 99%	92%	91%	83%	78%	*	72%
	2006	81%	80%	96%	92%	90%	97%	*	89%	96%	95%	86%	80%	*	81%
All Tests	2007	78%	77%	90%	50%	80%	92%	*	> 99%	90%	91%	78%	78%	*	68%
	2006	78%	77%	95%	92%	87%	96%	*	89%	95%	95%	84%	80%	*	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: FRIENDSWOOD ISD
District #: 084911

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	85%	96%	> 99%	93%	96%	*	90%	94%	97%	82%	79%	*	81%
	2006	80%	80%	95%	89%	91%	96%	*	> 99%	95%	95%	77%	84%	*	81%
Mathematics	2007	77%	76%	95%	> 99%	93%	95%	*	95%	94%	96%	80%	79%	*	80%
	2006	71%	72%	93%	78%	91%	93%	*	> 99%	95%	91%	73%	84%	*	70%
Writing	2007	93%	93%	98%	> 99%	98%	98%	*	> 99%	97%	99%	89%	> 99%	*	92%
	2006	91%	92%	98%	> 99%	95%	98%	*	> 99%	97%	99%	86%	> 99%	*	91%
All Tests	2007	71%	70%	91%	> 99%	89%	91%	*	85%	88%	94%	73%	70%	*	69%
	2006	65%	66%	90%	78%	89%	90%	*	> 99%	91%	89%	60%	84%	*	59%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	90%	98%	> 99%	96%	98%	*	94%	98%	97%	81%	94%	*	89%
	2006	84%	86%	98%	> 99%	97%	98%	*	94%	98%	98%	94%	88%	*	89%
Mathematics	2007	73%	74%	95%	> 99%	92%	95%	*	94%	95%	95%	72%	89%	*	84%
	2006	68%	70%	94%	> 99%	91%	94%	*	94%	94%	95%	86%	94%	*	80%
* Science	2007	71%	70%	91%	70%	84%	93%	*	94%	94%	89%	53%	72%	*	62%
	2006	63%	63%	87%	> 99%	77%	87%	*	88%	88%	84%	41%	72%	*	57%
Soc Studies	2007	87%	88%	97%	90%	91%	97%	*	> 99%	> 99%	94%	81%	88%	*	81%
	2006	84%	85%	97%	> 99%	97%	97%	*	> 99%	98%	97%	82%	> 99%	*	90%
* All Tests	2007	61%	62%	88%	70%	80%	89%	*	94%	90%	86%	47%	74%	*	56%
	2006	54%	55%	84%	> 99%	76%	84%	*	88%	85%	83%	35%	72%	*	52%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	87%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	89%	> 99%	*	98%
	2006	88%	88%	97%	> 99%	90%	97%	*	> 99%	96%	98%	74%	86%	*	85%
Mathematics	2007	61%	62%	92%	90%	87%	92%	*	89%	91%	92%	63%	81%	*	70%
	2006	58%	59%	87%	64%	78%	88%	*	92%	85%	88%	43%	71%	*	46%
All Tests	2007	60%	61%	92%	91%	87%	92%	*	89%	91%	93%	68%	81%	*	72%
	2006	57%	58%	86%	64%	76%	88%	*	93%	84%	88%	40%	71%	*	48%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	85%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	88%	> 99%	*	97%
	2006	86%	86%	96%	> 99%	> 99%	96%	*	> 99%	94%	99%	85%	82%	*	89%
Mathematics	2007	65%	65%	89%	89%	89%	89%	*	> 99%	90%	88%	74%	77%	*	70%
	2006	62%	62%	84%	67%	66%	86%	*	87%	85%	83%	35%	78%	*	53%
Science	2007	59%	60%	91%	67%	91%	91%	*	92%	92%	90%	68%	77%	*	75%
	2006	61%	62%	87%	78%	74%	89%	*	80%	92%	83%	52%	78%	*	63%
Soc Studies	2007	87%	87%	97%	78%	98%	97%	*	> 99%	97%	97%	80%	93%	*	88%
	2006	84%	85%	97%	89%	91%	98%	*	93%	97%	97%	75%	> 99%	*	88%
All Tests	2007	51%	51%	83%	56%	84%	84%	*	92%	84%	83%	50%	71%	*	57%
	2006	50%	51%	78%	60%	66%	79%	*	73%	79%	76%	22%	55%	*	39%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	91%	99%	> 99%	97%	99%	*	> 99%	99%	> 99%	93%	> 99%	*	98%
	2006	89%	88%	99%	*	> 99%	99%	*	> 99%	99%	> 99%	89%	> 99%	*	97%
Mathematics	2007	81%	81%	97%	> 99%	89%	98%	*	> 99%	98%	97%	92%	88%	*	89%
	2006	78%	80%	96%	*	96%	96%	*	> 99%	97%	96%	84%	88%	*	90%
