

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: FRIENDSWOOD (084911)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	3,216	74	353	2,607	158	265	55	n/a
Number Tested	3,279	77	367	2,646	173	291	64	50
% Met Standard	98%	96%	96%	99%	91%	91%	86%	n/a
Student Group %	100%	2%	11%	81%	5%	9%	n/a	2%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	3,172	66	327	2,625	143	278	61	n/a
Number Tested	3,234	67	342	2,670	150	304	69	50
% Met Standard	98%	99%	96%	98%	95%	91%	88%	n/a

Change in % Met Standard	0	-3	0	1	-4	0	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	3,259	75	363	2,635	167	279	62	
Number Tested	3,279	77	367	2,646	173	291	64	
% Met Standard or TPM	99%	97%	99%	100%	97%	96%	97%	

The preview data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	3,127	64	329	2,551	150	231	51	n/a
Number Tested	3,282	77	367	2,648	174	292	64	50
% Met Standard	95%	83%	90%	96%	86%	79%	80%	n/a
Student Group %	100%	2%	11%	81%	5%	9%	n/a	2%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	3,080	59	319	2,551	133	250	59	n/a
Number Tested	3,233	67	342	2,669	150	304	69	50
% Met Standard	95%	88%	93%	96%	89%	82%	86%	n/a

Change in % Met Standard	0	-5	-3	0	-3	-3	-6	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	3,206	70	345	2,606	158	246	54	
Number Tested	3,282	77	367	2,648	174	292	64	
% Met Standard or TPM	98%	91%	94%	98%	91%	84%	84%	

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Preliminary 2009 AYP Results

District Name: FRIENDSWOOD (084911)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	3,347	85	373	2,695	176	295		54
Total Students	3,362	85	373	2,708	177	297		55
Participation Rate	100%	100%	100%	100%	99%	99%		98%
Student Group %	100%	3%	11%	81%	5%	9%		2%
2007-08 Assessments								
Number Participating	3,320	73	359	2,725	154	314		53
Total Students	3,329	73	359	2,733	154	316		53
Participation Rate	100%	100%	100%	100%	100%	99%		100%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	3,349	85	375	2,694	176	296		54
Total Students	3,357	85	375	2,702	176	297		54
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	3%	11%	80%	5%	9%		2%
2007-08 Assessments								
Number Participating	3,319	73	358	2,724	153	315		53
Total Students	3,323	73	358	2,728	153	316		53
Participation Rate	100%	100%	100%	100%	100%	100%		100%

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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Preliminary 2009 AYP Results

District Name: FRIENDSWOOD (084911)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	430	10	32	370	7	23		1
Number in Class	454	11	36	389	7	32		1
Graduation Rate	94.7%	90.9%	88.9%	95.1%	100.0%	71.9%		100.0%
Student Group %	100%	2%	8%	86%	2%	7%		0%
Graduation Rate Class of 2007								
Graduates	423	4	31	373	7	26		2
Number in Class	447	5	32	395	8	33		2
Graduation Rate	94.6%	80.0%	96.9%	94.4%	87.5%	78.8%		100.0%
Student Group %	100%	1%	7%	88%	2%	7%		0%
Change 2007 to 2008	0.1	10.9	-8.0	0.7	12.5	-6.9		0.0

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	-	+	-
Performance: Math	+	-	+	+	-	+	-
Participation: Reading	+	-	+	+	-	+	-
Participation: Math	+	-	+	+	-	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure