

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINDSONG INTERMEDIATE (084911104)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	96	82	>99%	3	53	43
	2008-09	97	95	84	>99%	3	50	48
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	89	93	>99%	*	*	*
Black	2007-08	*	89	74	>99%	*	*	*
	2008-09	86	80	77	>99%	14	71	14
Hispanic	2007-08	89	86	77	>99%	11	61	28
	2008-09	95	96	80	>99%	5	55	41
White	2007-08	98	98	91	>99%	3	53	45
	2008-09	98	96	92	>99%	3	49	49
Female	2007-08	98	97	84	>99%	2	52	46
	2008-09	97	97	86	>99%	3	46	52
Male	2007-08	95	95	80	99	5	55	40
	2008-09	97	93	81	99	3	53	44
Special Education	2007-08	96	93	63	>99%	4	71	25
	2008-09	88	77	69	>99%	12	82	6
LEP	2007-08	80	67	69	>99%	20	60	20
	2008-09	*	73	74	*	*	*	*
Economically Disadvantaged	2007-08	93	85	75	>99%	7	80	13
	2008-09	71	85	78	>99%	29	57	14

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	83	>99%	3	47	50
	2008-09	97	96	85	>99%	3	43	54
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Black	2007-08	83	89	73	>99%	17	50	33
	2008-09	86	90	76	>99%	14	43	43
Hispanic	2007-08	94	89	80	>99%	6	58	36
	2008-09	91	91	83	>99%	9	50	41
White	2007-08	98	98	90	>99%	3	47	51
	2008-09	98	97	91	>99%	2	43	54
Female	2007-08	96	96	83	>99%	4	46	51
	2008-09	97	97	85	>99%	3	44	52
Male	2007-08	98	97	83	99	2	49	48
	2008-09	97	95	85	>99%	3	41	56
Special Education	2007-08	89	86	63	>99%	11	64	25
	2008-09	88	80	71	>99%	12	59	29
LEP	2007-08	80	67	75	>99%	20	*	*
	2008-09	*	82	79	*	*	*	*
Economically Disadvantaged	2007-08	93	85	78	>99%	7	67	27
	2008-09	71	85	80	>99%	29	43	29

(Continued)

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	99	89	>99%	1	43	56
	2008-09	*	98	89	>99%	*	*	*
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	94	96	95	>99%	6	38	56
	2008-09	*	*	95	>99%	*	*	*
Black	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	85	>99%	*	*	*
Hispanic	2007-08	*	98	86	>99%	*	*	*
	2008-09	*	90	85	>99%	*	*	*
White	2007-08	*	99	95	>99%	*	*	*
	2008-09	*	99	95	>99%	*	*	*
Female	2007-08	99	*	90	>99%	1	43	56
	2008-09	*	99	90	>99%	*	*	*
Male	2007-08	99	98	88	>99%	1	44	55
	2008-09	99	98	88	>99%	1	47	52
Special Education	2007-08	*	*	69	>99%	*	*	*
	2008-09	*	98	78	>99%	*	*	*
LEP	2007-08	*	83	72	>99%	*	*	*
	2008-09	*	70	72	*	*	*	*
Economically Disadvantaged	2007-08	*	*	84	>99%	*	*	*
	2008-09	*	88	84	>99%	*	*	*

