

2009-10 Academic Excellence Indicator System

District Name: FRIENDSWOOD ISD

Campus Name: WINDSONG INTERMEDIATE

Campus #: 084911104

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2008-09)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 771
Grade Span: 04 - 06
School Type: Elementary

District Name: FRIENDSWOOD ISD
Campus Name: WINDSONG INTERMEDIATE
Campus #: 084911104

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	96%	98%	96%	88%	95%	98%	*	84%	96%	96%	71%	78%	*
	2009	85%	96%	97%	97%	86%	> 99%	97%	*	> 99%	98%	97%	87%	*	*
Mathematics	2010	89%	96%	98%	99%	> 99%	89%	99%	*	> 99%	> 99%	97%	> 99%	> 99%	*
	2009	87%	97%	97%	97%	86%	95%	97%	*	> 99%	98%	96%	85%	*	*
Writing	2010	92%	99%	98%	98%	88%	> 99%	98%	*	> 99%	98%	98%	71%	89%	*
	2009	91%	98%	98%	98%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	86%	*	*
All Tests	2010	79%	92%	96%	94%	88%	84%	97%	*	84%	95%	93%	78%	78%	*
	2009	76%	92%	92%	93%	71%	95%	93%	*	> 99%	93%	94%	67%	*	*
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	97%	98%	98%	> 99%	95%	99%	*	> 99%	99%	97%	> 99%	> 99%	*
	2009	83%	97%	97%	99%	*	> 99%	98%	*	> 99%	98%	99%	94%	> 99%	*
Mathematics	2010	86%	98%	99%	99%	*	95%	99%	*	> 99%	> 99%	97%	> 99%	89%	*
	2009	84%	97%	98%	98%	*	96%	99%	*	> 99%	99%	98%	> 99%	> 99%	*
Science	2010	88%	97%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*
	2009	85%	97%	97%	99%	*	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%	*
All Tests	2010	76%	94%	96%	97%	> 99%	91%	98%	*	> 99%	99%	95%	> 99%	90%	*
	2009	72%	94%	94%	97%	*	96%	98%	*	> 99%	98%	97%	94%	> 99%	*
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	98%	*	99%	*	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%	*
	2009	86%	97%	*	98%	> 99%	96%	99%	*	95%	> 99%	97%	> 99%	92%	*
Mathematics	2010	83%	95%	*	97%	*	93%	97%	*	> 99%	96%	97%	> 99%	92%	*
	2009	81%	94%	*	95%	67%	96%	95%	*	> 99%	93%	97%	67%	85%	*
All Tests	2010	77%	95%	*	96%	*	93%	97%	*	> 99%	96%	96%	> 99%	92%	*
	2009	75%	93%	*	94%	67%	93%	95%	*	95%	93%	95%	68%	77%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 771
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District Name: FRIENDSWOOD ISD
Campus Name: WINDSONG INTERMEDIATE
Campus #: 084911104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	98%	98%	98%	94%	99%	99%	*	94%	98%	99%	94%	94%	*
	2009	88%	98%	98%	99%	93%	99%	99%	*	98%	99%	98%	96%	92%	83%
Mathematics	2010	84%	96%	98%	98%	93%	94%	99%	*	> 99%	99%	98%	> 99%	97%	*
	2009	80%	96%	98%	97%	81%	96%	98%	*	> 99%	97%	98%	82%	88%	67%
Writing	2010	93%	98%	98%	98%	88%	> 99%	98%	*	> 99%	98%	98%	71%	89%	*
	2009	92%	98%	98%	98%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	86%	*	*
Science	2010	83%	96%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*
	2009	78%	96%	97%	99%	*	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%	*
All Tests	2010	77%	94%	96%	97%	88%	93%	98%	*	94%	97%	96%	95%	90%	*
	2009	72%	93%	95%	95%	69%	95%	96%	*	98%	95%	96%	78%	81%	50%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	99%	> 99%	> 99%	94%	> 99%	> 99%	*	> 99%	> 99%	> 99%	94%	97%	*
	2009	95%	> 99%	> 99%	> 99%	93%	> 99%	> 99%	*	> 99%	> 99%	99%	98%	96%	> 99%
Mathematics	2010	91%	99%	99%	99%	93%	> 99%	99%	*	> 99%	99%	99%	> 99%	97%	*
	2009	88%	98%	99%	98%	81%	97%	99%	*	> 99%	98%	99%	86%	88%	67%
Writing	2010	97%	99%	> 99%	99%	88%	> 99%	99%	*	> 99%	99%	99%	71%	89%	*
	2009	96%	99%	> 99%	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	93%	*	*
Science	2010	92%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*
	2009	83%	97%	98%	99%	*	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%	*
All Tests	2010	88%	98%	99%	99%	88%	> 99%	99%	*	> 99%	99%	99%	95%	94%	*
	2009	82%	97%	98%	98%	69%	97%	98%	*	> 99%	97%	98%	85%	85%	67%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	53%	60%	59%	24%	45%	61%	*	65%	58%	60%	39%	48%	*
	2009	31%	54%	60%	59%	27%	51%	61%	*	60%	56%	63%	36%	19%	17%
Mathematics	2010	29%	50%	62%	65%	40%	56%	66%	*	80%	70%	60%	47%	48%	*
	2009	28%	52%	60%	63%	38%	58%	62%	*	88%	62%	64%	48%	62%	50%
Writing	2010	33%	58%	50%	60%	50%	58%	60%	*	67%	60%	61%	29%	44%	*
	2009	33%	59%	52%	53%	29%	40%	54%	*	70%	46%	60%	7%	*	*
Science	2010	28%	49%	70%	76%	*	62%	78%	*	92%	86%	66%	91%	44%	*
	2009	26%	54%	66%	77%	*	61%	79%	*	81%	81%	73%	69%	78%	*
All Tests	2010	15%	29%	39%	43%	12%	32%	44%	*	57%	44%	42%	19%	23%	*
	2009	15%	33%	40%	41%	19%	32%	42%	*	56%	38%	45%	26%	19%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Performance