Science	2007	78%	79%	96%	> 99%	86%	97%	*	> 99%	98%	95%	64%	88%	*	88%
	2006	76%	77%	96%	*	84%	96%	*	92%	96%	96%	63%	71%	*	88%
Soc Studies	2007	94%	94%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	86%	> 99%	*	98%
	2006	94%	95%	> 99%	*	96%	> 99%	*	> 99%	> 99%	> 99%	94%	> 99%	*	99%
All Tests	2007	70%	71%	94%	> 99%	86%	95%	*	> 99%	95%	94%	53%	88%	*	83%
	2006	66%	67%	93%	*	84%	94%	*	92%	93%	93%	53%	78%	*	81%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	98%	94%	97%	99%	> 99%	96%	98%	99%	89%	91%	78%	93%
	2006	87%	87%	97%	99%	95%	98%	> 99%	95%	97%	98%	87%	88%	71%	90%
Mathematics	2007	77%	78%	94%	89%	91%	95%	> 99%	96%	94%	95%	83%	84%	76%	79%
	2006	75%	76%	93%	84%	88%	94%	78%	94%	93%	93%	74%	83%	71%	74%
Writing	2007	92%	92%	97%	> 99%	96%	97%	*	98%	95%	99%	85%	93%	91%	87%
	2006	91%	92%	98%	> 99%	94%	99%	*	97%	97%	99%	92%	92%	83%	90%
Science	2007	71%	72%	94%	88%	89%	94%	*	96%	94%	93%	73%	86%	67%	80%
	2006	70%	71%	92%	89%	82%	93%	*	82%	94%	90%	70%	87%	38%	77%
Soc Studies	2007	89%	90%	98%	89%	96%	98%	*	> 99%	99%	97%	82%	92%	*	90%
	2006	87%	88%	98%	96%	95%	98%	*	98%	98%	98%	83%	> 99%	*	93%
All Tests	2007	70%	70%	92%	82%	87%	92%	89%	93%	91%	92%	72%	78%	62%	70%
	2006	67%	68%	90%	83%	83%	91%	67%	87%	90%	90%	65%	78%	46%	65%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	98%	94%	97%	99%	> 99%	96%	98%	99%	89%	91%	78%	93%
	2006	87%	87%	97%	99%	95%	98%	> 99%	95%	97%	98%	87%	88%	71%	90%
Mathematics	2007	77%	78%	94%	89%	91%	95%	> 99%	96%	94%	95%	83%	84%	76%	79%
	2006	75%	76%	93%	84%	88%	94%	78%	94%	93%	93%	74%	83%	71%	74%
Writing	2007	92%	92%	97%	> 99%	96%	97%	*	98%	95%	99%	85%	93%	91%	87%
	2006	91%	92%	98%	> 99%	94%	99%	*	97%	97%	99%	92%	92%	83%	90%
Science	2007	66%	67%	92%	75%	84%	93%	*	96%	92%	91%	55%	75%	50%	72%
	2006	64%	65%	90%	86%	79%	91%	*	84%	92%	88%	61%	80%	33%	70%
Soc Studies	2007	87%	88%	98%	86%	96%	98%	*	> 99%	98%	97%	81%	92%	*	90%
	2006	86%	87%	98%	96%	95%	98%	*	98%	98%	98%	83%	> 99%	*	93%
All Tests	2007	67%	68%	90%	76%	84%	91%	89%	93%	90%	91%	63%	74%	60%	66%
	2006	65%	66%	89%	81%	81%	90%	67%	87%	89%	89%	61%	75%	42%	61%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	30%	53%	41%	44%	54%	33%	60%	50%	57%	28%	33%	9%	23%
	2006	27%	27%	48%	40%	43%	49%	13%	49%	44%	53%	23%	40%	5%	20%
Mathematics	2007	25%	26%	46%	22%	34%	48%	13%	66%	48%	45%	19%	29%	12%	12%
	2006	23%	24%	43%	27%	32%	43%	< 1%	58%	44%	41%	19%	34%	8%	11%
Writing	2007	30%	30%	52%	32%	44%	54%	*	56%	45%	59%	18%	14%	< 1%	17%
	2006	30%	31%	54%	36%	43%	56%	*	60%	49%	59%	21%	49%	< 1%	26%
Science	2007	19%	20%	43%	16%	35%	44%	*	59%	48%	38%	24%	24%	17%	12%
	2006	16%	17%	35%	17%	22%	37%	*	38%	41%	30%	18%	19%	13%	15%
Soc Studies	2007	35%	36%	65%	37%	55%	67%	*	69%	69%	61%	20%	53%	*	28%
	2006	30%	32%	60%	57%	45%	61%	*	67%	67%	53%	27%	45%	*	29%
All Tests	2007	13%	14%	29%	13%	20%	30%	< 1%	46%	29%	30%	9%	15%	3%	5%
	2006	11%	11%	25%	14%	17%	26%	< 1%	34%	24%	26%	10%	16%	< 1%	4%

**SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)**

2007	89%	89%	99%	> 99%	> 99%	99%	*	*	99%	98%	99%	> 99%	> 99%	99%
