

2006-07 Academic Excellence Indicator System

District Name: FRIENDSWOOD ISD

Campus Name: FRIENDSWOOD J H

Campus #: 084911041

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 994
Grade Span: 07 - 08
School Type: Middle

District Name: FRIENDSWOOD ISD
Campus Name: FRIENDSWOOD J H
Campus #: 084911041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	96%	94%	96%	> 99%	93%	96%	*	90%	94%	97%	82%	79%	*
	2006	80%	95%	92%	95%	89%	91%	96%	*	> 99%	95%	95%	77%	84%	*
Mathematics	2007	77%	95%	91%	95%	> 99%	93%	95%	*	95%	94%	96%	80%	79%	*
	2006	71%	93%	88%	93%	78%	91%	93%	*	> 99%	95%	91%	73%	84%	*
Writing	2007	93%	98%	98%	98%	> 99%	98%	98%	*	> 99%	97%	99%	89%	> 99%	*
	2006	91%	98%	97%	98%	> 99%	95%	98%	*	> 99%	97%	99%	86%	> 99%	*
All Tests	2007	71%	91%	86%	91%	> 99%	89%	91%	*	85%	88%	94%	73%	70%	*
	2006	65%	90%	84%	90%	78%	89%	90%	*	> 99%	91%	89%	60%	84%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	98%	97%	98%	> 99%	96%	98%	*	94%	98%	97%	81%	94%	*
	2006	84%	98%	94%	98%	> 99%	97%	98%	*	94%	98%	98%	94%	88%	*
Mathematics	2007	73%	95%	87%	95%	> 99%	92%	95%	*	94%	95%	95%	72%	89%	*
	2006	68%	94%	84%	94%	> 99%	91%	94%	*	94%	94%	95%	86%	94%	*
* Science	2007	71%	91%	86%	91%	70%	84%	93%	*	94%	94%	89%	53%	72%	*
	2006	63%	87%	*	87%	> 99%	77%	87%	*	88%	88%	84%	41%	72%	*
Soc Studies	2007	87%	97%	96%	97%	90%	91%	97%	*	> 99%	> 99%	94%	81%	88%	*
	2006	84%	97%	94%	97%	> 99%	97%	97%	*	> 99%	98%	97%	82%	> 99%	*
* All Tests	2007	61%	88%	81%	88%	70%	80%	89%	*	94%	90%	86%	47%	74%	*
	2006	54%	84%	*	84%	> 99%	76%	84%	*	88%	85%	83%	35%	72%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	98%	96%	97%	> 99%	94%	97%	*	92%	96%	97%	81%	86%	*
	2006	87%	97%	94%	96%	95%	93%	97%	*	97%	97%	96%	83%	86%	*
Mathematics	2007	77%	94%	93%	95%	> 99%	92%	95%	*	95%	95%	95%	76%	84%	*
	2006	75%	93%	89%	93%	89%	91%	94%	*	97%	94%	93%	77%	89%	*
Writing	2007	92%	97%	98%	98%	> 99%	98%	98%	*	> 99%	97%	99%	89%	> 99%	*
	2006	91%	98%	97%	98%	> 99%	95%	98%	*	> 99%	97%	99%	86%	> 99%	*
Soc Studies	2007	89%	98%	96%	97%	90%	91%	97%	*	> 99%	> 99%	94%	81%	88%	*
	2006	87%	98%	94%	97%	> 99%	97%	97%	*	> 99%	98%	97%	82%	> 99%	*
All Tests	2007	70%	92%	87%	92%	96%	87%	92%	*	89%	91%	92%	69%	76%	*
	2006	67%	90%	85%	91%	89%	88%	91%	*	97%	91%	91%	66%	86%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Section I - Page 2
Total Students: 994
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School Type: Middle