Section I - Page 3
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Campus Name: WINDSONG INTERMEDIATE
Campus #: 084911104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	94%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2009	82%	98%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2010	75%	90%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2009	69%	81%	89%	93%	*	*	89%	*	*	86%	> 99%	93%	*	*
Writing	2010	80%	92%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2009	72%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	95%	90%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	83%	60%	80%	*	*	80%	*	*	*	*	80%	*	*
All Tests	2010	64%	86%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2009	57%	79%	80%	95%	*	*	93%	*	*	92%	> 99%	95%	*	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	97%	> 99%	93%	*	> 99%	> 99%	*	*	89%	> 99%	93%	*	*
All Tests	2009	84%	73%	83%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	*	> 99%	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	98%	98%	98%	89%	99%	99%	*	94%	98%	99%	95%	94%	*
	2009	88%	98%	98%	99%	95%	99%	99%	*	98%	99%	98%	97%	93%	86%
Mathematics	2010	84%	96%	98%	98%	89%	95%	99%	*	> 99%	98%	98%	98%	97%	*
	2009	80%	95%	97%	97%	84%	96%	97%	*	> 99%	97%	98%	86%	89%	71%
Writing	2010	93%	98%	98%	98%	88%	> 99%	98%	*	> 99%	99%	98%	90%	89%	*
	2009	91%	98%	97%	98%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	88%	*	*
Science	2010	82%	96%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*
	2009	77%	96%	96%	99%	80%	> 99%	99%	*	> 99%	98%	99%	96%	> 99%	*
All Tests	2010	76%	94%	96%	97%	84%	93%	98%	*	94%	97%	96%	95%	90%	*
	2009	71%	92%	94%	95%	74%	95%	96%	*	98%	95%	96%	81%	82%	57%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	52%	60%	58%	26%	43%	60%	*	63%	57%	60%	34%	48%	*
Mathematics	2010	28%	49%	60%	64%	37%	55%	65%	*	79%	68%	60%	40%	48%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 771
Grade Span: 04 - 06
School Type: Elementary