2006	84%	84%	99%	> 99%	> 99%	99%	*	*	99%	99%	99%	94%	> 99%	99%

**SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations**

Reading/ELA	2007	91%	92%	99%	> 99%	> 99%	99%	*	*	> 99%	98%	99%	> 99%	> 99%	99%
	2006	87%	87%	99%	> 99%	> 99%	99%	*	*	99%	> 99%	99%	89%	> 99%	> 99%
Mathematics	2007	90%	90%	99%	> 99%	> 99%	98%	*	*	99%	98%	99%	> 99%	*	99%
	2006	86%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Writing	2007	79%	80%	98%	> 99%	> 99%	98%	*	*	98%	> 99%	98%	> 99%	*	> 99%
	2006	68%	73%	96%	*	> 99%	95%	*	*	97%	91%	96%	*	*	96%
All Tests	2007	82%	83%	98%	> 99%	> 99%	97%	*	*	98%	97%	98%	> 99%	> 99%	98%
	2006	74%	75%	98%	> 99%	> 99%	98%	*	*	98%	98%	98%	91%	> 99%	99%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.6%	99.3%	98.1%	99.1%	99.4%	100.0%	99.4%	99.1%	99.6%	95.5%	98.1%	91.1%	97.8%
By Program														
TAKS (1 or more)	91.1%	92.0%	95.9%	84.9%	93.7%	96.4%	100.0%	98.2%	94.8%	97.2%	60.1%	88.0%	80.0%	88.1%
Not on TAKS	6.7%	5.6%	3.4%	13.2%	5.4%	2.9%	0.0%	1.2%	4.3%	2.4%	35.4%	10.1%	11.1%	9.6%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.9%	2.6%	8.5%	4.4%	2.3%	0.0%	0.6%	3.3%	1.9%	27.4%	7.2%	8.9%	8.8%
TAKS-Alt Only	0.4%	0.5%	0.4%	3.8%	0.5%	0.3%	0.0%	0.6%	0.6%	0.2%	4.2%	1.4%	2.2%	0.0%
Combination	1.4%	1.1%	0.4%	0.9%	0.5%	0.3%	0.0%	0.0%	0.5%	0.2%	3.7%	1.4%	0.0%	0.9%
By Acct Status														
Acct System	91.6%	91.6%	96.9%	86.8%	93.9%	97.6%	90.0%	98.2%	96.7%	97.2%	89.0%	92.8%	86.7%	96.3%
Non-Acct System	6.1%	6.0%	2.4%	11.3%	5.1%	1.8%	10.0%	1.2%	2.4%	2.4%	6.5%	5.3%	4.4%	1.5%
Mobile	5.4%	5.3%	2.0%	7.5%	4.7%	1.5%	10.0%	0.6%	1.9%	2.2%	2.2%	3.8%	2.2%	1.5%
Non-Acct Test	0.7%	0.7%	0.4%	3.8%	0.5%	0.3%	0.0%	0.6%	0.6%	0.2%	4.2%	1.4%	2.2%	0.0%
Not Tested	2.3%	2.4%	0.7%	1.9%	0.9%	0.6%	0.0%	0.6%	0.9%	0.4%	4.5%	1.9%	8.9%	2.2%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.6%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
ARD Exempt	0.3%	0.2%	0.2%	1.9%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	2.2%	0.0%	0.0%	1.0%
LEP Exempt	1.0%	1.1%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	4.4%	0.2%
Other	0.8%	0.8%	0.4%	0.0%	0.5%	0.4%	0.0%	0.0%	0.5%	0.2%	2.2%	1.0%	4.4%	0.9%
Total Count	3,040,283	668,482	4,225	106	429	3,508	10	168	2,137	2,085	401	208	45	810
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.0%	98.7%	96.5%	97.5%	98.9%	100.0%	98.0%	98.4%	98.9%	90.6%	97.0%	78.4%	96.3%
By Program														
TAKS (1 or more)	90.7%	91.7%	96.6%	91.9%	94.8%	96.8%	100.0%	98.0%	95.7%	97.5%	69.2%	91.1%	73.0%	90.8%
Not on TAKS	6.4%	5.2%	2.1%	4.7%	2.8%	2.1%	0.0%	0.0%	2.8%	1.5%	21.4%	5.9%	5.4%	5.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.5%	2.1%	4.7%	2.8%	2.1%	0.0%	0.0%	2.8%	1.5%	21.4%	5.9%	5.4%	5.5%
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	95.3%	88.4%	92.8%	96.1%	64.3%	94.1%	94.9%	95.9%	86.0%	89.9%	70.3%	93.7%
Non-Acct System	6.5%	7.4%	3.4%	8.1%	4.7%	2.8%	35.7%	3.9%	3.6%	3.1%	4.6%	7.1%	8.1%	2.6%
Mobile	5.6%	5.5%	3.2%	5.8%	4.4%	2.7%	35.7%	3.3%	3.3%	3.0%	4.6%	5.3%	5.4%	2.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.9%	0.2%	2.3%	0.3%	0.1%	0.0%	0.7%	0.3%	0.1%	0.0%	1.8%	2.7%	0.4%