District Name: FRIENDSWOOD ISD
Campus Name: FRIENDSWOOD J H
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	98%	96%	97%	> 99%	94%	97%	*	92%	96%	97%	81%	86%	*
	2006	87%	97%	94%	96%	95%	93%	97%	*	97%	97%	96%	83%	86%	*
Mathematics	2007	77%	94%	93%	95%	> 99%	92%	95%	*	95%	95%	95%	76%	84%	*
	2006	75%	93%	89%	93%	89%	91%	94%	*	97%	94%	93%	77%	89%	*
Writing	2007	92%	97%	98%	98%	> 99%	98%	98%	*	> 99%	97%	99%	89%	> 99%	*
	2006	91%	98%	97%	98%	> 99%	95%	98%	*	> 99%	97%	99%	86%	> 99%	*
Science	2007	66%	92%	79%	86%	45%	73%	88%	*	94%	87%	84%	38%	50%	*
	2006	64%	90%	75%	83%	80%	68%	84%	*	88%	86%	80%	38%	67%	*
Soc Studies	2007	87%	98%	95%	96%	82%	91%	97%	*	> 99%	99%	94%	81%	88%	*
	2006	86%	98%	94%	97%	> 99%	97%	97%	*	> 99%	98%	97%	82%	> 99%	*
All Tests	2007	67%	90%	83%	87%	76%	78%	88%	*	89%	87%	88%	46%	61%	*
	2006	65%	89%	79%	85%	79%	79%	86%	*	94%	86%	84%	48%	76%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	53%	53%	60%	52%	52%	60%	*	68%	58%	61%	40%	32%	*
	2006	27%	48%	45%	54%	47%	45%	55%	*	58%	51%	57%	23%	50%	*
Mathematics	2007	25%	46%	35%	39%	17%	26%	40%	*	62%	42%	36%	10%	24%	*
	2006	23%	43%	28%	33%	37%	22%	33%	*	48%	35%	31%	11%	31%	*
Writing	2007	30%	52%	46%	57%	43%	50%	58%	*	65%	52%	62%	22%	11%	*
	2006	30%	54%	55%	65%	56%	56%	66%	*	82%	60%	70%	17%	63%	*
Soc Studies	2007	35%	65%	45%	64%	40%	49%	65%	*	82%	69%	59%	14%	50%	*
	2006	30%	60%	43%	61%	90%	31%	61%	*	81%	65%	54%	27%	44%	*
All Tests	2007	13%	29%	23%	28%	13%	16%	29%	*	49%	29%	27%	8%	13%	*
	2006	11%	25%	19%	24%	26%	16%	24%	*	33%	24%	24%	5%	22%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	99%	95%	99%	> 99%	> 99%	99%	*	*	> 99%	98%	99%	> 99%	> 99%
	2006	84%	99%	91%	98%	*	> 99%	98%	*	*	99%	96%	98%	86%	*

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	99%	95%	98%	*	> 99%	97%	*	*	97%	> 99%	98%	*	*
Mathematics	2007	90%	99%	95%	98%	*	> 99%	97%	*	*	> 99%	95%	98%	> 99%	*
	2006	86%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2007	79%	98%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	68%	96%	81%	96%	*	*	95%	*	*	> 99%	80%	96%	*	*
All Tests	2007	82%	98%	90%	98%	*	> 99%	98%	*	*	> 99%	95%	98%	> 99%	*
	2006	74%	98%	86%	96%	*	> 99%	95%	*	*	97%	92%	96%	*	*