District Name: FRIENDSWOOD ISD
Campus Name: WINDSONG INTERMEDIATE
Campus #: 084911104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	100.0%	99.5%	100.0%	98.7%	99.8%	-	96.3%	99.5%	99.5%	100.0%	97.1%	50.0%
By Test Version														
TAKS (1 or more)	90.8%	93.6%	95.5%	94.1%	85.0%	93.6%	94.5%	-	94.4%	92.2%	96.2%	31.1%	94.1%	37.5%
Not on TAKS	7.8%	6.0%	4.2%	5.4%	15.0%	5.1%	5.4%	-	1.9%	7.3%	3.2%	68.9%	2.9%	12.5%
TAKS(Acc) Only	2.3%	2.4%	1.1%	1.5%	0.0%	0.0%	1.9%	-	0.0%	2.2%	0.8%	19.7%	0.0%	0.0%
TAKS-M Only	3.3%	1.7%	1.5%	1.7%	0.0%	2.6%	1.7%	-	0.0%	2.2%	1.1%	21.3%	0.0%	12.5%
TAKS-Alt Only	0.8%	1.0%	0.5%	1.4%	10.0%	2.6%	0.9%	-	1.9%	1.9%	0.8%	18.0%	0.0%	0.0%
Combination	1.3%	0.9%	0.6%	0.8%	5.0%	0.0%	0.8%	-	0.0%	1.0%	0.5%	9.8%	2.9%	0.0%
By Acct Status														
Acct System	90.0%	95.0%	95.2%	93.9%	85.0%	91.0%	94.5%	-	94.4%	93.7%	94.1%	60.7%	91.2%	37.5%
Non-Acct System	8.6%	4.6%	4.4%	5.6%	15.0%	7.7%	5.4%	-	1.9%	5.8%	5.4%	39.3%	5.9%	12.5%
Mobile	4.4%	1.9%	2.4%	2.6%	5.0%	2.6%	2.7%	-	0.0%	1.7%	3.5%	0.0%	5.9%	0.0%
Non-Acct Test	4.2%	2.7%	1.9%	3.1%	10.0%	5.1%	2.7%	-	1.9%	4.1%	1.9%	39.3%	0.0%	12.5%
Not Tested	1.4%	0.4%	0.0%	0.5%	0.0%	1.3%	0.2%	-	3.7%	0.5%	0.5%	0.0%	2.9%	50.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.0%	0.5%	0.0%	1.3%	0.2%	-	3.7%	0.5%	0.5%	0.0%	2.9%	50.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	4,361	306	784	20	78	632	0	54	411	373	61	34	8
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.6%	100.0%	99.6%	100.0%	98.8%	99.8%	-	98.2%	99.3%	100.0%	100.0%	97.0%	80.0%
By Test Version														
TAKS (1 or more)	90.8%	93.6%	95.2%	94.3%	76.2%	92.8%	95.1%	-	94.7%	91.3%	97.4%	40.8%	84.8%	60.0%
Not on TAKS	7.7%	6.0%	4.3%	5.3%	23.8%	6.0%	4.8%	-	3.5%	8.0%	2.6%	59.2%	12.1%	20.0%
TAKS(Acc) Only	2.3%	2.5%	1.0%	2.0%	4.8%	0.0%	2.4%	-	0.0%	3.3%	0.8%	22.5%	3.0%	0.0%
TAKS-M Only	3.3%	1.8%	1.9%	1.3%	4.8%	1.2%	1.0%	-	3.5%	1.3%	1.3%	14.1%	3.0%	10.0%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.9%	9.5%	3.6%	0.3%	-	0.0%	1.8%	0.0%	9.9%	6.1%	10.0%
Combination	1.3%	0.8%	0.7%	1.1%	4.8%	1.2%	1.1%	-	0.0%	1.8%	0.5%	12.7%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	93.1%	93.2%	92.3%	66.7%	89.2%	93.7%	-	91.2%	90.0%	94.6%	46.5%	75.8%	60.0%
Non-Acct System	11.2%	6.6%	6.1%	7.3%	33.3%	9.6%	6.2%	-	7.0%	9.3%	5.4%	53.5%	21.2%	20.0%
Mobile	4.7%	1.8%	2.3%	2.1%	9.5%	3.6%	1.6%	-	3.5%	1.8%	2.6%	0.0%	0.0%	0.0%
Non-Acct Test	6.4%	4.6%	3.9%	4.8%	23.8%	6.0%	4.1%	-	3.5%	7.5%	2.0%	53.5%	12.1%	20.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.4%	0.0%	0.4%	0.0%	1.2%	0.2%	-	1.8%	0.8%	0.0%	0.0%	3.0%	20.0%
Absent	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	-	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.3%	0.0%	1.2%	0.0%	-	1.8%	0.5%	0.0%	0.0%	3.0%	20.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	4,389	316	791	21	83	630	0	57	400	391	71	33	10