Not Tested	2.9%	3.0%	1.3%	3.5%	2.5%	1.1%	0.0%	2.0%	1.6%	1.1%	9.4%	3.0%	21.6%	3.7%
Absent	0.2%	0.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
ARD Exempt	0.7%	0.6%	0.8%	2.3%	0.8%	0.8%	0.0%	0.7%	1.0%	0.6%	8.2%	1.8%	2.7%	2.5%
LEP Exempt	1.0%	1.1%	0.1%	0.0%	0.8%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.6%	10.8%	0.3%
Other	1.0%	1.0%	0.3%	1.2%	0.6%	0.2%	0.0%	1.3%	0.4%	0.2%	0.7%	0.0%	5.4%	0.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.6%	2.7%	0.1%
Total Count	3,001,657	662,743	4,184	86	362	3,564	14	152	2,118	2,064	415	169	37	894

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: FRIENDSWOOD ISD
District #: 084911

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate															
Class of 2007	84%	83%	99%	83%	100%	99%	*	100%	97%	100%	80%	100%	*	97%	
Class of 2006	87%	87%	99%	100%	95%	99%	*	100%	99%	99%	100%	80%	*	98%	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	51%	69%	*	70%	71%	*	43%	62%	82%	50%	50%	60%	71%
	2006	51%	52%	88%	> 99%	69%	89%	*	*	89%	84%	58%	57%	*	87%
Mathematics	2007	34%	35%	63%	88%	48%	65%	*	71%	60%	67%	59%	41%	33%	64%
	2006	32%	33%	56%	36%	30%	61%	*	*	58%	54%	43%	14%	*	56%
Average TGI Growth															
Reading/ELA	2007	0.55	0.58	0.94	*	0.72	1.02	*	0.66	0.86	1.06	0.65	0.21	0.45	0.92
	2006	0.56	0.54	1.31	1.51	0.75	1.37	*	1.43	1.27	1.38	0.50	0.77	0.50	1.29
Mathematics	2007	0.33	0.34	0.54	0.78	0.63	0.50	*	0.65	0.61	0.48	0.71	0.60	0.15	0.55
	2006	0.34	0.37	0.62	0.46	0.19	0.70	*	*	0.65	0.59	0.49	0.02	*	0.63
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	11%	2%	13%	5%	2%	*	< 1%	1%	3%	3%	12%	< 1%	5%
	2006	12%	12%	2%	*	3%	2%	*	11%	3%	2%	< 1%	5%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	94%	> 99%	88%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	96%	> 99%	> 99%
	2006	94%	94%	99%	*	> 99%	> 99%	*	95%	99%	99%	> 99%	95%	*	97%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	42.6%	*	-	-	*	-	-	-	*	-	-	-	-
	2005	49.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	18%	4%	13%	9%	3%	*	9%	6%	2%	11%	17%	33%	23%
	2006	20%	21%	5%	17%	8%	4%	*	< 1%	5%	5%	12%	7%	14%	21%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	90%	99%	88%	98%	99%	*	> 99%	98%	> 99%	94%	90%	83%	92%
	2006	89%	88%	99%	> 99%	97%	99%	*	> 99%	99%	> 99%	96%	> 99%	83%	96%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: FRIENDSWOOD ISD
District #: 084911

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	14%	2%	< 1%	5%	2%	*	< 1%	3%	1%	17%	4%	17%	10%
2006	19%	18%	4%	< 1%	8%	3%	*	< 1%	3%	4%	14%	27%	33%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	92%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%	96%
2006	90%	91%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	93%	> 99%	98%
English Language Learners Progress Measure														
2006-07	70%	72%	81%	*	83%	80%	*	77%	75%	89%	25%	80%	72%	74%
2005-06	66%	67%	78%	*	79%	*	*	75%	78%	77%	63%	67%	74%	75%
Attendance Rate														
