

## **2005-2006 Campus Performance Objectives**

### **C. W. Cline Elementary**

1. Maintain TEA's Exemplary Rating on the TAKS test.
2. Provide an intervention program for students performing below grade level expectations.
3. Opportunities will be created to foster leadership.
4. Expand the character education program to foster the development of the identified character education traits as adopted.
5. Continue career education opportunities learning for all grades.
6. Foster a healthy environment for all to learn.
7. We will demonstrate the necessary technology skills to access information, communicate electronically, and produce a product utilizing the computer.
8. Provide a safe environment for learning.

### **Westwood Elementary**

1. Achieve the highest national and state ratings for student performance on the Texas Assessment of Knowledge and Skills (TAKS) and No Child Left Behind (NCLB) accountability systems.
2. Increase writing instruction and improve student writing products.
3. Expand integrated use of technology into curriculum.
4. Develop instructional strategies in order for each student subgroup to meet the State exemplary rating.
5. Implement and refine K-2 balanced literacy program.
6. Explore enriching and supplementing reading instruction with chapter books – Third Grade.
7. Implement K-3 differentiated curriculum with emphasis on researching, creating and presenting higher level student products.
8. Develop instructional strategies for special education students to achieve the State exemplary criteria on TAKS, State Development Alternative Assessment (SDAA) and Locally Developed Alternative Assessment (LDAA).
9. Implement Capturing Kids Hearts Mentoring Program.
10. Improve average daily attendance.
11. Increase instructional time potential through improvement of hallway manners and behavior.
12. Link ESL instruction to classroom instruction.
13. Identify research based, proven strategies and implement interventions to ensure success of identified at-risk students.
14. Improve school aesthetic environment.
15. Explore alternative revenue strategies including partnerships, grants, and economic development.
16. Improve campus communication.
17. Improve parent/school communication.
18. Provide consistent and effective communication online with the school community.

### **Zue S. Bales Intermediate**

1. Provide appropriate instruction of TEKS and preparation for the TAKS, SDAA and locally developed assessment in order to maintain the highest national and state rating.
2. Promote career awareness within the curriculum and communicate appropriate information about higher education to parents.
3. Implement an action plan to monitor and intervene as appropriate in the instructional programs of students in special populations including Special Education, ESL, Title I, and Dyslexia to ensure success on the state and local developed assessments.
4. Provide timely and effective communication to the staff, parents, and the community.

### **Windsong Intermediate**

1. Achieve the highest national and state ratings for student performance on the Texas Assessment of Knowledge and Skills (TAKS) and No Child Left Behind (NCLB) accountability systems.
2. Develop instructional strategies in order for each student subgroup to meet the State exemplary rating.
3. Achieve 5% of graduating seniors recognized in the National Merit program. Implement 4-5 differentiated curriculum with emphasis on researching, creating and presenting higher level student products.
4. Achieve a minimum average composite score of 1100 on verbal and math sections of the SAT and score above the National and State average on the new written section (including sub scores on essay and objective section) of the "new" SAT.
5. Develop instructional strategies for special education students to achieve the State exemplary criteria on TAKS, State Development Alternative Assessment (SDAA) and Locally Developed Alternative Assessment (LDAA).
6. Continue vertical alignment of grades 6-12 advanced placement program.
7. Identify barriers to student success and implement an action plan to address barriers . (Example: drugs and related issues discipline, attendance).
8. Establish a secondary program with different avenues for advancement toward post high school credit or career experience (for example: dual credit, distance learning, specialized academic academies).
9. Identify research based, proven strategies and implement interventions to ensure success of identified at-risk students.
10. Establish district-wide standards for responses to e-mails, telephone calls and other communications.

### **Friendswood Junior High School**

1. Use data analysis to develop and drive educational programs/curriculum to assist students in reaching their potential on TAKS, SDAA, or LDAA to reach and maintain the highest national and state ratings.
2. Provide opportunities and resources to evaluate, review and continue alignment of curriculum impacting FJH students to emphasize higher order thinking skills.
3. Provide learning opportunities in all subjects through the use of technology.
4. Continue to evaluate and align gifted and advanced placement academic programs and provide academic opportunities for students.
5. Implement Action Plan for continuous improvement in the five areas of Special Education as required by TEA and maintain level of TAKS exemptions of students in special education.
6. Develop FJH's Science Program to promote positive student performance on TAKS and expand learning opportunities.
7. Continue career exploration activities at FJH.
8. Develop integrated curriculum between FJH core curriculum areas and the Career and Technology staff.
9. Develop programs designed to identify and address issues, which may affect student performance.
10. Continue safety programs in an effort to provide a safe instructional environment for all students and staff.
11. Expand and maintain the level of parental, community and staff involvement in the learning process.

## **Friendswood High School**

1. To achieve and maintain TEA's "highest" rating in all evaluated areas or TAKS and NCLB accountability areas.
2. Plan and develop appropriate academic interventions for at risk students.
3. Achieve 5% of graduating seniors recognized in the National Merit program.
4. Improve SAT score performance in order to achieve the district goals.
5. Develop and support instructional strategies for special education students in working to achieve exemplary status on TAKS, SDAA, and LDAA.
6. Continue vertical alignment of grades 9-12 advanced placement program.
7. Implant programs to reduce barriers such as: lack of academic success, drug, discipline and attendance issues.
8. Expand the secondary program with different avenues for advancement toward post high school credit or career opportunities.
9. Maintain a mentoring system for new teachers.
10. Identify staff development opportunities eligible for comp time which support high school and district goals.
11. Meet the highly qualified teachers objectives of the No Child Left Behind Act. (NCLB)
12. Work with CFAC to determine future needs for High School.
13. Develop a three year maintenance schedule for the high school.
14. Establish high school standards for response to e-mail, telephone calls and other communication.