



## *Purpose and Overview of the Academic Excellence Indicator Systems*

The performance of the Friendswood Independent School District (FISD) in the 2005-2006 school year is detailed in this Academic Excellence Indicator System (AEIS) report.

The AEIS was created by the State Board of Education to produce uniform performance data for all Texas public school systems. According to the State Education Board, the purpose of the AEIS is to make the public aware of our academic performance in order to compare our District or schools with the State average and the average of districts with similar demographics.

The Academic Excellence Indicator System (AEIS) pulls together a wide range of information on the performance of students in each school and district in Texas. This information is put into the annual AEIS reports, which are available each year in the fall. The performance indicators include:

- State-administered assessment, Texas Assessment of Knowledge & Skills (TAKS), \*by grade, by subject, and by all grades tested;
- State Developed Alternative Assessment performance (SDAA);
- Participation Rates on State Assessments;
- Student Success Initiative;
- Attendance rate;
- Completion and drop out rates;
- Percent of high school students completing an advanced course;
- Percent of graduates completing the Recommended High School Program;
- Advanced Placement (AP) and International Baccalaureate (IB) examination results;
- College Readiness; and
- SAT and ACT examination – participation and results.

Performance on each of these indicators is shown disaggregated by ethnicity, sex, and special education, low-income status, and beginning in 2002-2003, limited English proficient status. The reports also provide extensive information on school and district staff, finances, programs and demographics.

\*The TAKS (Texas Assessment of Knowledge & Skills) replaced the TAAS (Texas Assessment of Academic Skills) in 2002-2003 school year as the state-administered assessment. AEIS reports prior to 2002-2003 show performance on the TAAS test.

The level of detail on the AEIS is possible thanks to the extensive amount of school data collected in Texas. Additionally, testing contractors provide the agency with scores on standardized tests which are administered statewide (e.g. ITBS, SAT, ACT, AP, and IB). Other state agencies provide information such as tax rates and property values.

Since the first AEIS reports for the 1990-1991 school year, other reports have been developed that use the AEIS data. The **Accountability Rating System** for Texas Public Schools and School Districts uses a subset of the performance measures computed for AEIS to assign a rating to each public school and district. Schools and districts have been rated since 1994 using this system. Additionally, **School Report Cards**, (available on the web through the **AEIS** site, by year starting with 1997-1998) are sent out to parents by their children's schools. These show a subset of the performance, staff, and financial measures in the AEIS reports. The annual **Snapshot** publications, which date back to 1987-1988, provide extensive district-level information which is calculated for AEIS. **Pocket Edition** provides a state-level overview of public school education in a compact brochure. These brochures date back to the 1990-1991 school year.