2005-06	95.5%	95.4%	96.4%	97.0%	96.3%	96.3%	95.0%	97.3%	96.5%	96.3%	95.0%	94.9%	96.3%	94.5%
2004-05	95.7%	95.7%	96.3%	97.1%	96.3%	96.3%	95.1%	97.2%	96.5%	96.2%	95.0%	95.1%	96.8%	94.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.7%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.3%	0.3%	1.0%	0.0%	1.4%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.8%	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.4%	0.6%	2.0%	0.0%	1.8%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	79.1%	92.9%	100.0%	91.7%	92.5%	-	100.0%	91.8%	93.9%	70.0%	*	-	74.7%
Received GED	2.3%	2.1%	2.0%	0.0%	4.2%	2.0%	-	0.0%	1.5%	2.5%	3.3%	*	-	6.3%
Continued HS	8.6%	9.8%	4.1%	0.0%	4.2%	4.3%	4.1%	0.0%	5.7%	2.5%	26.7%	*	-	14.7%
Dropped Out (4-yr)	8.8%	9.0%	1.0%	0.0%	0.0%	1.2%	-	0.0%	1.0%	1.0%	0.0%	*	-	4.2%
Class of 2005														
Graduated	84.0%	82.1%	93.9%	100.0%	83.3%	94.2%	-	100.0%	93.2%	94.7%	70.6%	60.0%	*	78.8%
Received GED	3.8%	3.6%	3.5%	0.0%	4.2%	3.7%	-	0.0%	3.2%	3.9%	8.8%	0.0%	*	12.1%
Continued HS	7.9%	9.0%	2.3%	0.0%	8.3%	2.1%	-	0.0%	3.6%	1.0%	20.6%	40.0%	*	9.1%
Dropped Out (4-yr)	4.3%	5.2%	0.2%	0.0%	4.2%	0.0%	-	0.0%	0.0%	0.5%	0.0%	0.0%	*	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	91.0%	99.0%	100.0%	100.0%	98.8%	-	100.0%	99.0%	99.0%	100.0%	*	-	95.8%
Class of 2005	95.7%	94.8%	99.8%	100.0%	95.8%	100.0%	-	100.0%	100.0%	99.5%	100.0%	100.0%	*	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	88.9%	96.9%	100.0%	95.8%	96.8%	-	100.0%	97.4%	96.5%	96.7%	*	-	89.5%
Class of 2005	91.9%	91.1%	96.3%	100.0%	91.7%	96.3%	-	100.0%	96.8%	95.7%	91.2%	100.0%	*	87.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: FRIENDSWOOD ISD
District #: 084911

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	21.6%	28.8%	19.0%	23.6%	29.2%	*	37.5%	27.0%	30.7%	3.0%	14.6%	0.0%	10.3%
2004-05	20.5%	21.5%	25.3%	26.3%	16.3%	25.6%	*	36.8%	23.9%	26.8%	4.7%	8.6%	0.0%	7.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	74.9%	85.1%	70.0%	73.9%	86.1%	-	91.7%	80.2%	89.9%	19.2%	*	-	58.7%
Class of 2005	72.3%	69.8%	84.3%	71.4%	80.0%	84.7%	-	86.7%	80.5%	88.3%	13.0%	*	*	40.7%
AP/IB Results														
Tested														
2006	18.9%	17.7%	34.5%	25.0%	31.9%	33.9%	*	62.5%	33.2%	35.8%	n/a	n/a	n/a	n/a
2005	18.4%	17.3%	33.4%	25.0%	31.6%	32.5%	-	59.3%	31.8%	35.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	61.0%	83.5%	*	73.3%	84.1%	-	93.3%	86.7%	80.4%	n/a	n/a	n/a	n/a
2005	51.8%	62.1%	82.7%	*	66.7%	83.7%	-	93.8%	83.9%	81.5%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	57.1%	77.2%	*	75.0%	78.2%	-	71.4%	76.5%	77.9%	n/a	n/a	n/a	n/a
2005	47.4%	57.3%	79.1%	71.4%	71.4%	80.0%	-	77.1%	79.3%	78.8%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	53%	78%	88%	86%	77%	*	72%	74%	82%	36%	88%	*	59%
2006	40%	40%	74%	*	72%	74%	*	92%	71%	77%	32%	56%	*	63%
Mathematics														
2007	54%	55%	81%	63%	75%	82%	*	94%	87%	76%	31%	50%	*	46%