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2006-07 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.3%	99.6%	99.5%	100.0%	98.1%	99.8%	*	100.0%	99.6%	99.6%	97.4%	96.1%	71.4%
By Program														
TAKS (1 or more)	91.1%	95.9%	94.7%	95.6%	86.2%	92.3%	96.4%	*	97.4%	94.8%	96.5%	63.2%	80.4%	57.1%
Not on TAKS	6.7%	3.4%	5.2%	3.9%	13.8%	5.8%	3.4%	*	2.6%	4.7%	3.1%	34.2%	15.7%	14.3%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.6%	3.1%	1.8%	6.9%	3.8%	1.5%	*	0.0%	1.9%	1.8%	15.8%	7.8%	14.3%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.8%	3.4%	0.0%	0.7%	*	2.6%	1.0%	0.6%	7.0%	3.9%	0.0%
Combination	1.4%	0.4%	1.2%	1.3%	3.4%	1.9%	1.2%	*	0.0%	1.9%	0.8%	11.4%	3.9%	0.0%
By Acct Status														
Acct System	91.6%	96.9%	94.5%	96.9%	93.1%	95.2%	97.3%	*	97.4%	96.9%	97.1%	90.4%	88.2%	71.4%
Non-Acct System	6.1%	2.4%	5.1%	2.6%	6.9%	2.9%	2.4%	*	2.6%	2.7%	2.5%	7.0%	7.8%	0.0%
Mobile	5.4%	2.0%	4.5%	1.8%	3.4%	2.9%	1.7%	*	0.0%	1.6%	2.0%	0.0%	3.9%	0.0%
Non-Acct Test	0.7%	0.4%	0.4%	0.8%	3.4%	0.0%	0.7%	*	2.6%	1.0%	0.6%	7.0%	3.9%	0.0%
Not Tested	2.3%	0.7%	0.4%	0.5%	0.0%	1.9%	0.2%	*	0.0%	0.4%	0.4%	2.6%	3.9%	28.6%
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.1%	0.0%	1.0%	0.0%	*	0.0%	0.2%	0.0%	0.0%	2.0%	14.3%
Other	0.8%	0.4%	0.1%	0.3%	0.0%	1.0%	0.1%	*	0.0%	0.2%	0.2%	2.6%	2.0%	14.3%
Total Count	3,040,283	4,225	559	997	29	104	823	2	38	485	511	114	51	7
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.7%	99.1%	99.0%	100.0%	98.8%	98.9%	100.0%	100.0%	99.4%	98.5%	93.1%	95.7%	60.0%
By Program														
TAKS (1 or more)	90.7%	96.6%	94.4%	96.8%	90.5%	94.2%	97.1%	100.0%	100.0%	96.4%	97.2%	71.6%	87.0%	40.0%
Not on TAKS	6.4%	2.1%	5.0%	2.2%	9.5%	4.7%	1.9%	0.0%	0.0%	3.0%	1.3%	21.6%	8.7%	20.0%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	2.1%	4.1%	2.2%	9.5%	4.7%	1.9%	0.0%	0.0%	3.0%	1.3%	21.6%	8.7%	20.0%
TAKS-I/SDAA II Only	0.8%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	95.3%	95.0%	95.8%	100.0%	94.2%	96.2%	37.5%	100.0%	96.8%	94.9%	87.3%	87.0%	60.0%
Non-Acct System	6.5%	3.4%	4.2%	3.2%	0.0%	4.7%	2.7%	62.5%	0.0%	2.7%	3.6%	5.9%	8.7%	0.0%
Mobile	5.6%	3.2%	4.1%	3.2%	0.0%	4.7%	2.7%	62.5%	0.0%	2.7%	3.6%	5.9%	8.7%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.3%	0.9%	1.0%	0.0%	1.2%	1.1%	0.0%	0.0%	0.6%	1.5%	6.9%	4.3%	40.0%
Absent	0.2%	0.1%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	0.6%	5.9%	2.2%	0.0%
LEP Exempt	1.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	20.0%
Other	1.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.1%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.2%	1.0%	2.2%	20.0%
Total Count	3,001,657	4,184	524	998	21	86	850	8	33	526	471	102	46	5