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	96	88	>99%	3	38	59
	2008-09	99	98	90	>99%	1	20	80
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	94	96	96	>99%	6	25	69
	2008-09	*	*	97	>99%	*	*	*
Black	2007-08	71	78	80	>99%	29	57	14
	2008-09	*	89	83	>99%	*	*	*
Hispanic	2007-08	*	92	85	>99%	*	*	*
	2008-09	97	92	87	>99%	3	20	77
White	2007-08	98	97	94	>99%	2	38	60
	2008-09	*	99	95	>99%	*	*	*
Female	2007-08	98	97	88	>99%	2	40	57
	2008-09	99	98	90	>99%	1	20	80
Male	2007-08	97	94	87	>99%	3	35	62
	2008-09	99	99	90	>99%	1	20	80
Special Education	2007-08	81	78	64	>99%	19	46	35
	2008-09	96	96	78	>99%	4	44	52
LEP	2007-08	*	83	74	>99%	*	*	*
	2008-09	*	70	78	*	*	*	*
Economically Disadvantaged	2007-08	88	86	83	>99%	13	38	50
	2008-09	*	92	86	>99%	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINDSONG INTERMEDIATE (084911104)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	92	78	>99%	7	38	55
	2008-09	99	97	82	99	1	24	75
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	94	92	89	>99%	6	38	56
	2008-09	*	*	92	>99%	*	*	*
Black	2007-08	86	78	67	>99%	14	71	14
	2008-09	83	89	73	>99%	17	33	50
Hispanic	2007-08	93	86	73	>99%	7	45	48
	2008-09	*	90	77	>99%	*	*	*
White	2007-08	93	93	89	>99%	7	36	58
	2008-09	99	98	92	99	1	21	78
Female	2007-08	91	90	76	>99%	9	41	50
	2008-09	99	97	80	99	1	27	72
Male	2007-08	95	94	81	99	5	34	60
	2008-09	98	97	84	99	2	20	78
Special Education	2007-08	81	80	55	>99%	19	35	46
	2008-09	96	91	61	>99%	4	44	52
LEP	2007-08	83	67	54	>99%	17	67	17
	2008-09	*	75	61	*	*	*	*
Economically Disadvantaged	2007-08	88	86	71	>99%	13	63	25
	2008-09	*	95	75	>99%	*	*	*

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WINDSONG INTERMEDIATE (084911104)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	90	99	2	26	72
	2008-09	99	98	90	99	1	23	75
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	>99%	*	*	*
	2008-09	*	*	96	96	*	*	*
Black	2007-08	*	*	86	>99%	*	*	*
	2008-09	88	90	87	>99%	13	63	25
Hispanic	2007-08	97	98	87	>99%	3	44	53
	2008-09	94	93	87	>99%	6	26	68
White	2007-08	98	98	95	99	2	22	76
	2008-09	*	99	96	>99%	*	*	*
Female	2007-08	99	99	93	98	1	23	76
	2008-09	99	98	91	>99%	1	23	76
Male	2007-08	98	98	87	>99%	2	29	69
	2008-09	99	98	89	99	1	24	75
Special Education	2007-08	88	91	66	>99%	13	38	50
	2008-09	*	92	73	>99%	*	*	*
LEP	2007-08	*	83	69	*	*	*	*
	2008-09	*	90	68	83	*	*	*
Economically Disadvantaged	2007-08	89	90	85	>99%	11	47	42
	2008-09	*	94	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	95	79	>99%	4	29	67
	2008-09	95	94	79	>99%	5	31	63
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	*	94	>99%	*	*	*
Black	2007-08	*	*	67	>99%	*	*	*
	2008-09	63	70	69	>99%	38	50	13
Hispanic	2007-08	91	93	75	>99%	9	41	50
	2008-09	97	89	75	>99%	3	32	65
White	2007-08	96	95	87	99	4	27	69
	2008-09	95	95	88	>99%	5	31	64
Female	2007-08	95	94	80	99	5	25	70
	2008-09	96	96	80	>99%	4	29	67
Male	2007-08	96	96	78	>99%	4	33	63
	2008-09	93	93	78	99	7	33	60
Special Education	2007-08	88	84	49	>99%	13	42	46
	2008-09	76	69	59	>99%	24	31	45
LEP	2007-08	*	83	59	*	*	*	*
	2008-09	80	82	61	>99%	20	20	60
Economically Disadvantaged	2007-08	95	86	72	>99%	5	53	42
	2008-09	87	81	73	>99%	13	20	67

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.