2006	51%	53%	81%	*	76%	82%	*	92%	82%	81%	32%	50%	*	57%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	66.8%	96.0%	100.0%	85.7%	92.2%	-	91.7%	96.0%	96.0%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	67.1%	87.2%	66.7%	88.9%	85.5%	-	86.7%	86.9%	87.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	30.8%	54.0%	12.5%	44.4%	54.9%	-	63.6%	56.6%	51.5%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	31.3%	54.0%	*	31.3%	54.2%	-	76.9%	59.0%	49.4%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1003	1115	988	1029	1122	-	1075	1124	1106	n/a	n/a	n/a	n/a
Class of 2005	992	1004	1122	*	1076	1117	*	1279	1144	1099	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	20.5	23.8	*	*	23.2	-	*	23.3	24.3	n/a	n/a	n/a	n/a
Class of 2005	20.0	20.5	24.0	*	*	24.2	-	*	25.4	23.1	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	50%	81%	67%	76%	82%	*	64%	77%	85%	40%	*	*	55%
Mathematics	52%	55%	83%	88%	76%	84%	*	91%	90%	77%	50%	*	*	56%
Both Subjects	35%	38%	71%	63%	57%	73%	*	64%	72%	71%	21%	*	*	31%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	5,808	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	12	0.2%	12,677	0.3%
Pre-Kindergarten	0	0.0%	186,865	4.1%
Kindergarten	349	6.0%	352,632	7.7%
Grade 1	371	6.4%	372,267	8.1%
Grade 2	424	7.3%	353,570	7.7%
Grade 3	435	7.5%	346,088	7.6%
Grade 4	418	7.2%	340,362	7.4%
Grade 5	428	7.4%	337,035	7.4%
Grade 6	445	7.7%	334,381	7.3%
Grade 7	493	8.5%	331,449	7.2%
Grade 8	501	8.6%	338,263	7.4%
Grade 9	531	9.1%	396,028	8.7%
Grade 10	505	8.7%	326,122	7.1%
Grade 11	474	8.2%	289,688	6.3%
Grade 12	422	7.3%	259,506	5.7%
Ethnic Distribution: African American	126	2.2%	660,785	14.4%
Hispanic	583	10.0%	2,118,867	46.3%
White	4,846	83.4%	1,631,680	35.7%
Native American	15	0.3%	15,784	0.3%
Asian/Pacific Islander	238	4.1%	149,817	3.3%
Economically Disadvantaged	301	5.2%	2,540,888	55.5%
Limited English Proficient (LEP)	79	1.4%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	39	0.7%	108,953	2.3%
At-Risk	1,116	19.2%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	375	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	2.7%	32,183	13.4%
Hispanic	23	6.1%	85,455	35.5%
White	330	88.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	12	3.2%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	56	14.9%	58,504	24.3%
Recommended H.S. Pgm./DAP	319	85.1%	181,981	75.7%
Special Education Graduates	26	6.9%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.8%	2.9%	33.3%	11.9%
Grade 1	3.0%	6.0%	10.8%	10.2%
Grade 2	1.7%	3.6%	7.1%	4.4%
Grade 3	0.6%	3.0%	3.7%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.3%	2.9%	0.0%	1.8%
Grade 6	0.2%	1.2%	0.0%	1.7%
Grade 7	0.2%	2.2%	1.6%	2.4%
Grade 8	0.0%	1.6%	4.7%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.0%	9,174	0.2%
	7	0.2%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.4	19.5
Grade 1	20.5	19.5
Grade 2	21.0	19.6
Grade 3	20.4	19.5
Grade 4	21.6	20.2
Grade 5	24.8	22.3
Grade 6	24.8	21.8
Mixed Grades	22.8	25.0
Secondary: English/Language Arts	25.7	20.0
Foreign Languages	23.7	20.9
Mathematics	24.2	20.0
Science	24.6	21.0
Social Studies	27.7	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	665.4	100.0%	613,914.2	100.0%
Professional Staff:	427.1	64.2%	385,100.4	62.7%
