

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For WINDSONG INTERMEDIATE (084911104)**

14:11 Thursday, February 4, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	98	98	88
	2008-09	>99%	>99%	99	99	98	88
American Indian	2007-08	*	>99%	99	*	>99%	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	>99%	>99%	>99%	98	99	95
	2008-09	98	99	99	>99%	96	95
Black	2007-08	>99%	>99%	>99%	>99%	99	83
	2008-09	>99%	>99%	>99%	95	96	84
Hispanic	2007-08	>99%	>99%	99	93	96	84
	2008-09	>99%	>99%	99	97	96	85
White	2007-08	>99%	>99%	>99%	99	98	94
	2008-09	>99%	>99%	>99%	99	99	94
Female	2007-08	99	>99%	>99%	99	99	90
	2008-09	>99%	>99%	99	99	99	90
Male	2007-08	>99%	>99%	99	97	97	86
	2008-09	99	99	99	99	97	86
Special Education	2007-08	>99%	99	99	92	91	62
	2008-09	>99%	99	99	97	91	65
LEP	2007-08	>99%	>99%	99	94	88	76
	2008-09	91	98	98	92	86	76
Economically Disadvantaged	2007-08	>99%	>99%	99	95	95	83
	2008-09	>99%	99	99	94	91	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	97	95	79
	2008-09	>99%	>99%	>99%	97	95	81
American Indian	2007-08	*	>99%	99	*	>99%	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	>99%	>99%	>99%	98	97	94
	2008-09	>99%	>99%	>99%	>99%	96	94
Black	2007-08	>99%	>99%	99	89	88	68
	2008-09	>99%	>99%	>99%	84	83	70
Hispanic	2007-08	>99%	>99%	>99%	97	93	75
	2008-09	>99%	>99%	>99%	95	90	77
White	2007-08	>99%	>99%	>99%	98	96	88
	2008-09	>99%	>99%	>99%	97	96	89
Female	2007-08	>99%	>99%	>99%	97	95	80
	2008-09	>99%	>99%	>99%	98	96	81
Male	2007-08	>99%	>99%	>99%	97	95	79
	2008-09	>99%	>99%	>99%	96	95	81
Special Education	2007-08	>99%	>99%	99	88	82	50
	2008-09	>99%	>99%	99	86	79	57
LEP	2007-08	>99%	>99%	>99%	94	86	72
	2008-09	>99%	>99%	99	75	80	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	95	89	73
	2008-09	>99%	>99%	>99%	88	86	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	94.6	78.0	97.0	n/a	95.5
	2008-09	n/a	94.7	79.1	97.0	n/a	95.5
American Indian	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	-	81.7	*	n/a	94.8
Asian	2007-08	n/a	100.0	91.5	97.6	n/a	97.5
	2008-09	n/a	100.0	91.2	97.9	n/a	97.5
Black	2007-08	n/a	80.0	70.7	96.9	n/a	95.0
	2008-09	n/a	90.9	71.8	97.6	n/a	95.1
Hispanic	2007-08	n/a	96.9	68.5	97.0	n/a	95.3
	2008-09	n/a	88.9	70.8	97.0	n/a	95.4
White	2007-08	n/a	94.4	88.2	97.0	n/a	95.7
	2008-09	n/a	95.1	88.8	96.9	n/a	95.6
Female	2007-08	n/a	95.0	80.3	97.3	n/a	95.5
	2008-09	n/a	96.5	81.4	97.0	n/a	95.5
Male	2007-08	n/a	94.2	75.8	96.7	n/a	95.5
	2008-09	n/a	92.8	76.8	97.0	n/a	95.5
Special Education	2007-08	n/a	78.8	70.3	96.3	n/a	94.0
	2008-09	n/a	71.9	69.8	96.3	n/a	94.0
LEP	2007-08	n/a	*	39.3	96.2	n/a	96.3
	2008-09	n/a	*	44.2	97.4	n/a	96.4
Economically Disadvantaged	2007-08	n/a	87.5	68.8	95.9	n/a	95.2
	2008-09	n/a	100.0	70.4	96.6	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.