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	69%	65%	59%	*	*	56%	*	*	42%	80%	43%	*	*
	2006	51%	88%	56%	68%	*	*	71%	*	*	71%	63%	50%	*	*
Mathematics	2007	34%	63%	54%	57%	*	57%	46%	*	*	53%	59%	*	60%	*
	2006	32%	56%	52%	61%	*	40%	64%	*	*	67%	55%	53%	*	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.94	0.72	0.64	*	*	0.56	*	*	0.37	0.96	0.43	*	*
	2006	0.56	1.31	0.62	0.78	*	*	0.88	*	*	0.60	1.09	0.43	*	*
Mathematics	2007	0.33	0.54	0.54	0.49	*	0.89	0.25	*	*	0.44	0.52	*	1.02	*
	2006	0.34	0.62	0.59	0.84	*	0.18	0.95	*	*	0.89	0.79	0.86	*	*
English Language Learners Progress Measure															
	2006-07	70%	81%	86%	71%	*	83%	*	*	*	60%	*	*	83%	60%
	2005-06	66%	78%	78%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate															
	2005-06	95.5%	96.4%	96.8%	96.6%	97.0%	96.7%	96.5%	*	97.5%	96.8%	96.3%	95.8%	95.5%	95.5%
	2004-05	95.7%	96.3%	96.7%	96.3%	97.3%	96.5%	96.1%	*	98.4%	96.5%	96.0%	95.7%	95.7%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	994	100.0%	24,150	5,808	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	0.0%	4.1%
Kindergarten	0	0.0%	0.0%	6.0%	7.7%
Grade 1	0	0.0%	0.0%	6.4%	8.1%
Grade 2	0	0.0%	0.0%	7.3%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.7%	7.2%	7.4%
Grade 5	0	0.0%	9.1%	7.4%	7.4%
Grade 6	0	0.0%	25.1%	7.7%	7.3%
Grade 7	493	49.6%	32.4%	8.5%	7.2%
Grade 8	501	50.4%	32.8%	8.6%	7.4%
Grade 9	0	0.0%	0.0%	9.1%	8.7%
Grade 10	0	0.0%	0.0%	8.7%	7.1%
Grade 11	0	0.0%	0.0%	8.2%	6.3%
Grade 12	0	0.0%	0.0%	7.3%	5.7%
Ethnic Distribution:					
African American	29	2.9%	3.1%	2.2%	14.4%
Hispanic	103	10.4%	10.7%	10.0%	46.3%
White	823	82.8%	82.6%	83.4%	35.7%
Native American	2	0.2%	0.5%	0.3%	0.3%
Asian/Pac. Islander	37	3.7%	3.1%	4.1%	3.3%
Economically Disadvantaged	51	5.1%	14.3%	5.2%	55.5%
Limited English Proficient (LEP)	7	0.7%	1.1%	1.4%	16.0%
Students w/Disciplinary Placements (2005-06)	16	1.6%	1.5%	0.7%	2.3%
At-Risk	179	18.0%	23.1%	19.2%	48.3%
Mobility (2005-06)	65	6.3%	11.1%	7.2%	22.3%
Number of Students per Teacher	17.0	n/a	14.9	16.4	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.8%	2.9%	-	-	33.3%	11.9%
Grade 1	-	-	3.0%	6.0%	-	-	10.8%	10.2%
Grade 2	-	-	1.7%	3.6%	-	-	7.1%	4.4%
Grade 3	-	0.7%	0.6%	3.0%	-	0.0%	3.7%	2.3%
Grade 4	-	0.0%	0.0%	1.8%	-	0.0%	0.0%	1.3%
Grade 5	-	0.9%	0.3%	2.9%	-	0.9%	0.0%	1.8%
Grade 6	-	0.5%	0.2%	1.2%	-	0.8%	0.0%	1.7%
Grade 7	0.2%	0.9%	0.2%	2.2%	1.6%	1.7%	1.6%	2.4%
Grade 8	0.0%	0.6%	0.0%	1.6%	4.7%	3.0%	4.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 994
 Grade Span: 07 - 08
 School Type: Middle

District Name: FRIENDSWOOD ISD
 Campus Name: FRIENDSWOOD J H
 Campus #: 084911041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.4	19.5
Grade 1	-	-	20.5	19.5
Grade 2	-	-	21.0	19.6
Grade 3	-	-	20.4	19.5
Grade 4	-	19.0	21.6	20.2
Grade 5	-	21.9	24.8	22.3
Grade 6	-	22.7	24.8	21.8
Mixed Grades	-	47.0	22.8	25.0
Secondary: English/Language Arts	23.7	21.2	25.7	20.0
Foreign Languages	25.5	23.7	23.7	20.9
Mathematics	22.7	21.2	24.2	20.0
Science	25.2	22.7	24.6	21.0
Social Studies	26.0	22.7	27.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 994
Grade Span: 07 - 08
School Type: Middle