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	81%	67%	94%	*	*	92%	*	*	> 99%	83%	*	*	*
	2009	43%	81%	67%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
Mathematics	2010	43%	69%	68%	67%	*	*	67%	*	*	*	50%	*	*	*
	2009	36%	65%	65%	45%	*	*	56%	*	*	*	38%	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	97	128	85	*	*	88	*	*	86	83	*	*	*
Mathematics	2010	70	91	108	98	*	*	93	*	*	*	82	*	*	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	3%	2%	2%	< 1%	5%	1%	*	< 1%	1%	3%	< 1%	< 1%	*
	2009	17%	3%	4%	2%	*	< 1%	2%	*	< 1%	3%	1%	6%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2009	90%	98%	99%	> 99%	*	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	100.0%	*	*	-	-	*	-	-	*	-	-	-	-
	2008	84.0%	-	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	2%	1%	1%	*	5%	1%	*	< 1%	< 1%	3%	< 1%	11%	*
	2009	16%	3%	3%	2%	*	4%	1%	*	< 1%	1%	2%	< 1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2009	91%	99%	> 99%	> 99%	*	96%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	90%	> 99%	91%	*	86%	*	*	*	*	> 99%	*	80%	80%
	2008-09	76%	96%	> 99%	92%	*	86%	*	*	*	*	> 99%	*	83%	88%
Attendance Rate															
	2008-09	95.6%	96.5%	97.1%	97.1%	96.6%	97.3%	97.0%	-	98.0%	97.2%	97.0%	96.1%	95.7%	97.1%
	2007-08	95.5%	96.5%	96.9%	97.0%	97.6%	97.0%	96.9%	*	97.9%	97.0%	97.0%	96.3%	96.6%	97.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 771
Grade Span: 04 - 06
School Type: Elementary