Teachers	355.2	53.4%	311,466.3	50.7%
Professional Support	47.0	7.1%	50,333.9	8.2%
Campus Administration (School Leadership)	18.0	2.7%	17,098.1	2.8%
Central Administration	7.0	1.1%	6,202.1	1.0%
Educational Aides:	48.4	7.3%	61,344.6	10.0%
Auxiliary Staff:	189.9	28.5%	167,469.2	27.3%
Total Minority Staff:	101.5	15.2%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	4.0	1.1%	29,062.2	9.3%
Hispanic	17.0	4.8%	64,759.7	20.8%
White	333.2	93.8%	213,201.3	68.5%
Native American	1.0	0.3%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	58.2	16.4%	71,032.6	22.8%
Females	296.9	83.6%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	3.0	0.8%	2,619.5	0.8%
Bachelors	257.3	72.5%	241,546.0	77.6%
Masters	92.9	26.1%	65,705.6	21.1%
Doctorate	2.0	0.6%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	21.7	6.1%	25,153.0	8.1%
1-5 Years Experience	79.6	22.4%	90,607.2	29.1%
6-10 Years Experience	75.1	21.1%	60,919.8	19.6%
11-20 Years Experience	105.9	29.8%	73,448.4	23.6%
Over 20 Years Experience	72.8	20.5%	61,337.9	19.7%
Number of Students per Teacher:	16.4	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,543	\$38,095
1-5 Years Experience	\$40,984	\$39,880
6-10 Years Experience	\$42,735	\$42,380
11-20 Years Experience	\$46,832	\$47,042
Over 20 Years Experience	\$57,419	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$46,319	\$44,897
Professional Support	\$51,956	\$52,940
Campus Administration (School Leadership)	\$64,572	\$65,506
Central Administration	\$91,071	\$80,875
Turnover Rate for Teachers:	11.0%	15.6%
Instructional Staff Percent*:	62.7%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	12.5	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.137	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.507	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,788,675,920	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$307,968	n/a	\$305,208	n/a
Value by Category				
Business	\$192,726,462	9.7%	\$511,865,205,477	33.1%
Residential	\$1,725,970,808	86.8%	\$834,552,610,794	53.9%
Land	\$68,493,750	3.4%	\$98,205,198,896	6.3%
Oil and Gas	\$490,530	0.0%	\$92,956,771,550	6.0%
Other	\$749,440	0.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$5,745,525	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	16.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$33,894,751	100.0%	\$5,960	\$40,574,657	100.0%	\$7,135	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$24,736,977	73.0%	\$4,350	\$26,994,306	66.5%	\$4,747	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$1,736,737	5.1%	\$305	\$3,471,118	8.6%	\$610	\$2,500,297,044	6.3%	\$555
State	\$7,419,718	21.9%	\$1,305	\$8,510,225	21.0%	\$1,496	\$13,374,931,624	33.9%	\$2,969