District Name: FRIENDSWOOD ISD
Campus Name: FRIENDSWOOD J H
Campus #: 084911041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	78.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.5	86.5%	88.5%	64.2%	62.7%
Teachers	58.5	74.9%	76.7%	53.4%	50.7%
Professional Support	5.0	6.4%	7.4%	7.1%	8.2%
Campus Admin. (School Leader.)	4.0	5.1%	4.4%	2.7%	2.8%
Educational Aides:	10.6	13.5%	11.5%	7.3%	10.0%
Total Minority Staff:	5.4	6.9%	5.3%	15.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	1.1%	9.3%
Hispanic	2.4	4.2%	2.3%	4.8%	20.8%
White	55.0	94.1%	96.2%	93.8%	68.5%
Native American	1.0	1.7%	0.2%	0.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	12.0	20.5%	21.3%	16.4%	22.8%
Females	46.5	79.5%	78.7%	83.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.3	7.3%	5.9%	6.1%	8.1%
1-5 Years Experience	15.4	26.3%	26.3%	22.4%	29.1%
6-10 Years Experience	11.4	19.6%	20.7%	21.1%	19.6%
11-20 Years Experience	13.6	23.3%	26.6%	29.8%	23.6%
Over 20 Years Experience	13.8	23.5%	20.5%	20.5%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	12.0 yrs.	12.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	6.9 yrs.	7.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,234	\$35,662	\$38,543	\$38,095
1-5 Years Experience		\$40,831	\$39,499	\$40,984	\$39,880
6-10 Years Experience		\$43,009	\$42,022	\$42,735	\$42,380
11-20 Years Experience		\$49,169	\$46,489	\$46,832	\$47,042
Over 20 Years Experience		\$57,363	\$53,149	\$57,419	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,043	\$44,461	\$46,319	\$44,897
Professional Support		\$46,191	\$50,331	\$51,956	\$52,940
Campus Administration (School Leadership)		\$55,665	\$64,639	\$64,572	\$65,506
Contracted Instructional Staff (not incl. above):		1.3	21.3	12.5	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 994
Grade Span: 07 - 08
School Type: Middle

District Name: FRIENDSWOOD ISD
Campus Name: FRIENDSWOOD J H
Campus #: 084911041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,984,919	100.0%	\$4,033	\$4,120,832	100.0%	\$4,171	\$125,954,802	100.0%	\$5,184
Instruction (11,95)	\$3,137,479	78.7%	\$3,176	\$3,266,485	79.3%	\$3,306	\$88,849,115	70.5%	\$3,657
Instructional-Related Services (12,13)	\$78,328	2.0%	\$79	\$80,208	1.9%	\$81	\$4,594,843	3.6%	\$189
Instructional Leadership (21)	\$88,561	2.2%	\$90	\$88,561	2.1%	\$90	\$1,260,006	1.0%	\$52
School Leadership (23)	\$326,882	8.2%	\$331	\$327,889	8.0%	\$332	\$9,916,397	7.9%	\$408
Support Services-Student (31,32,33)	\$214,779	5.4%	\$217	\$218,799	5.3%	\$221	\$6,439,993	5.1%	\$265
Other Campus Costs (35,36,51,52,53)	\$138,890	3.5%	\$141	\$138,890	3.4%	\$141	\$14,894,448	11.8%	\$613
By Program:									
Total Operating Expenditures	\$3,846,029	100.0%	\$3,893	\$3,976,408	100.0%	\$4,025	\$110,608,091	100.0%	\$4,553
Bilingual/ESL Education (25)	\$26,404	0.7%	\$27	\$26,506	0.7%	\$27	\$282,331	0.3%	\$12
Career & Technology Education (22)	\$78,617	2.0%	\$80	\$79,271	2.0%	\$80	\$1,232,953	1.1%	\$51
Accelerated Education (24,30)	\$10,748	0.3%	\$11	\$10,748	0.3%	\$11	\$2,934,929	2.7%	\$121
Gifted & Talented Education (21)	\$171,209	4.5%	\$173	\$172,781	4.3%	\$175	\$2,468,195	2.2%	\$102
Regular Education (11)	\$2,945,483	76.6%	\$2,981	\$2,993,778	75.3%	\$3,030	\$86,612,192	78.3%	\$3,565
Special Education (23)	\$613,568	16.0%	\$621	\$693,324	17.4%	\$702	\$16,993,024	15.4%	\$699
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$84,467	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	0.7%	1.0%	1.3%	14.8%
Career & Technology Education	227	22.8%	16.0%	27.4%	20.6%
Gifted & Talented Education	145	14.6%	12.3%	11.1%	7.5%
Special Education	111	11.2%	10.4%	9.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	0.5%	0.3%	0.7%	7.6%
Career & Technology Education	2.0	3.4%	1.7%	4.4%	3.9%
Compensatory Education	0.0	0.0%	1.6%	0.6%	3.3%
Gifted & Talented Education	2.2	3.8%	2.1%	2.8%	2.0%
Regular Education	38.9	66.6%	79.2%	74.7%	70.6%
Special Education	7.1	12.2%	11.0%	10.4%	10.0%
Other	8.0	13.6%	4.2%	6.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.