District Name: FRIENDSWOOD ISD
Campus Name: WINDSONG INTERMEDIATE
Campus #: 084911104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	771	100.0%	24,147	5,942	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.8%	0.5%	4.4%
Kindergarten	0	0.0%	14.3%	5.6%	7.6%
Grade 1	0	0.0%	15.2%	6.3%	7.9%
Grade 2	0	0.0%	16.5%	6.5%	7.8%
Grade 3	0	0.0%	17.3%	7.0%	7.7%
Grade 4	247	32.0%	19.6%	7.2%	7.6%
Grade 5	250	32.4%	13.4%	8.2%	7.5%
Grade 6	274	35.5%	2.4%	8.4%	7.3%
Grade 7	0	0.0%	0.0%	8.4%	7.3%
Grade 8	0	0.0%	0.0%	8.4%	7.2%
Grade 9	0	0.0%	0.0%	8.4%	8.1%
Grade 10	0	0.0%	0.0%	8.8%	6.9%
Grade 11	0	0.0%	0.0%	8.4%	6.4%
Grade 12	0	0.0%	0.0%	7.8%	5.9%
Ethnic Distribution:					
African American	20	2.6%	2.9%	2.1%	14.0%
Hispanic	78	10.1%	11.1%	11.8%	48.6%
White	621	80.5%	80.6%	80.5%	33.3%
Native American	0	0.0%	0.5%	0.2%	0.4%
Asian/Pac. Islander	52	6.7%	4.9%	5.4%	3.7%
Economically Disadvantaged	30	3.9%	10.6%	6.2%	59.0%
Limited English Proficient (LEP)	6	0.8%	2.4%	2.1%	16.9%
Students w/Disciplinary Placements (2008-09)	13	1.6%	1.7%	3.9%	13.4%
At-Risk	110	14.3%	14.5%	17.0%	47.2%
Mobility (2008-09)	37	4.6%	6.8%	5.5%	18.9%
Number of Students per Teacher	16.9	n/a	15.0	15.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.9%	0.3%	2.4%	-	15.1%	0.0%	11.8%
Grade 1	-	2.0%	0.6%	5.3%	-	3.0%	0.0%	9.7%
Grade 2	-	0.9%	0.8%	3.0%	-	4.2%	0.0%	4.2%
Grade 3	-	0.3%	0.0%	2.3%	-	0.5%	0.0%	2.4%
Grade 4	0.0%	0.2%	0.0%	1.2%	0.0%	0.4%	0.0%	1.0%
Grade 5	0.0%	0.1%	0.0%	1.7%	0.0%	0.0%	0.0%	1.7%
Grade 6	0.0%	0.2%	0.0%	0.8%	0.0%	0.0%	0.0%	1.3%
Grade 7	-	0.0%	0.0%	1.2%	-	0.0%	0.0%	1.8%
Grade 8	-	0.0%	0.2%	1.4%	-	-	2.3%	2.5%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 771
 Grade Span: 04 - 06
 School Type: Elementary

District Name: FRIENDSWOOD ISD
 Campus Name: WINDSONG INTERMEDIATE
 Campus #: 084911104

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.1	22.0	19.3
Grade 1	-	18.6	20.0	19.1
Grade 2	-	19.1	20.6	19.2
Grade 3	-	19.5	21.9	19.3
Grade 4	20.1	19.3	20.1	19.9
Grade 5	22.5	22.6	24.2	22.4
Grade 6	24.0	23.2	24.1	21.1
Mixed Grades	49.3	40.4	29.7	24.7
Secondary: English/Language Arts	-	8.0	24.6	17.8
Foreign Languages	-	-	21.8	19.4
Mathematics	-	8.0	24.0	18.5
Science	-	8.0	23.4	19.3
Social Studies	-	8.0	26.9	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 771
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School Type: Elementary