Federal	\$1,319	0.0%	\$0	\$1,599,008	3.9%	\$281	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$32,932,871	100.0%	\$5,791	\$42,891,949	100.0%	\$7,542	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$27,076,841	82.2%	\$4,761	\$28,415,285	66.2%	\$4,997	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$5,482,382	16.6%	\$964	\$7,660,076	17.9%	\$1,347	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$60,165	0.2%	\$11	\$2,561,682	6.0%	\$450	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$313,483	1.0%	\$55	\$4,254,906	9.9%	\$748	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$32,205,724	100.0%	\$5,663	\$35,721,608	100.0%	\$6,281	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$19,769,481	61.4%	\$3,476	\$21,423,260	60.0%	\$3,767	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$915,861	2.8%	\$161	\$1,027,154	2.9%	\$181	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$635,580	2.0%	\$112	\$640,649	1.8%	\$113	\$520,068,828	1.5%	\$115
School Leadership (23)	\$1,996,245	6.2%	\$351	\$2,021,767	5.7%	\$356	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$1,136,824	3.5%	\$200	\$1,166,829	3.3%	\$205	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$1,373,096	4.3%	\$241	\$1,430,131	4.0%	\$251	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$1,570,654	4.4%	\$276	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$966,639	3.0%	\$170	\$967,146	2.7%	\$170	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$1,694,846	5.3%	\$298	\$1,701,819	4.8%	\$299	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$3,062,944	9.5%	\$539	\$3,091,163	8.7%	\$544	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$101,389	0.3%	\$18	\$101,389	0.3%	\$18	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$552,819	1.7%	\$97	\$579,647	1.6%	\$102	\$426,358,392	1.3%	\$95
Community Services (61)	\$353,075	n/a	\$62	\$353,329	n/a	\$62	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		64.5%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$24,964,379	100.0%	\$4,390	\$26,674,167	100.0%	\$4,690	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$118,367	0.5%	\$21	\$124,055	0.5%	\$22	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$1,186,149	4.8%	\$209	\$1,205,126	4.5%	\$212	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$434,166	1.7%	\$76	\$608,416	2.3%	\$107	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$472,904	1.9%	\$83	\$476,433	1.8%	\$84	\$373,220,231	1.5%	\$83
Regular Education (11)	\$18,261,975	73.2%	\$3,211	\$18,568,003	69.6%	\$3,265	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$3,672,332	14.7%	\$646	\$4,873,141	18.3%	\$857	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$818,486	3.3%	\$144	\$818,993	3.1%	\$144	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	75	1.3%	679,352	14.8%
Career & Technology Education	1,591	27.4%	941,045	20.6%
Gifted & Talented Education	644	11.1%	343,132	7.5%
Special Education	545	9.4%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	0.7%	23,527.3	7.6%
Career & Technology Education	15.6	4.4%	12,154.5	3.9%
Compensatory Education	2.0	0.6%	10,125.6	3.3%
Gifted & Talented Education	10.0	2.8%	6,307.1	2.0%
Regular Education	265.4	74.7%	219,938.5	70.6%
Special Education	37.1	10.4%	31,252.7	10.0%
Other	22.6	6.4%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.