District Name: FRIENDSWOOD ISD
Campus Name: WINDSONG INTERMEDIATE
Campus #: 084911104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.2	84.4%	87.2%	66.9%	63.2%
Teachers	45.5	72.2%	75.0%	54.3%	50.5%
Professional Support	4.7	7.5%	8.7%	7.8%	8.9%
Campus Admin. (School Leader.)	3.0	4.8%	3.6%	3.5%	2.8%
Educational Aides:	9.8	15.6%	12.8%	8.4%	9.8%
Total Minority Staff:	6.9	11.0%	6.9%	16.8%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	2.2%	0.9%	1.1%	9.5%
Hispanic	3.4	7.5%	3.9%	4.8%	22.5%
White	41.1	90.3%	94.1%	93.4%	66.4%
Native American	0.0	0.0%	0.1%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.3%	1.3%
Males	1.7	3.7%	4.3%	16.5%	23.0%
Females	43.8	96.3%	95.7%	83.5%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.4%	2.9%	3.5%	6.0%
1-5 Years Experience	7.6	16.8%	23.1%	19.4%	31.0%
6-10 Years Experience	12.1	26.6%	21.1%	22.2%	20.3%
11-20 Years Experience	18.3	40.2%	30.8%	33.6%	24.4%
Over 20 Years Experience	5.5	12.1%	22.1%	21.4%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	13.0 yrs.	13.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	8.3 yrs.	8.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,500	\$42,478	\$43,763	\$41,165
1-5 Years Experience		\$45,100	\$43,605	\$45,382	\$43,527
6-10 Years Experience		\$46,283	\$45,433	\$46,228	\$46,149
11-20 Years Experience		\$50,575	\$49,042	\$50,871	\$50,153
Over 20 Years Experience		\$60,675	\$58,072	\$61,374	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$49,425	\$48,826	\$50,776	\$48,263
Professional Support		\$55,879	\$52,249	\$57,884	\$56,470
Campus Administration (School Leadership)		\$55,880	\$70,449	\$62,081	\$70,209
Contracted Instructional Staff (not incl. above):		1.3	1.4	9.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 771
Grade Span: 04 - 06
School Type: Elementary

District Name: FRIENDSWOOD ISD
Campus Name: WINDSONG INTERMEDIATE
Campus #: 084911104

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,350,026	100.0%	\$4,278	\$3,443,892	100.0%	\$4,398	\$139,344,596	100.0%	\$5,725
Instruction (11,95)	\$2,783,117	83.1%	\$3,554	\$2,876,733	83.5%	\$3,674	\$106,401,288	76.4%	\$4,371
Instructional-Related Services (12,13)	\$91,489	2.7%	\$117	\$91,739	2.7%	\$117	\$4,826,603	3.5%	\$198
Instructional Leadership (21)	\$74,590	2.2%	\$95	\$74,590	2.2%	\$95	\$1,795,561	1.3%	\$74
School Leadership (23)	\$246,257	7.4%	\$315	\$246,257	7.2%	\$315	\$9,023,749	6.5%	\$371
Support Services-Student (31,32,33)	\$129,162	3.9%	\$165	\$129,162	3.8%	\$165	\$6,815,174	4.9%	\$280
Other Campus Costs (35,36,51,52,53)	\$25,411	0.8%	\$32	\$25,411	0.7%	\$32	\$10,482,221	7.5%	\$431
By Program:									
Total Operating Expenditures	\$3,324,615	100.0%	\$4,246	\$3,418,481	100.0%	\$4,366	\$128,396,584	100.0%	\$5,275
Bilingual/ESL Education (25)	\$32,214	1.0%	\$41	\$32,214	0.9%	\$41	\$1,235,810	1.0%	\$51
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$69,468	0.1%	\$3
Accelerated Education (24,30)	\$70,472	2.1%	\$90	\$94,374	2.8%	\$121	\$4,157,029	3.2%	\$171
Gifted & Talented Education (21)	\$49,543	1.5%	\$63	\$49,543	1.4%	\$63	\$1,822,418	1.4%	\$75
Regular Education (11)	\$2,667,535	80.2%	\$3,407	\$2,704,364	79.1%	\$3,454	\$99,725,052	77.7%	\$4,097
Special Education (23)	\$504,851	15.2%	\$645	\$537,986	15.7%	\$687	\$21,386,807	16.7%	\$879
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	0.8%	2.0%	2.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	26.5%	21.3%
Gifted & Talented Education	86	11.2%	8.6%	11.4%	7.6%
Special Education	60	7.8%	7.8%	8.1%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	0.9%	0.8%	0.9%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	3.7%	3.9%
Compensatory Education	0.0	0.0%	1.9%	0.1%	3.4%
Gifted & Talented Education	0.5	1.1%	1.9%	2.2%	2.0%
Regular Education	40.1	88.1%	86.5%	75.2%	71.0%
Special Education	4.5	10.0%	8.9%	9.6%	9.6%
Other	0.0	0.0%	0.1%	8.3%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.